



**Mohanlal Sukhadia University**

मोहनलाल सुखाड़िया विश्वविद्यालय, उदयपुर, 313001

*Feedback Analysis Reports*

Feedback Analysis Report of Department of Accountancy & Business Statistics (ABST)
Feedback Analysis Report of Department of Chemistry
Feedback Analysis Report of Department of Economics
Feedback Analysis Report of Department of Fashion Technology and Designing
Feedback Analysis Report of Department of Geography
Feedback Analysis Report of Department of Geology
Feedback Analysis Report of Department of Hindi
Feedback Analysis Report of Department of History
Feedback Analysis Report of Department of Jainology & Prakrit
Feedback Analysis Report of Department of Library and Information Science
Feedback Analysis Report of Department of Music
Feedback Analysis Report of Department of Pharmacy
Feedback Analysis Report of Department of Physics
Feedback Analysis Report of Department of Political Science
Feedback Analysis Report of Department of Psychology
Feedback Analysis Report of Department of Sanskrit
Feedback Analysis Report of Department of Sociology
Feedback Analysis Report of Department of Zoology

Feedback Analysis Report of Department of Mathematics
Feedback Analysis Report of University College of Law (UCoL)
Feedback Analysis Report of UGC Centre for Women Studies
Feedback Analysis Report of Faculty of Education
Feedback Analysis Report of Faculty of Management Studies (FMS)

**Department of Accountancy and Business Statistics**

**University College of Commerce and Management Studies**

**Mohanlal Sukhadia University**

**Udaipur (Rajasthan)**

**Feedback from students for syllabus of Department of Accountancy and Business Statistics**

The purpose of this form was to take feedback on syllabus of different courses of the department. The survey has been conducted through Google forms. In total 43 responses have been received. All questions along with their responses are given below:

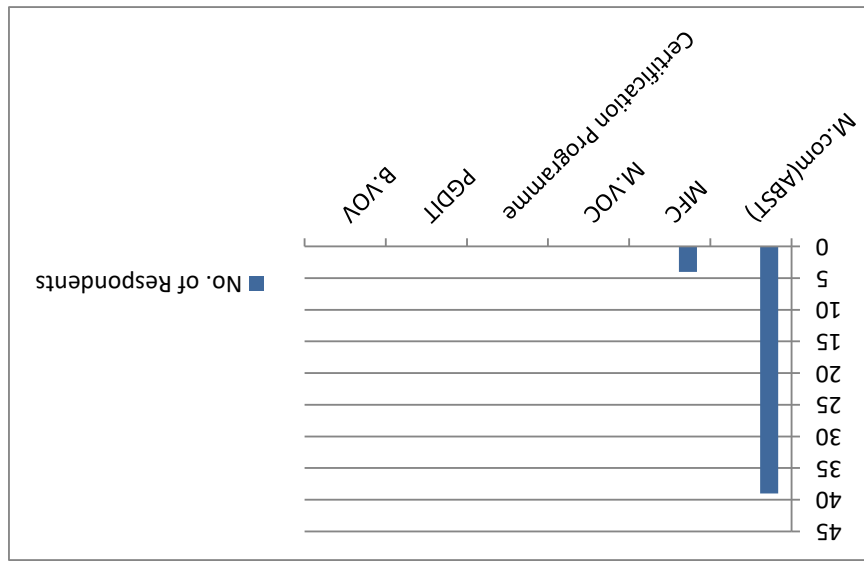
**Table 1 is showing the Name of the course for which students responded**

Table:1

Name of the course	No. of Respondents	%
M.com (ABST)	39	90.7
MFC	4	9.3

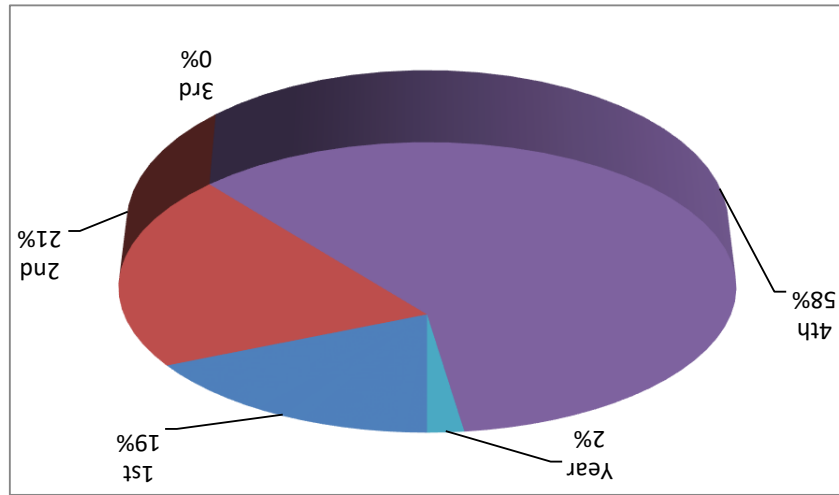
The above table 1 is shows how many students belong to which course. Only 4 out of 43 respondents belong to MFC. Out of the above maximum respondents belong to M.com.

The below graph shows graphical representation of students belong to which course.



**Table 2 is showing semester/year scheme to which respondents belongs.**

The survey aims to seek opinion from participant on syllabus of different courses of the department (Accountancy and Business Statistics). The survey has been conducted through Google forms. In total 43 responses have been received. All questions along with their responses are given below:



The below graph shows a graphical presentation of the semester or year of the students

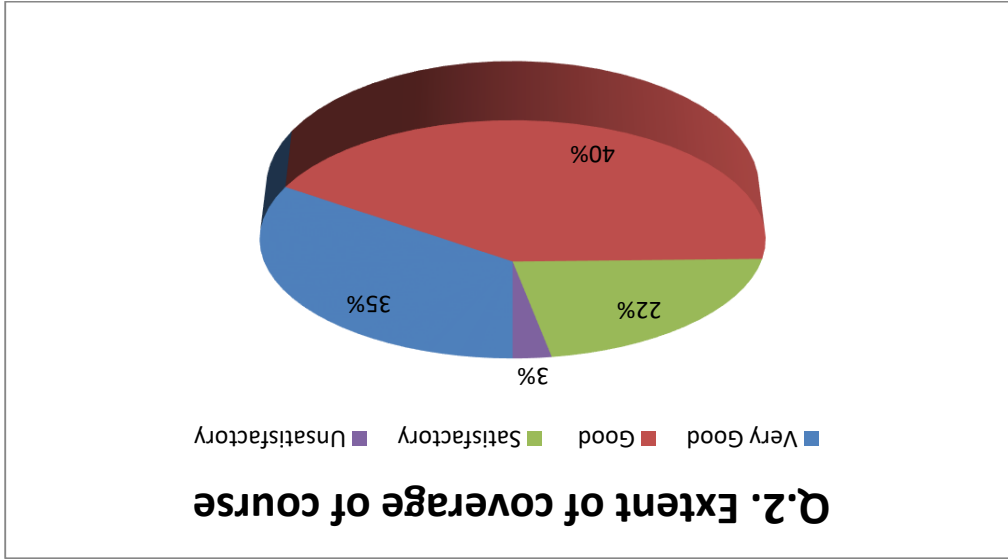
The above table 2 shows which semester or year the student belongs to. Maximum students belong to 4<sup>th</sup> semester, 9 in 2<sup>nd</sup> semester, 8 in 1<sup>st</sup> semester, and one student belongs to annual scheme who gave their response in this survey.

Semester/Year	No. of Respondents	%
1 <sup>st</sup>	8	18.60
2 <sup>nd</sup>	9	20.93
3 <sup>rd</sup>	0	0
4 <sup>th</sup>	25	58.14
year	1	2.33

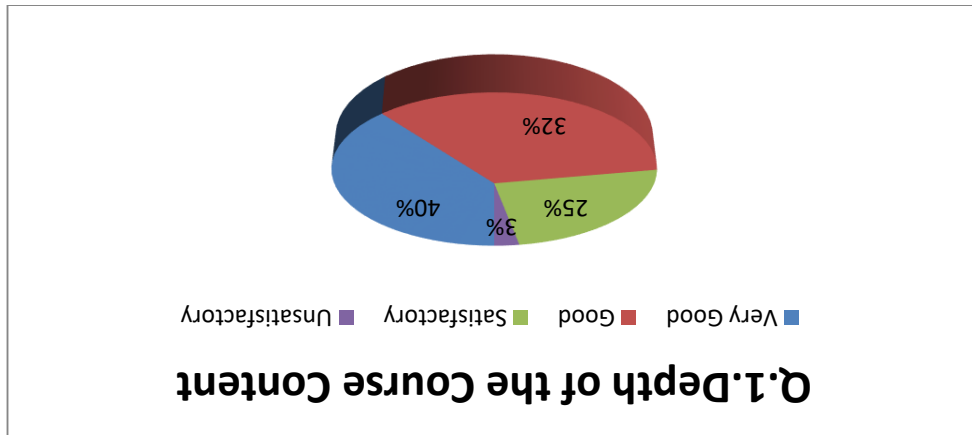
Table: 2



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding extent of coverage of course maximum 40% found it "good", 35% found it "very good", 22% found it "satisfactory", and 3% found it "unsatisfactory".



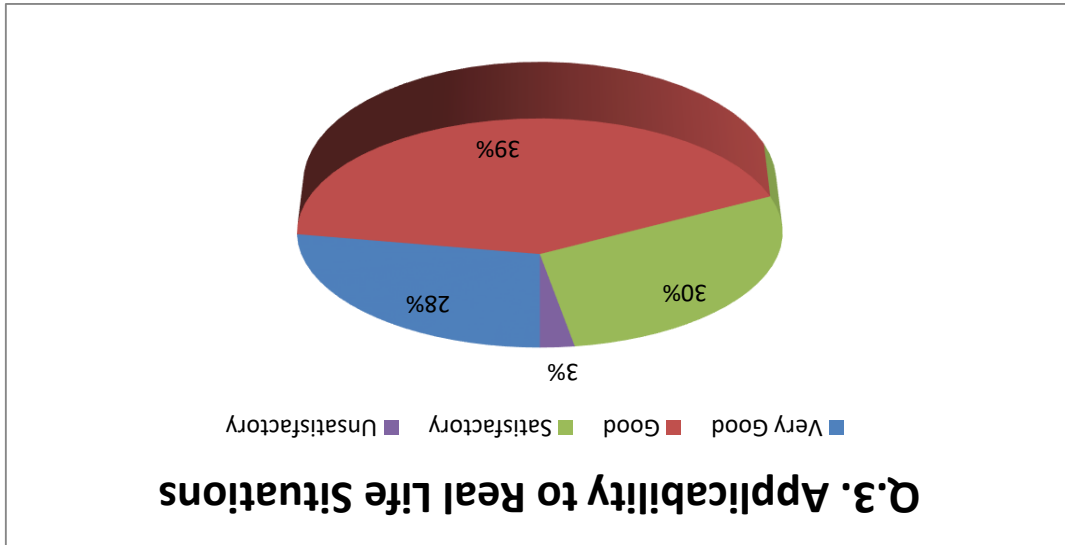
The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding depth of the course content maximum 40% found it "very good", 32% found it "good", 25% found it "satisfactory", and 3% found it "unsatisfactory".



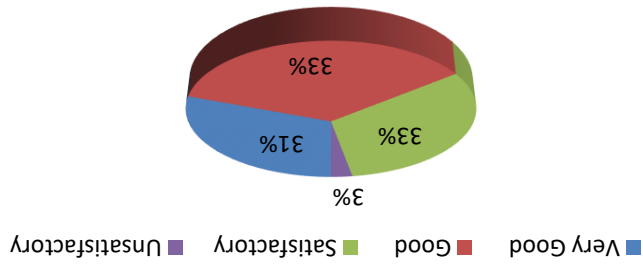
The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) maximum 36% found it "good", 35% found it "very good", 26% found it "satisfactory", 3% found unsatisfactory".



The above Pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding applicability to real life situations 39% found it "good", 30% found it "satisfactory", 28% found it "very good", and 3 % found it "unsatisfactory".

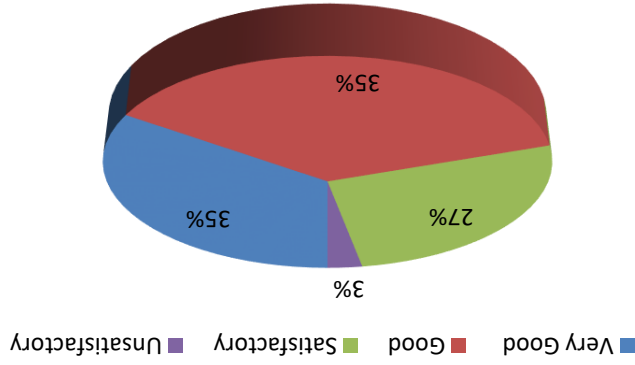


### Q.5. Clarity and Relevance of Textual Reading Material



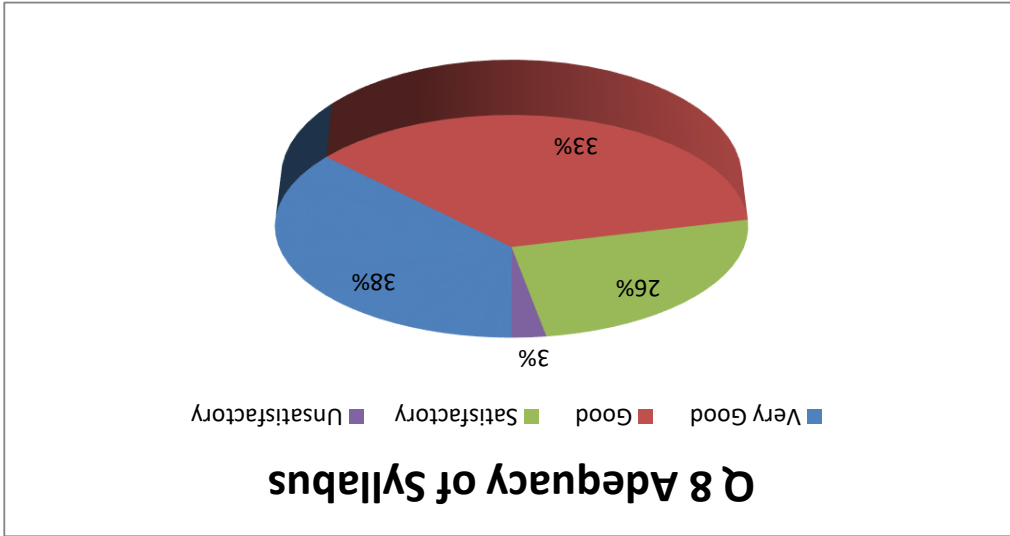
The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Clarity and relevance of textual reading material 33% found it "very good", 31% found it "good", 33% found it "satisfactory, 3% found unsatisfactory";

### Q.6. Relevance of Additional Source Material

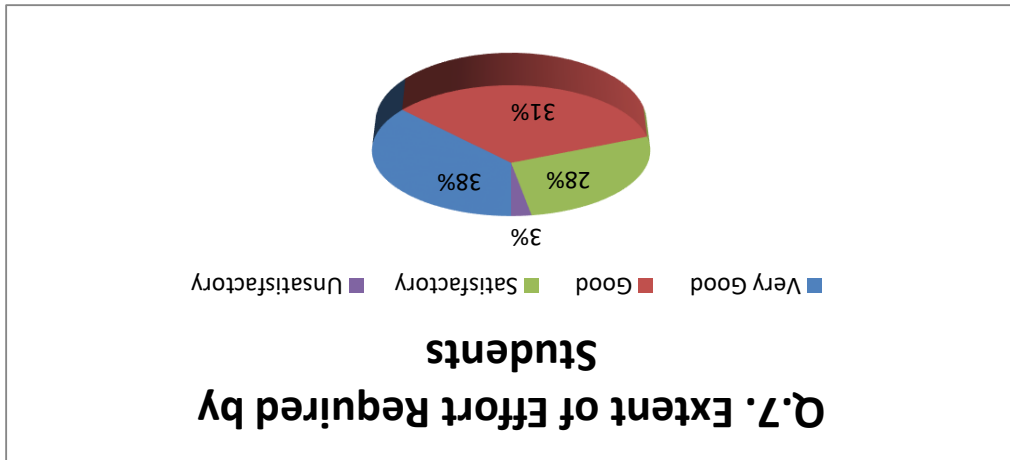


The above pie diagram is showing that 43 respondents who filled out the feedback form on Google form regarding Relevance of additional source material 35% found it "very good", 35% found it "good", 27% found it "satisfactory, 3% found unsatisfactory";

The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Adequacy of syllabus maximum 38% found it "very good", 33% found it "good", 26% found it "satisfactory", 3% found unsatisfactory".



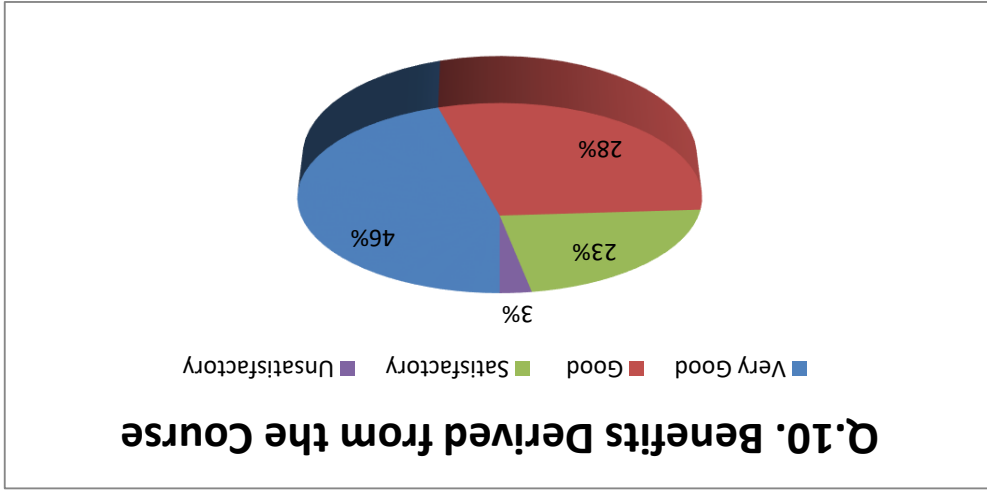
The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding extent of effort required by students maximum 38% found it "very good", 31% found it "good", 28% found it "satisfactory", 3% found unsatisfactory".



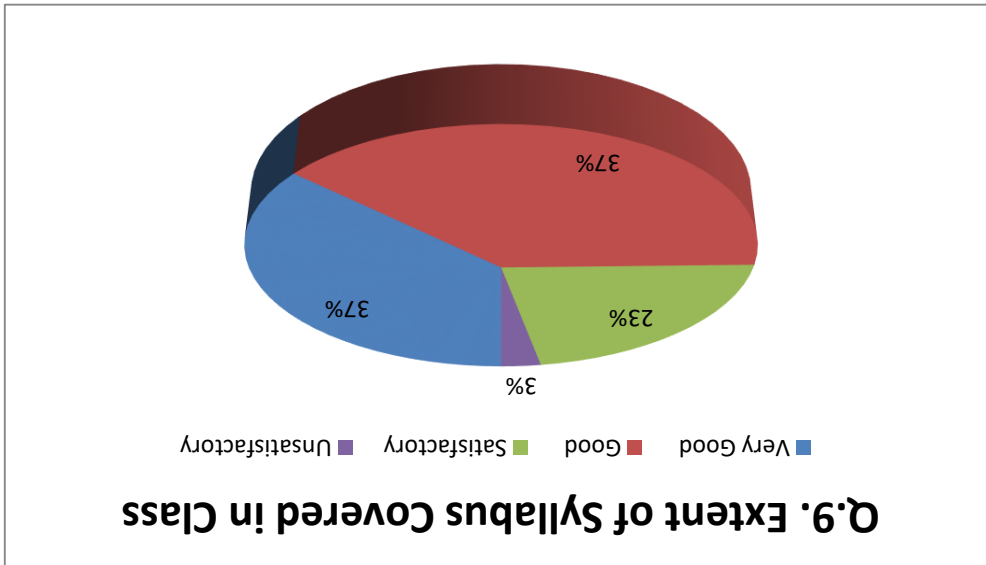
Students appraised the good and helping nature of teachers of department. Suggestions were there for bringing books in library of course. Further, few students preferred "hindi" as their subject language while teaching for indpth conceptual clarity.

**Q.11 Any other comment that you may have ?**

The above pie diagram is showing that 43 respondents who filled out the feedback form on Google form regarding Benefits derived from the course maximum 46% found it "very good", 28% found it "good", 23% found it "satisfactory", 3 % found unsatisfactory".



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Extent of syllabus covered in class maximum 37% found it "very good", 37% found it "good", 23% found it "satisfactory", and 3% found "unsatisfactory".



Some students said that it is a good professional course for in depth knowledge of finance and is beneficial for them.

Focus more on computer practical learning and focus more on enhancing knowledge learning practices is keen requirement of some students.

### **Conclusion**

The feedback form responses reveals that majority of students are satisfied with current syllabus of various courses of the department. Those who are not satisfied with any of the aspect may be because of lack of practical exposure to the subjects.

**Department of ABST  
Feedback Analysis Report  
(Year 2021)**

Feedback for the course M.Com (CBCS) collected from Teacher, Employer Alumni and Experts through social media or feedback form (attach the filled feedback form atleast one from each stakeholder).

**Analysis of feedback received from Students :**

After analysing the feedback, it can be said that 90 per cent of students found the course relevant for local needs, 85 per cent found it updated or adequate 80 per cent of the students expressed satisfaction from the learning value imparted through it. 75 per cent found it useful for competitive exams.  
Some of them suggested changes in the content for incorporating practical and contemporary aspects in current curriculum.

**Analysis of feedback received from Teachers :**

It can be analysed that teachers found the depth of course its applicability to real life situations, learning values, adequacy and other aspects as very good. Whereas the extent of coverage of course, relevance of additional source material, extent of efforts required by students and other aspects were found good.

**Analysis of feedback received from employers/ industrialists:**

The analysis revealed that applicability to real life situations, extent of efforts required by students extent of syllabus covered in class were found very good. It was also found that dept of course content extent of coverage of course, learning values, adequacy of syllabus were good.

**Analysis of feedback received from alumni:**

The result of analysis showed that dept of course content, learning values, clarity and relevance of textual reading material and other aspects as very good in the opinion of alumnus. Other aspects such as extent of coverage of course applicability to real life situations, benefit derived from course as good. Relevance of additional source material and extent of efforts required by students were found satisfactory.

**Analysis of feedback received from experts or any other stakeholders:**

Give the analysis of feedback received from experts or other stakeholders explained earlier and suggestions provided by them.



Signature and Seal of the

Head of the Department

**HEAD**

Dept. of Accountancy & Business Statistics  
UCCMS, Mohanlal Sukhadia University

Udaipur

Department of Chemistry

M. L. Sukhadia University, Udaipur

Feedback Report 2020-2021, Msc. Chemistry and Polymer Science Semester 1 and semester 3

# Feedback Form for Syllabus

78 responses

[Publish analytics](#)

Name:

78 responses

Bhumika pancholi jain

Parvez Khan

Arzoo khan

Shabana bano

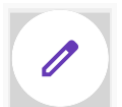
Narendra regar

MANOJ KUMAR

CHINMAY RAJ

Mamraj Choudhary

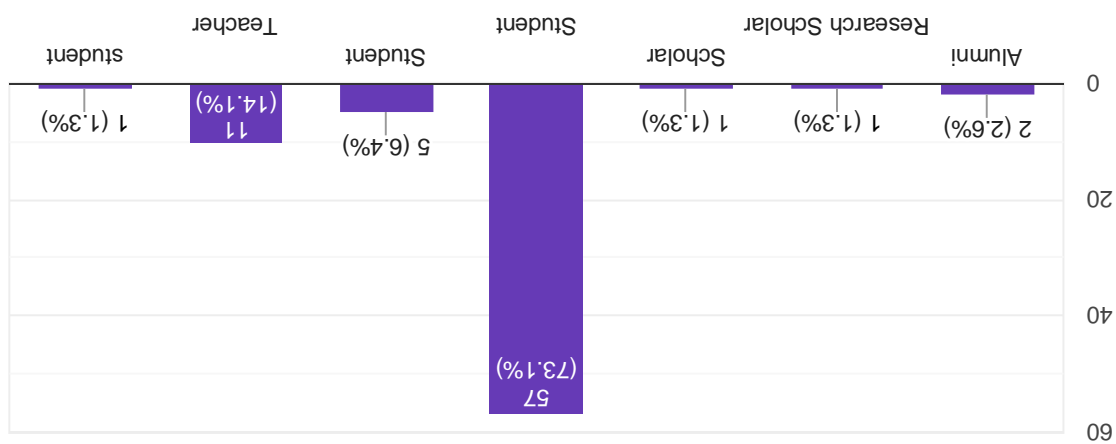
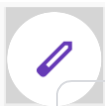
Jaya Masar











78 responses

Category: Student/Teacher/Employer/Alumni/Parents



78 responses

Semester/Year

Department of Chemistry,  
M. L. Sukhadia University, Udaipur  
Feedback Report 2020-2021, Msc. Chemistry and Polymer Science Semester 1 and semester 3

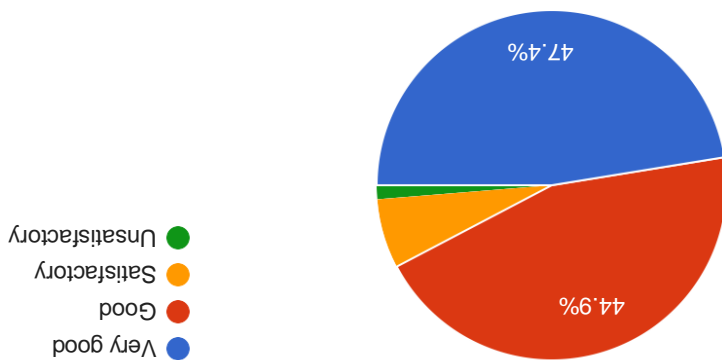
Department of Chemistry,  
M. L. Sukhadia University, Udaipur  
Feedback Report 2020-2021, Msc. Chemistry and Polymer Science Semester 1 and semester 3  
Parameters





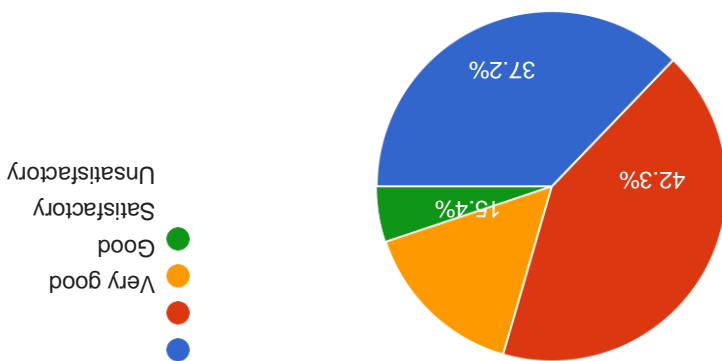
Department of Chemistry,  
M. L. Sukhadia University, Udaipur  
Feedback Report 2020-2021, Msc. Chemistry and Polymer Science Semester 1 and semester 3  
1. Depth of the course content

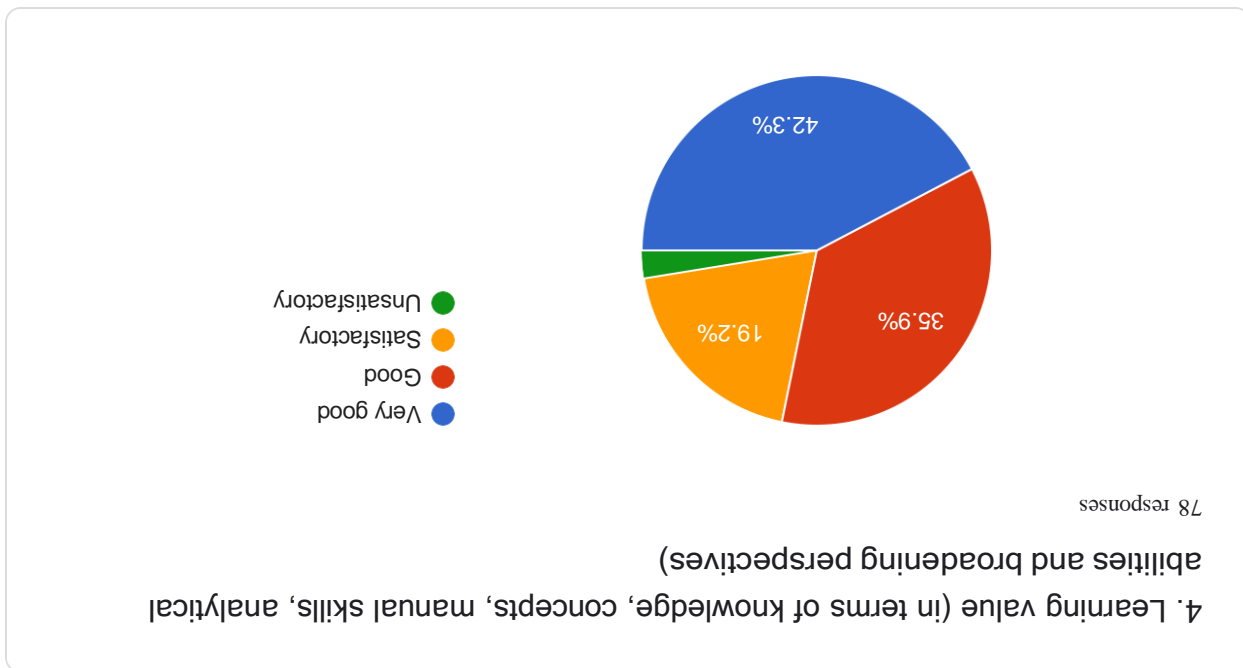
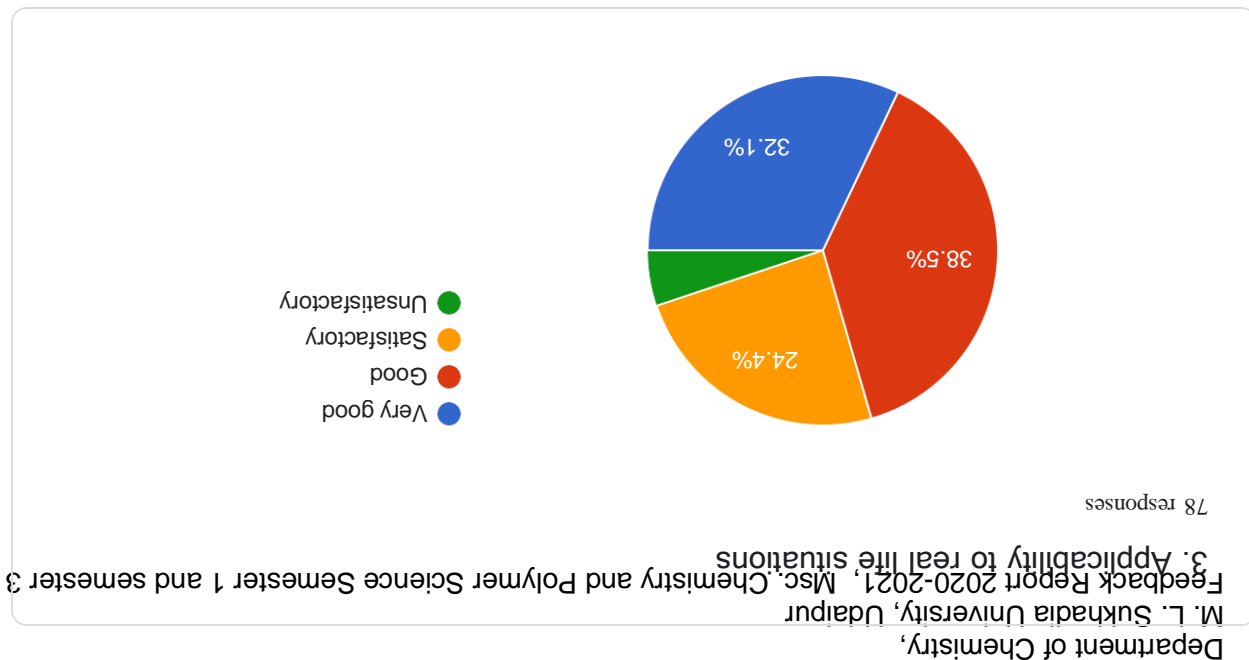
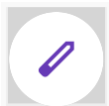
78 responses



## 2. Extent of coverage of course

78 responses

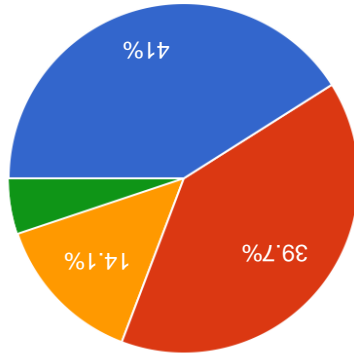




### 5. Clarity and relevance of textual reading material

78 responses

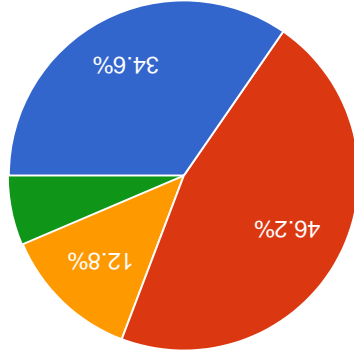
- Very good
- Good
- Satisfactory
- Unsatisfactory



### 6. Relevance of additional source material

78 responses

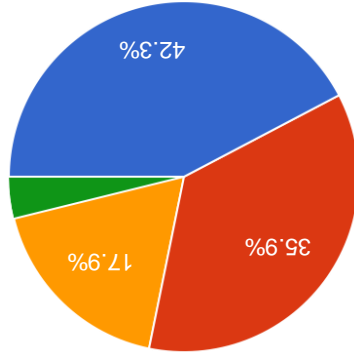
- Very good
- Good
- Satisfactory
- Unsatisfactory



### 7. Extent of effort required by students

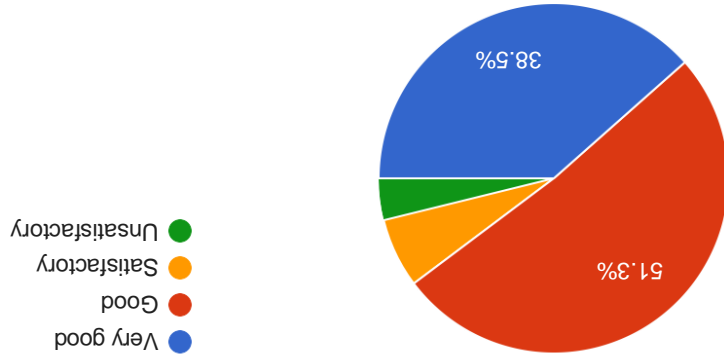
78 responses

- Very good
- Good
- Satisfactory
- Unsatisfactory



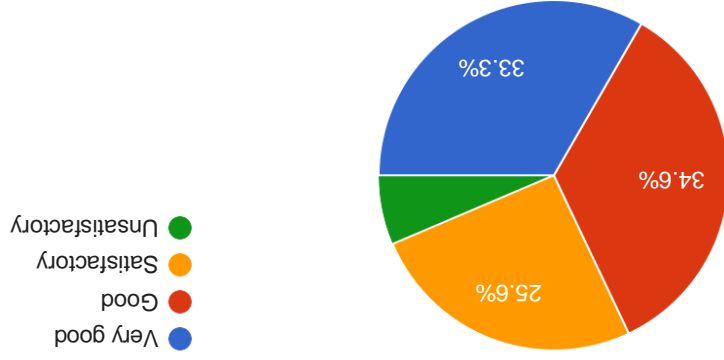
### 8. Adequacy of syllabus

78 responses



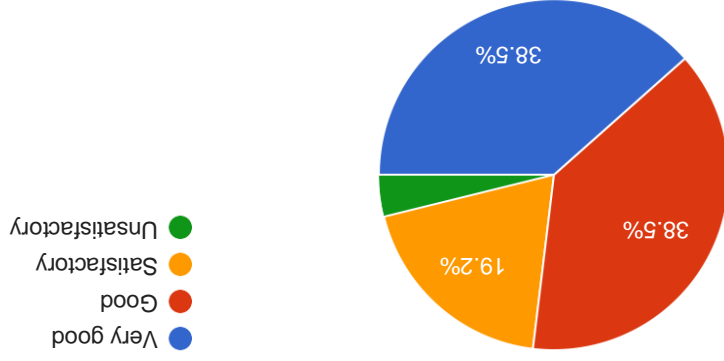
### 9. Extent of syllabus covered in class

78 responses



### 10. Benefits derived from the course

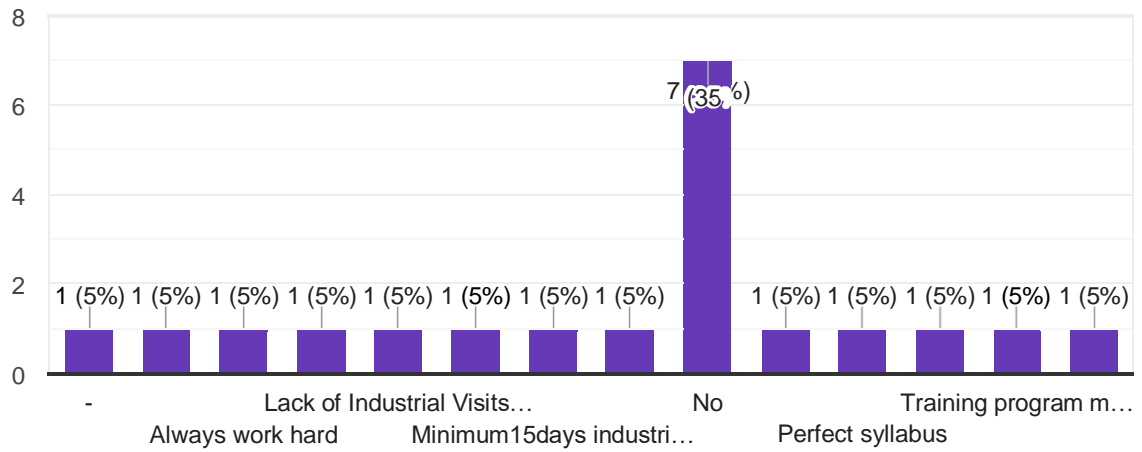
78 responses



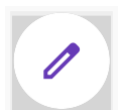


### 11. Any other comment that you may have:

20 responses



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# Feedback Form for Syllabus 2021-22

98 responses

[Publish analytics](#)



Name:  
98 responses

Mahima Chauhan

Dr Rama Kanwar Khangarot

Yudhisthir Kumawat

Dr. Chetna Ameta

Dr. Gangoti PemawatAayushi

Bhojak

Kiran meena

Jahnavi Himanshi

Remita

Manisha Khandelwal

Manisha KhandelwalPooja

Prajapat DHARMENDRA

Prabdeep kaur

Dr. Tarun Kumar

Mukesh kumar adra

Panna lal meghwal

Aastha Jain Khushbu

Kajal khatik

priyanka prajapat



RAGINI PANCHAL

Veerbhan Singh

Ritik parihar

Prateeksha meena

Shaily Sharma Kirti

shrimali Nusrat

sahiba Balvanti

Maida Mohsin Ali

Dr. Poonam Khandelwal

Dr. Neetu Kumari

Vinita menaria

Dr. Shikha Agarwal

Narash Kumar

Priyanka Kumari MeenaChayana

meena

Dipika suthar Khushdeep

SwarnkarKirtika darji

Yashasvi sharma

Manohar lal gurjar

Dev kishan Jat Dinesh

kumar regar

Megha Yadav



PRIYANKA TAKHAR

ANKIT MEGHWAL

Anand singh bhati

Aanchal sharma

Siddharth Sharma

Neha goyal

Dr Himanshu. Sharma

Dr Lokesh Kumar Agarwal

PRADHYUMAN SINGH

RANAWAT

Chesta Mehta

Dr PRABHAT KUMAR BAROLIYA

Ankita regar

Ravi Sahu

Femina Yuktta

soni

Kiran Maheshwari

Priyanka Patel

Shobhana goswami

Shivani Bhati

Vinal shrimali

Sahil Khan kayamkhami

PRABHA SHARMA





KRISHNA PALIWAL

Rashmi jain Mahima

vaiashnav Sudarshan

buiya Isha Shrimali

Kuldeep Soni Ishita

Verma Ramchandra

singhKanzul habib

Prakash chandra meenaPooja

Badsara

Nikita meena

Diya

Professor B. L. Hiran Retd

NARESH MALI

Priyanka chundawat Nikita

Sharma Raghuveer singh

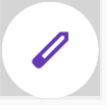
rathoreIsha Patel

RIVA BOHRA

DEEKSHA

SHARMA

Priyanka menariya







Semester/Year

98 responses

4

4th

2nd

4th semester

2022

4th sem

2nd semester

Semester

Semester 2021-

22

2022-23

4 semester

Fourth

4th semester2

semester 4th

sem.

Year

2nd semester1

1st Year

Year and semester

4th semester 2022



Fourth semester3

IV semesterII

2021\_22

Forth Semester 4

sem / 2

4semester/2022

2nd Semester

M.Sc. Ist semester , 2022II

sem, 2022

2 nd semesterI

Sem, II Sem

4rth sem.

III

I

V

4th semm

Ist

All

Msc IV/ B.Sc first year

BSc I

I sem , II sem , BSc II yr, BSc II yr

First

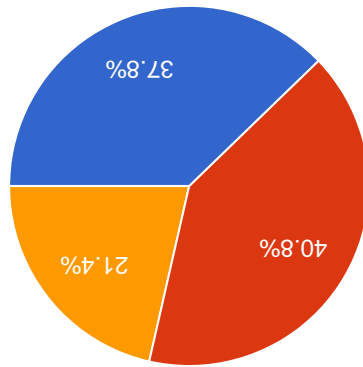




### 1. Depth of the course content

98 responses

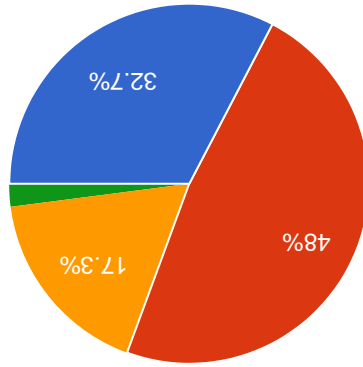
Very good  
Good  
Satisfactory  
Unsatisfactory



### 2. Extent of coverage of course

98 responses

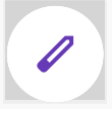
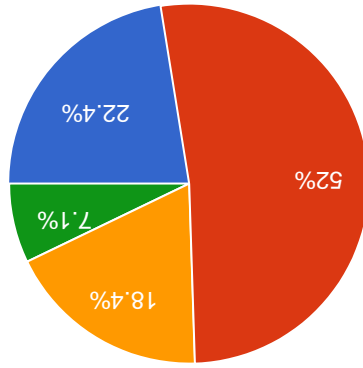
Very good  
Good  
Satisfactory  
Unsatisfactory



### 3. Applicability to real life situations

98 responses

Very good  
Good  
Satisfactory  
Unsatisfactory

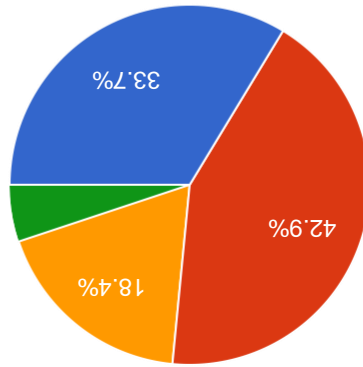


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analytical abilities and broadening perspectives)

98 responses

Very good  
Good  
Satisfactory  
Unsatisfactory

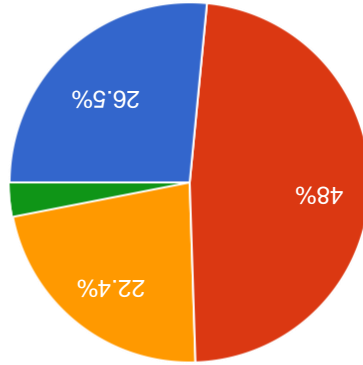


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5. Clarity and relevance of textual reading material

98 responses

Very good  
Good  
Satisfactory  
Unsatisfactory

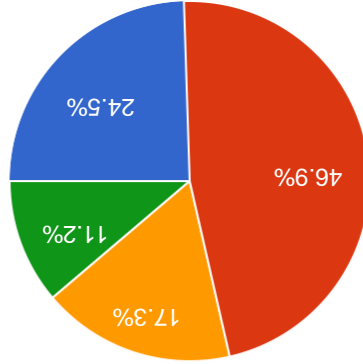


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6. Relevance of additional source material

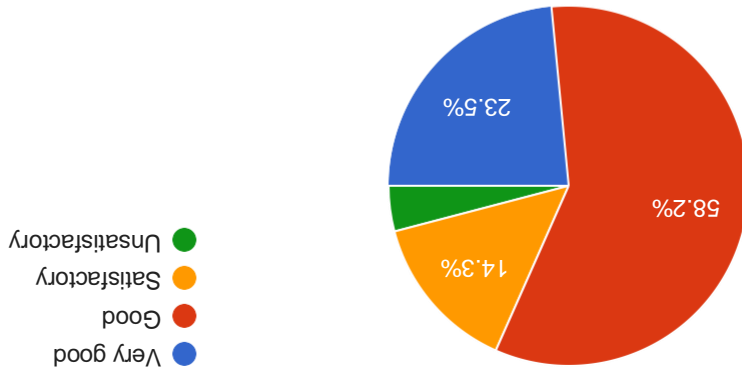
98 responses

Very good  
Good  
Satisfactory  
Unsatisfactory



7. Extent of effort required by students

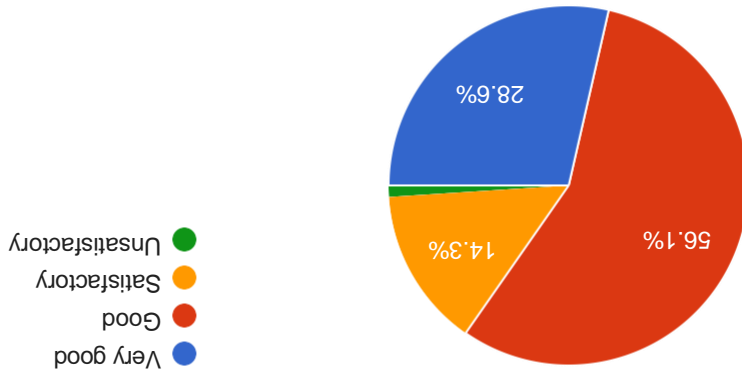
98 responses



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8. Adequacy of syllabus

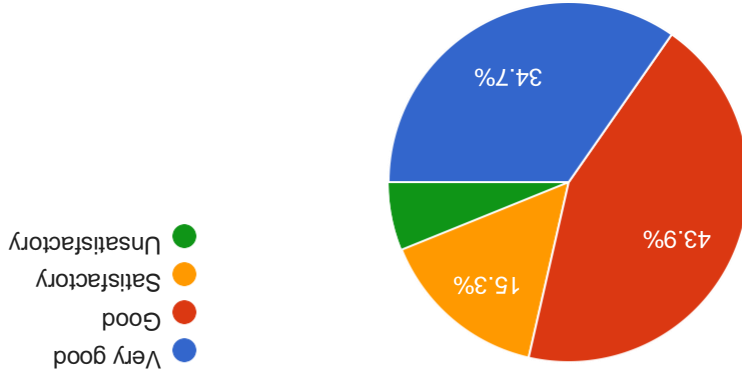
98 responses



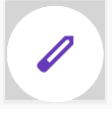
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9. Extent of syllabus covered in class

98 responses



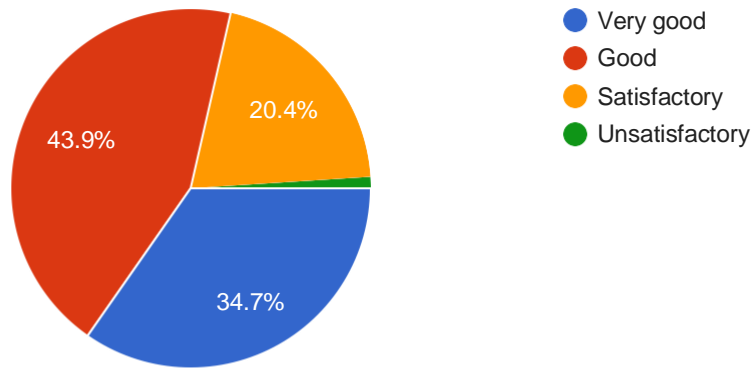
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### 10. Benefits derived from the course



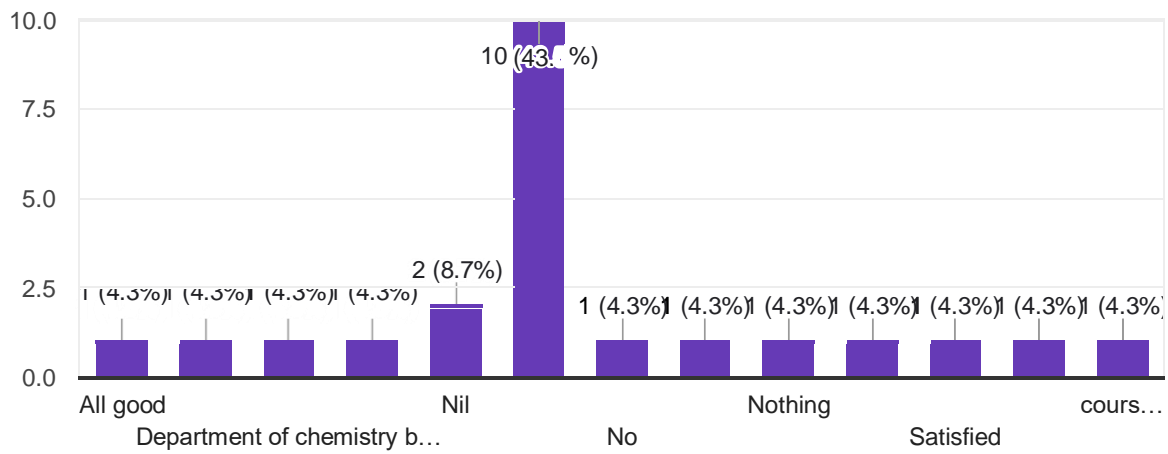
98 responses



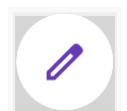
### 11. Any other comment that you may have:



23 responses



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## Feedback Report for Syllabus (2018-19)

This report presents the analyses of the feedback on the courses of MA Economics (CBCS) programme offered by the Department of Economics, MLSTU provided by the students, alumni and teachers. The response of the feedback consists of the four options as Unsatisfactory/Satisfactory/Good/Very Good. The results in this report are extracted from the feedback forms that the students/teachers/alumni were asked to fill out.

### **1. Feedback Received From Students**

#### **• Feedback received from M.A 4<sup>th</sup> sem. Students**

Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the extent of syllabus covered in class and unanimously rated it "GOOD". Other positive note is that 100 percent students felt that the benefits derived from the courses are good or very good. They also felt that Skill Course (Advance Economic Analysis with SPSS) is very relevant and essential for them. It helps them in analyzing the data for dissertation.

It has also been observed that most of the students were not satisfied with the paper named "project work-Dissertation" as it requires research aptitude and they have to bear some financial burden in field surveys which they cannot afford. The students are of the opinion that there must be another course to opt in lieu Dissertation.

#### **• Feedback received from M.A 3<sup>rd</sup> sem. Students**

100 percent students rated depth of the course content of all the courses as good or very good. With one accord students rated learning values of the courses "VERY GOOD". All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus 'adequate' and rated it good or very good. 100 percent students felt that the extent of syllabus

covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses and rated it good or very good.

• **Feedback received from M.A 2<sup>nd</sup> sem. Students**

Approx. 98 percent students felt that the course content of all the courses is good or very good. Approx. 98 percent students found the extent of coverage of courses good or very good. Approx. 97 percent students are of the opinion that the learning values of the courses are good or very good. Approx. 82 percent students felt that the extent of efforts required by the students is good or very good. Other positive notes were that, Approx. 95 percent students felt that the syllabus is adequate. Approx. 97 percent students found that the benefits derived from the courses are good or very good. Additionally, students were very much satisfied by the courses. They also felt that Skill Course (Economic Analysis with SPSS) is too good and essential for them.

• **Feedback received from M.A 1<sup>st</sup> sem. Students**

Approx. 96 percent students felt that the course content of all the courses is good or very good. Approx. 94 percent students felt that the extent of coverage of course is good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". Approx. 92 percent students found that the extent of efforts required by students is good or very good. Approx. 87 percent students felt that the syllabus is adequate and rated it as good or very good and rest found it satisfactory. Approx. 89 percent students felt that the extent of syllabus covered in the class is very good or good. Approx. 98 percent students felt that the benefits derived from the courses are good or very good. Additionally, students also commented that the syllabus is good and includes basic concepts required for 1<sup>st</sup> sem. students.

**2. Feedback Received From Teachers**

In 2017-18 a thorough restructuring and revision of syllabus of all courses has been done and a serious attempt was made to make our syllabus and course content compatible with the CBCS system. Overall, the depth of the course content was highly appreciated by the Faculty members and all of them found it good or very good. 100 percent teachers rated benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all of them. All the faculty members unanimously appreciated the adequacy of the syllabus and rated it as good or very good. Furthermore, some teachers suggested that Dissertation, which is compulsory for all the students of 4<sup>th</sup> sem, requires a research aptitude in the students and extra efforts towards that which cannot be expected from all students with different perspectives and interests. Hence this paper should be optional instead of being compulsory. Additionally, a few of them are of the views that the syllabus of Human Resource Management and Managerial Economics can be enriched more.

### 3. Feedback Received From Alumni

Overall, the depth of the course content was highly appreciated by the students and approx. 97 percent students found it good or very good. A good thing to highlight is that approx. 95 percent students felt that the learning values of the courses offered are good or very good. Approx. 90 percent students are of the opinion that the syllabus is adequate. Furthermore, the students appreciated the extent of syllabus covered in class and approx. 94 percent among them rated it good or very good. Other positive notes were that approx. 98 percent students felt that the benefits derived from the courses are good or very good. Approx. 92 percent students felt that the extent of efforts required by the students is good or very good. Approx. 92 percent felt that the courses are applicable to real life situation. One among the alumni suggested that the syllabus should be career oriented rather than data dealing. They also appreciated the Research Methodology and Skill Courses (Economic Analysis with SPSS) offered by the Department in the new syllabus. They felt these courses are essential to increase the employability of students in the present scenario.

INCHARGE  
DEPARTMENT OF ECONOMICS  
UCSSH, MLSU, UGAIPUR

*Neel Rishi*  
In Charge

Head  
Department of Economics  
M.L. Sukhadia University  
Bhopal-313001 Rajasthan

*Neel Rishi*  
Head





## Feedback Report for Syllabus (2019-20)

### 1. Feedback received from students:

The students are the most important stakeholders of Higher Education System. Their feedback is most valuable since they are direct beneficiaries of it. The Department of Economics always tries to incorporate the suggestions given by students to enrich the syllabus. This report is about the feedback collected from students in the year 2019-20 about the syllabus.

#### 1. Feedback received from M.A 4<sup>th</sup> sem. Students

The Department of Economics collected the feedback from 9 out of 11 students enrolled in M.A 4<sup>th</sup> sem. For all the courses offered by the University. 100% students rated depth of the course content of all the courses as good or very good. Approx. 90% students felt that the syllabus is Adequate whereas 10% are satisfied with it. Approx. 85% students rated benefits derived from the course are good or very good. Approx. 90% students felt that the extent of syllabus covered in class was good or very good. Students suggested that dissertation is useful for those students who want to build their career in research so it should be made optional instead of core course. 85 percent students found that all courses are relevant and skill courses are relevant and useful .

#### 2. Feedback received from M.A 3<sup>rd</sup> sem. Students

The Department of Economics collected the feedback from 9 out of 11 students enrolled in M.A 3<sup>rd</sup> sem., for all the courses offered by the University. Approx. 98% students rated depth of the course content of all courses as good or very good. Approx. 86% students rated benefits derived from the course are good or very good and rest 14% were satisfied with it. Approx. 96% students felt that the extent of syllabus covered in the class was good or very good.

#### 3. Feedback received from M.A 2<sup>nd</sup> sem. Students

The Department of Economics received feedback from 7 students enrolled in M.A 2<sup>nd</sup> sem., for all the courses offered by the University. 100% students rated depth of the course content as good or very good. Approx. 100% students rated benefits derived from the course are good or very good. Approx. 98% students felt that the extent of syllabus covered in the class was good or very good. Approx. 96% students found that the syllabus is adequate and rated it as good or very good. Approx. 96% students rated extent of coverage of course as good or very good. Skill course (Basic Analysis with SPSS) were also found useful by 100 percent students and 71.5 said that its applicability is very high and useful for employability.

with SPSS  
ery high and

4. Feedback received from M.A. I<sup>st</sup> sem. Students

The Department of Economics received feedback from 7 students enrolled in M.A. I<sup>st</sup> sem., for all the courses offered by the University. Approx. 93% students rated depth of the course content as good or very good and rest 7% felt that it should be enriched further. Approx. 98% students rated benefits derived from the course as good or very good. Approx. 90% students felt that the extent of syllabus covered in the class was good or very good. Approx. 98% students found that the syllabus is adequate and rated it as good or very good. Approx. 98% students rated extent of coverage of course as good or very good.

**2. Feedback received from teachers:**

In 2016-17 a thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content compatible with the CBCS system. 100% Teachers found that the Depth of the course content is very good or good. 100% teachers rate benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all the teachers. The syllabus is found adequate by all the teachers and is rated good or very good by all of them.

Some suggestions given by the teachers are:

1. Dissertation, which is compulsory for all the students of 4<sup>th</sup> sem., requires a research aptitude in different perspectives and interests. Hence this paper should be optional instead of being compulsory.
2. Syllabus of Human Resource Management and Managerial Economics can be enriched more.

Department of Economics  
M.L. Sukhadia University  
Madipur-313001 Rajasthan

6/2/2020  
HEAD



## Department of Economics

### Feedback Report (2021-22) of UG (Honours)

#### Feedback Received From Students:-

This report analyses the feedback on the courses of BA Economics offered by the Department of Economics, MLSU, provided by the students. The response of the feedback consists of the four options as **Unsatisfactory/ Satisfactory/ Good/Very Good**. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

##### 1. Feedback received from B.A 1<sup>st</sup> Year Students

We have collected the feedback from 11 students of B.A. (Honours) 1<sup>st</sup> Year. Overall, the depth of the course content was highly appreciated by the students and 70 percent students found it good or very good. A good thing to highlight is that 90 percent students felt that the learning values of the courses offered are **"VERY GOOD"**. All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the Adequacy of syllabus and unanimously rated it as very good. Other positive notes were that 88 percent students felt that the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

##### 2. Feedback received from B.A 2<sup>nd</sup> Year Students

We have collected the feedback from 07 students of B.A. (Honours) 2<sup>nd</sup> Year. 75 percent students rated benefits derived from the course as very good, depth of the course content of all the courses as good or very good and depth of the course content as very good. With one accord students rated learning values of the courses **"VERY GOOD"**. All the students are of the opinion that the relevance of additional source material is good or very good. 80 percent students found the syllabus 'adequate' and rated it good or very good.

##### 3. Feedback received from B.A 3<sup>rd</sup> Year Students

We have collected the feedback from 10 students of B.A. (Honours) 3<sup>rd</sup> Year. Overall, the Applicability of the syllabus to real life situations was highly appreciated by the students and 90 percent students found it **"Very good"**. 85 percent students felt that the Clarity and relevance of textual reading materials, learning value (in terms of knowledge, concept, manual skill, analytical abilities and broadening perspectives) is good or very good. 78 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

*Dr. DEEPA SONI*  
Incharge Head  
Department of Economics  
Mohanal Sukhadia University  
Udaipur, Rajasthan



## Department of Economics

### Feedback Report (2021-22) of UG (Pass Course)

#### Feedback Received From Students:-

This report analyses the feedback on the courses of BA Economics offered by the Department of Economics, MLSU, provided by the students. The response of the feedback consists of the four options as **Unsatisfactory/ Satisfactory/ Good/Very Good**. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

##### 1. Feedback received from B.A 1<sup>st</sup> Year Students

We have collected the feedback from 40 students of B.A. 1<sup>st</sup> Year. Overall, the depth of the course content was highly appreciated by the students and 80 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are **"VERY GOOD"**. All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the Adequacy of syllabus and unanimously rated it as very good. Other positive notes were that 90 percent students felt that the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

##### 2. Feedback received from B.A 2<sup>nd</sup> Year Students

We have collected the feedback from 35 students of B.A. 2<sup>nd</sup> Year. 90 percent students rated benefits derived from the course as very good, depth of the course content of all the courses as good or very good and depth of the course content as very good. With one accord students rated learning values of the courses **"VERY GOOD"**. All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus 'adequate' and rated it good or very good.

##### 3. Feedback received from B.A 3<sup>rd</sup> Year Students

We have collected the feedback from 25 students of B.A. 3<sup>rd</sup> Year. Overall, the Applicability of the syllabus to real life situations was highly appreciated by the students and 100 percent students found it **"Very good"**. 75 percent students felt that the Clarity and relevance of textual reading materials, learning value (in terms of knowledge, concept, manual skill, analytical abilities and broadening perspectives) is good or very good. 90 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

**Dr. DEEPA SOMI**  
Incharge Head  
Department of Economics  
Mohanal Sukhadia University  
Udaipur, Rajasthan

16/12/2022



## Feedback Report (2021-22) of PG Level

### Department of Economics

#### 1. Feedback Received From Students:

This report analyses the feedback on the courses of MA Economics (CBCS) offered by the Department of Economics, MLSTU, provided by the students and teachers. The response of the feedback consists of the four options as **Unsatisfactory/Satisfactory/Good/Very Good**. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

##### 1 Feedback received from M.A 4<sup>th</sup> sem. Students

We have collected the feedback of 8 students from M.A. 4<sup>th</sup> semester, for all the papers offered by the department. Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the extent of syllabus covered in class and unanimously rated it as good or very good. Other positive notes were that 100 percent students felt that the benefits derived from the courses are good or very good.

##### 2. Feedback received from M.A 3<sup>rd</sup> sem. Students

We have collected the feedback of 9 students from M.A. 3<sup>rd</sup> semester, for all the papers offered by the department. 100 percent students rated depth of the course content of all the courses as good or very good. With one accord students rated learning values of the courses "VERY GOOD". All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus 'adequate' and rated it good or very good. 100 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses and rated it good or very good.

##### 3. Feedback received from M.A 2<sup>nd</sup> sem. Students

We have collected the feedback of 8 students from M.A. 2<sup>nd</sup> semester, for all the papers offered by the department. Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it "Very good". A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are good or very good. Approx. 89 percent students felt that the relevance of additional source material as "Good". Other positive notes were that, Approx. 97 percent students felt that the syllabus is adequate. Approx. 97 percent students found that the applicability of the syllabus to the real world is good or very good.

Dr. DEEPA SONI  
Incharge Head  
Department of Economics  
Mohanal Sukhadia University  
Udaipur, Rajasthan

10/12/2022



Dr. DEEPA SOMI  
Incharge Head  
Department of Economics  
Mohanal Sukhadia University  
Udaipur, Rajasthan

10/12/2022  
D.S.O.

Overall, the depth of the course content was highly appreciated by the Faculty members and all of them found it good or very good. 100 percent teachers rated benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all of them. All the faculty members unanimously appreciated the adequacy of the syllabus and rated it as good or very good. Furthermore, 100 percent students felt that the course content of all the courses, learning values & relevance of textual reading material are very good.

## 2. Feedback Received from Teachers:

We have collected the feedback from 11 students out of 24 students enrolled in M.A.1<sup>st</sup> semester, for all the courses offered by the department. 100 percent students felt that the course content of all the courses are very good. Approx. 98 percent students felt that the extent of coverage of course, Applicability to real life situations & adequacy of syllabus are good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". Approx. 88 percent students found that the extent of efforts required by students is good or very good. Approx. 100 percent students felt that the extent of syllabus covered in the class is very good or good.

## 4. Feedback received from M.A.1<sup>st</sup>sem. Students



FASHION TECHNOLOGY AND DESIGNING

फैशन प्रौद्योगिकी और डिजाइनिंग  
Feedback form for syllabus

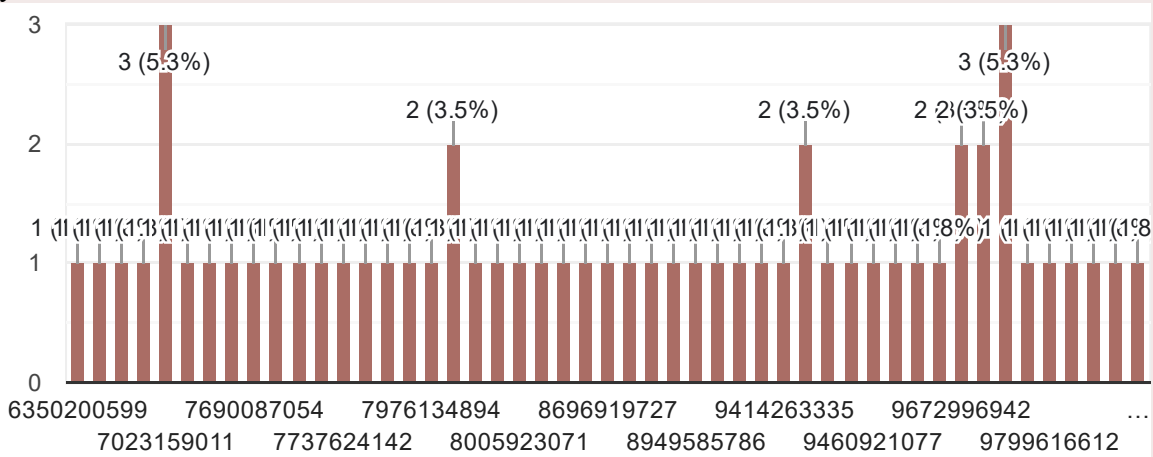
(सिलेबस के

लिए फीडबैक फॉर्म)

59 responses

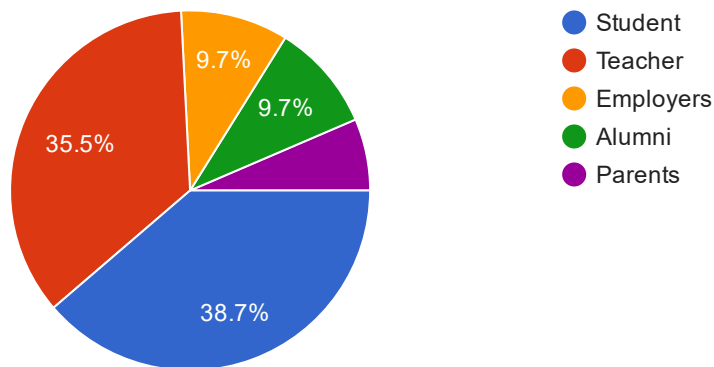
Contact No./संपर्क नं.57 responses

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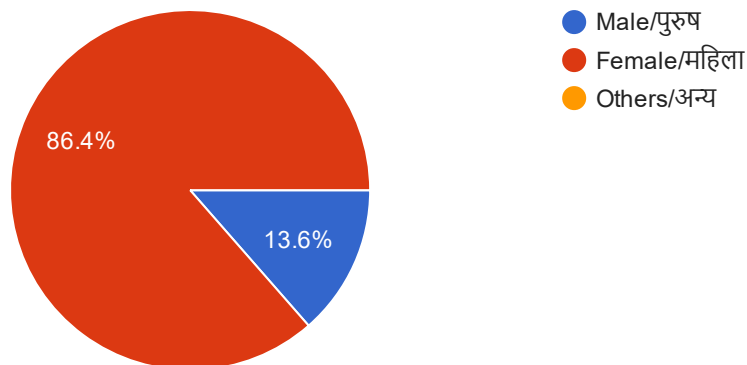
Category 31 responses

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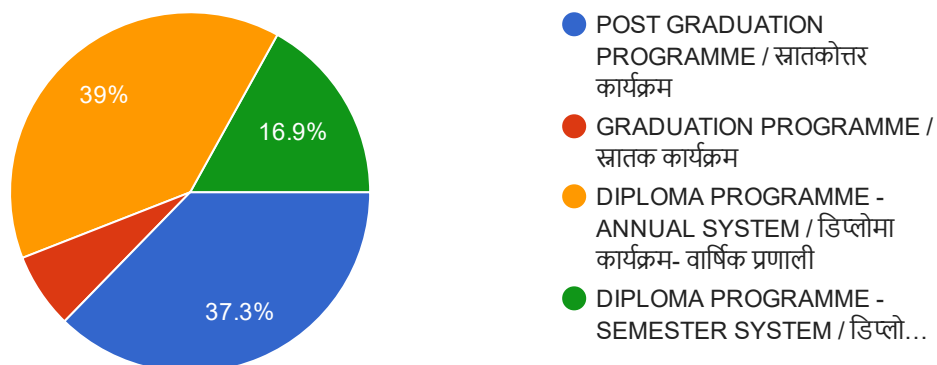
Gender/लिंग 59 responses

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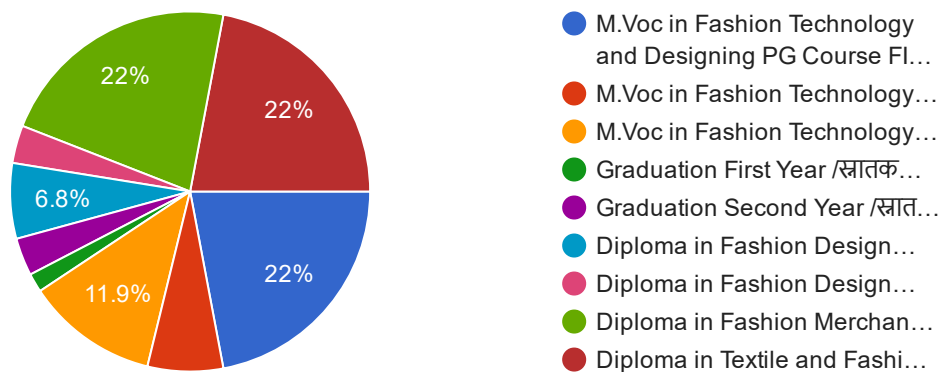
Name of Programme कार्यक्रम का नाम  
59 responses

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Name of Course पाठ्यक्रम का नाम  
59 responses

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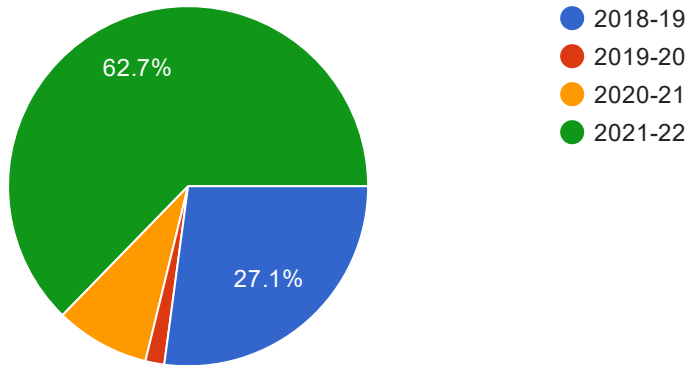
Semester/Year

(IN WHICH YEAR YOU TOOK ADMISSION)

सेमेस्टर/वर्ष (जिस वर्ष आपने प्रवेश लिया था)

59 responses

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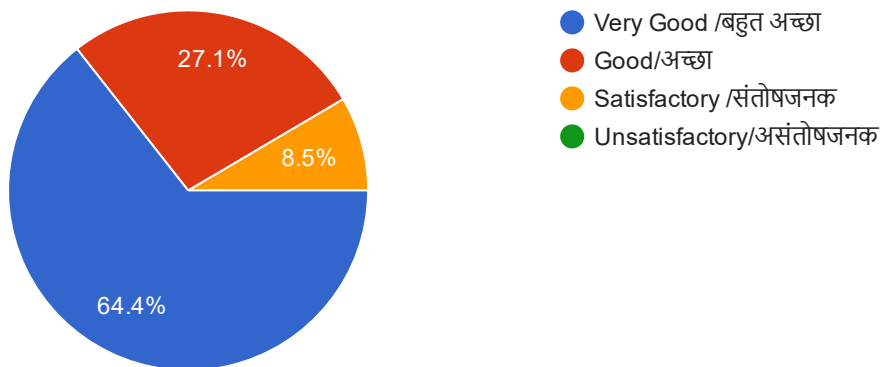


Depth of the course content / Course Content Appropriateness

पाठ्यक्रम सामग्री की गहराई / पाठ्यक्रम सामग्री उपयुक्तता

59 responses

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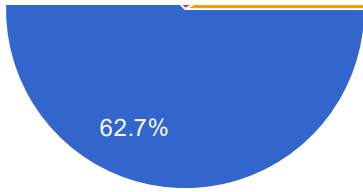
Extent of coverage of course/ Subjects and papers of course

पाठ्यक्रम के कवरेज की सीमा / पाठ्यक्रम के विषय और प्रश्नपत्र

59 responses

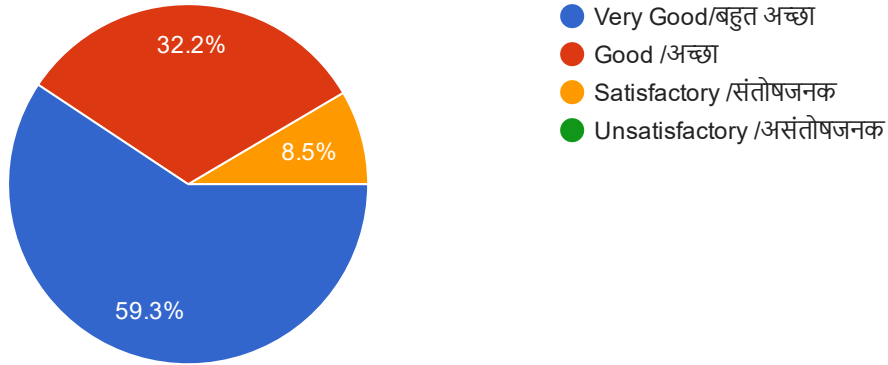
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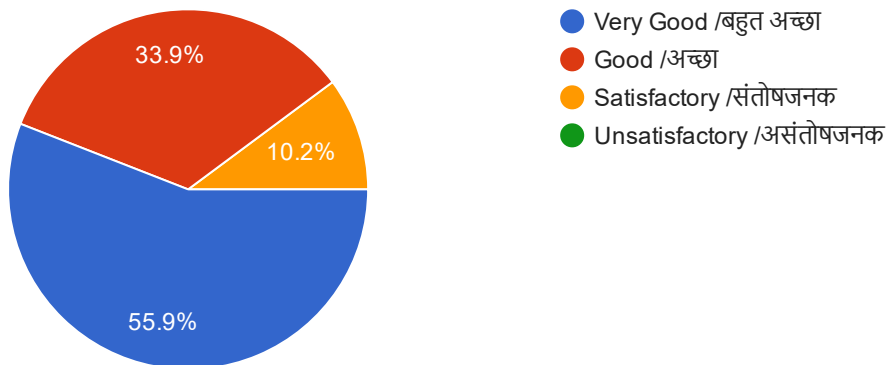
Details of course content/ पाठ्यक्रम सामग्री का विवरण 59 responses

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Applicability to real life situations/ वास्तविक जीवन स्थितियों के लिए प्रयोज्यता 59 responses

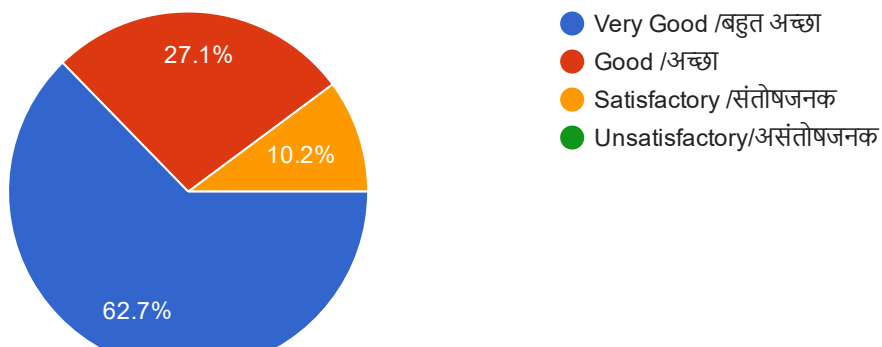
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Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

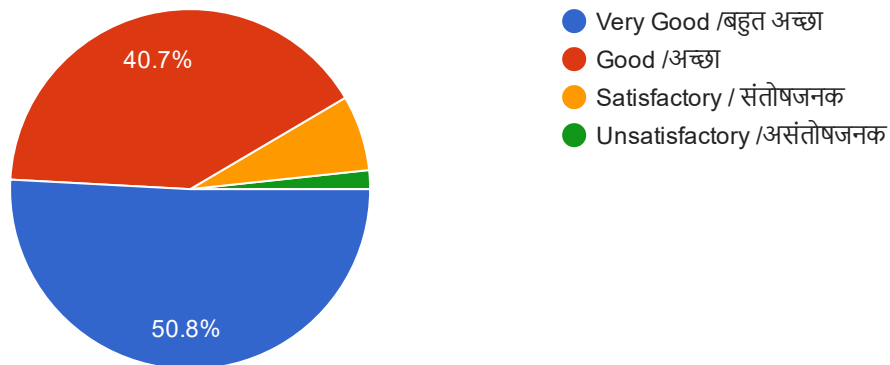
सीखने का मूल्य (ज्ञान, अवधारणाओं, मानवीय कौशल, विश्लेषणात्मक क्षमताओं और व्यापक दृष्टिकोण के संदर्भ में) 59 responses

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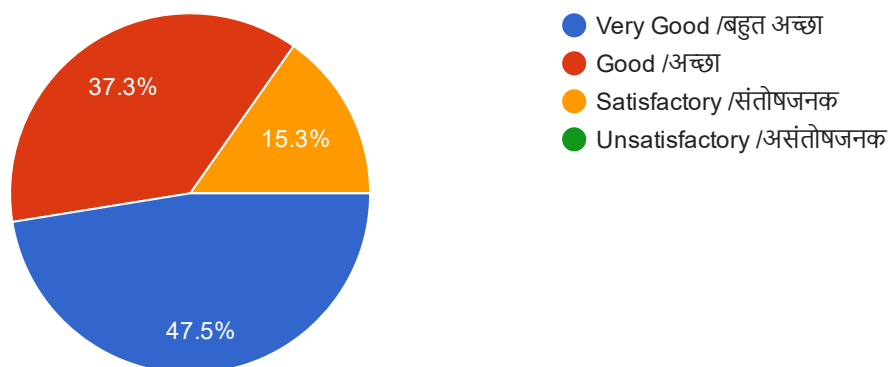
Clarity and relevance of textual reading material  
पाठ्य पठन सामग्री की स्पष्टता और प्रासंगिकता  
59 responses

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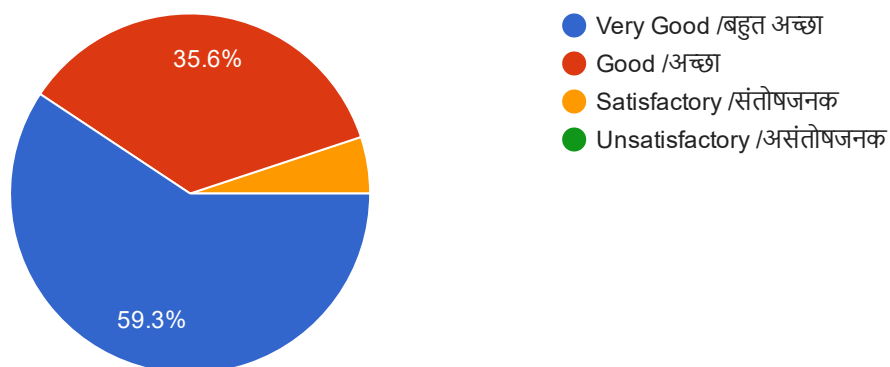
Relevance of additional source material /अतिरिक्त स्रोत सामग्री की प्रासंगिकता  
59 responses

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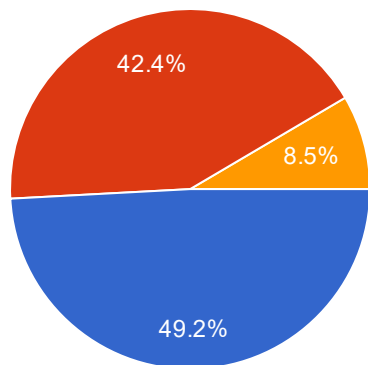
Extent of effort required by students /छात्रों द्वारा अपेक्षित प्रयास  
59 responses

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Adequacy of syllabus /पाठ्यक्रम की पर्याप्तता  
59 responses

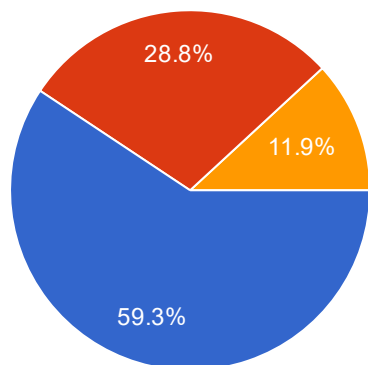
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- Very Good / बहुत अच्छा
- Good / अच्छा
- Satisfactory / संतोषजनक
- Unsatisfactory / असंतोषजनक

Extent of syllabus covered in class/ Whole Syllabus covered in Class/ कक्षा में शामिल पाठ्यक्रम की सीमा/ पूरा पाठ्यक्रम कक्षा में पढ़ाया जाता है 59 responses

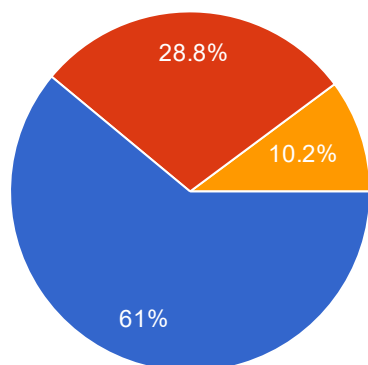
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- Very Good / बहुत अच्छा
- Good / अच्छा
- Satisfactory / संतोषजनक
- Unsatisfactory / असंतोषजनक

Benefits derived from the course / पाठ्यक्रम से प्राप्त लाभ 59 responses

Copy



- Very Good / बहुत अच्छा
- Good / अच्छा
- Satisfactory / संतोषजनक
- Unsatisfactory / असंतोषजनक

Any other comment that you may have-

कोई अन्य टिप्पणी जो आपकी हो-

59 responses

No

Nothing

V.good

All staff are good.

I think

इस कार्यक्रम से जुड़कर हमको बहुत ही अच्छा लगा मैं अपेक्षा करती हूँ कि ऐसे कार्यक्रम आप आगे भविष्य काल में ऐसी गतिविधियाँ कराते रहें और अन्य छात्र छात्राओं को ऐसा मौका दें धन्यवाद

Hod madam and faculty is very helpful and cooperative

A little more can be added in syllabus.

Course and facilities are very helpful

Start to Ph.d in fashion designe and textile

No.... everything is so good...

Nice

fashion tecnology There are many benefits from doing this course, we can do something by ourselves.

No

The behavior of the teachers is very good. Understands every topic very well.

It's nice course and department....

टीचर

All are very nice

Stitching

good

Practical class should be increased .

Good

all good

All over excellent 🦋

Notes are note provided

I really enjoyed this course. It opened my thoughts and provide a lots of new inspiration

Anurag chhipa... fashion designing textile department... Years2022/23

★★★★

Learn something on male fashion

Good

All teachers are very good.

Teachers very good

All facilities are very good

Thank you Teacher's for the knowledge sharing with us .I enjoyed this course and gain good knowledge about it . Thank you ♥

Make competition and practical subjects more practical at the level of our department

PH.D start in Fashion designe and Textile

Visit to industries and artist should be more.

New teacher new technology duwara student ko study karaye jaye best student bankar is college se jaye student

thank you 🙏❤️

Course is very relevant and develop self employment skills

no

Less resources more output

Expectations of good well maintained lab

Nice course

Course imporument is good ....all teachers are hardworking complete course

Diploma 1 year ke liye bhut achha tha lekin

Need more emphasis on industry internships and placements

.

Very good course

Very good for my life

syllabus is designed according to NEP 2020

appropriate syllabus

course is appropriate to Mewar region students

course is appropriate



it can be improved more for students.

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# Annual Report for Syllabus 2018-2019

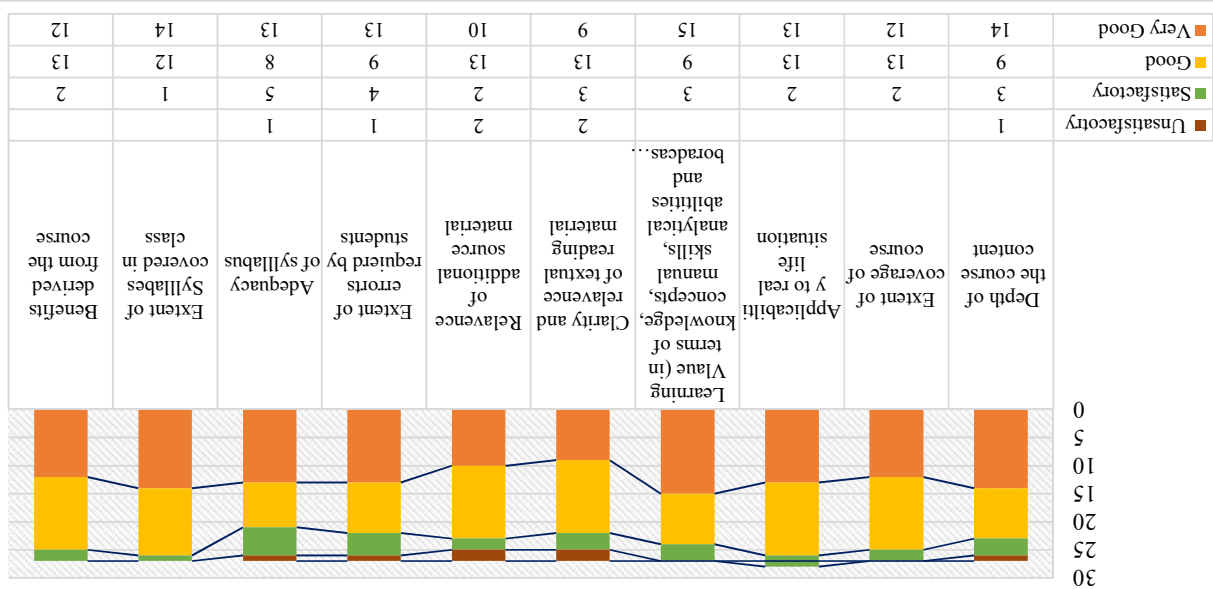
Department of Geography, Faculty of Earth Sciences,  
Mohanal Sukhadia University, Udaipur



Se. N.	Faculty Name
1	Prof. Seema Jalan
2	Prof. Sadhana Kothari
3	Dr. Devendra Singh Chouhan
4	Dr. Bhanwar Vishvendra Raj Singh
5	Ms. Urmi Sharma
6	Dr. Sabiha Khan
7	Dr. Vijai Singh Meena

Name of Programme: M.A./M.Sc. in Geography CBCS Scheme

Feedback for Syllabus by Faculties, 2018-2019



ADDITIONAL COMMENTS:

PROF. SEEMA JALAN

Climatology and Oceanography:

The course has high applied relevance. However climatology and oceanography may be split into two separate courses in view of limited teaching period available during the semester.

**Basic of GIS:** Course has high applied relevance the contents enhance vocational

and research skills of the students, however requirement of basic computer knowledge is a challenge.

**Geospatial technique applied geographical research:**

The course aims to provide preliminary research experience with use of geospatial techniques to the students. Students in adequate computer knowledge find it difficult to cope with course requirements.

**DR. SABHA KHAN:**

**Basic of Remote Sensing and GIS:**

It provides basic knowledge of RS & GIS. This course is technical, so basic knowledge of science and computer is required

**Transport Geography:** The course aims to provide contemporary knowledge regarding transportation problems for research few case studies & application of geospatial techniques should be introduced

**Quantitative methods in Geography:** This course is very good for the students

who are interested in research. More content is required relevant to geography.

**DR. D. S. CHOCHAN**

**Geographical Thought, Geography of India and World Geography:** The syllabus is too long for forty hours available for teaching.

❖ *Eventually, the feedback of syllabus contents is fully positive and faculties are satisfied with various aspects of PG curriculum, but some papers should be redesigned in context of current relevance, research and availability of contact hours under CBCS scheme.*

The report has been prepared for academic year 2020-2021, required by NAAC. The report analysis the quality of course and its syllabus. Factors like length of syllabus, its relevance in real life, clarity of readings, etc. are taken into consideration to understand the quality of course structure. To find out existing gap in syllabus and how teachers and students are perceiving it is important for improving the syllabus and its understanding.

Students of Under-graduate and Post-graduate programme, and teachers have participated in submitting responses. Based on their responses this report has been prepared.

## FEEDBACK REPORT FOR SYLLABUS

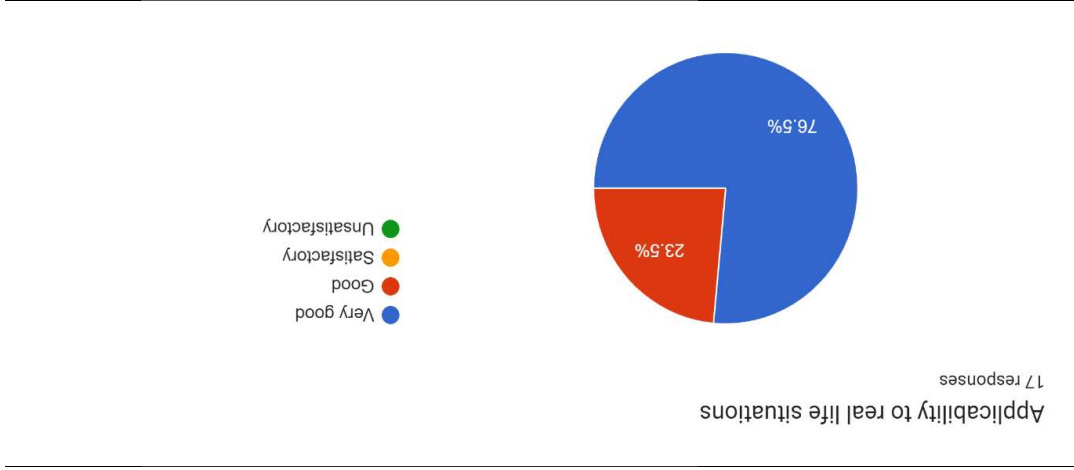


DEPARTMENT OF GEOGRAPHY  
FACULTY OF EARTH SCIENCES  
MOHANLAL SUKHADIA UNIVERSITY, UDAIPUR



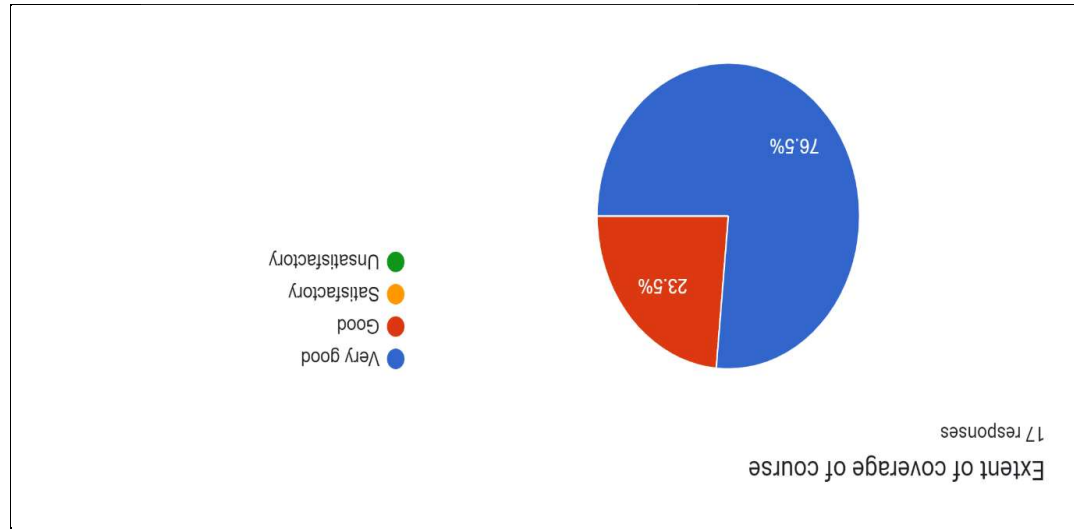
The topics included in syllabus have applicability in real life and are not just theoretical in nature. Real like applicability makes our understanding better. Thirteen respondents (76.2%) have said course applicability to real life situation is very good and rest four respondents (23.5%) found it good. There is scope to incorporate more topics which has real life applicability. This will help student in developing critical thinking rather than only mugging.

Source-Primary Survey, 2022



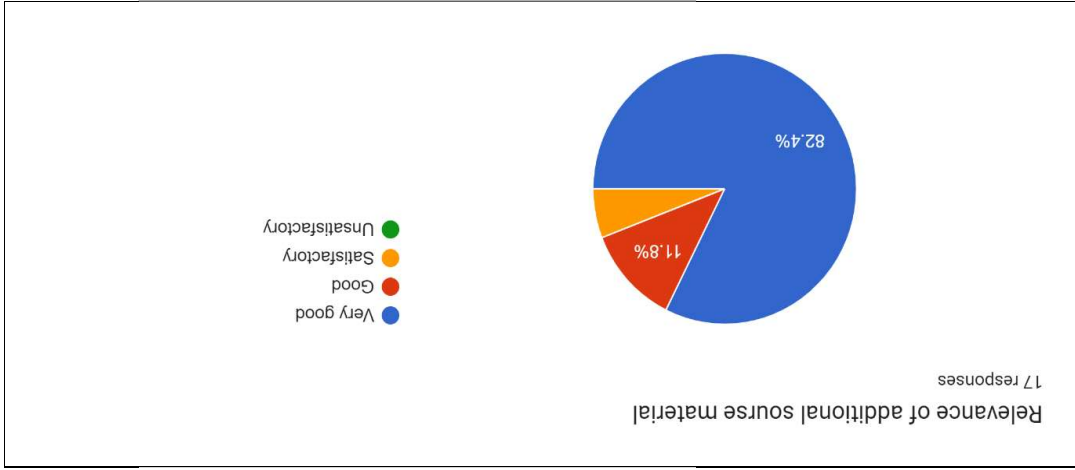
The extent of course cover shows the topics included in the syllabus. Out of seventeen respondents four have found that the extent is good, and the rest have found it very good. This shows that 23.5% respondent feels that we can incorporate more topics to widen the extent of course.

Source-Primary Survey, 2022



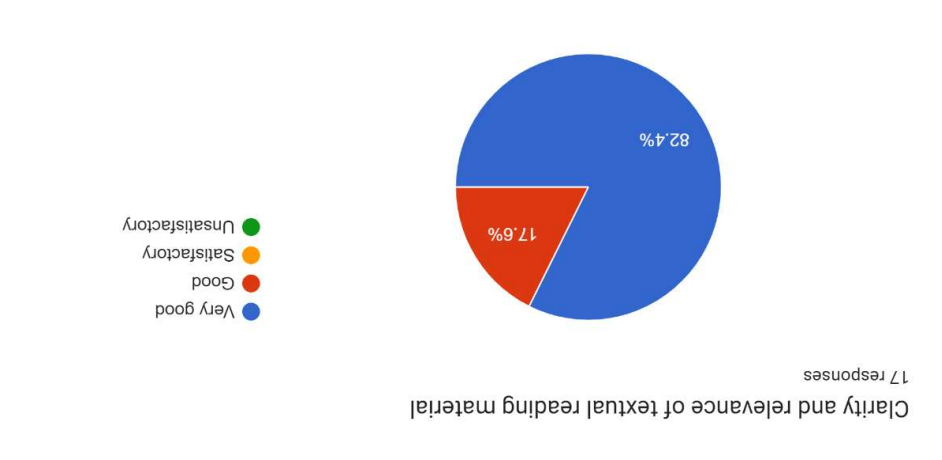
Extra reading material includes other books except main reference book, journal articles, reports, web sources etc. The quality of additional source material needs improvement as 5.88% found relevance of additional source material only satisfactory and 11.8% (two respondents) found it good and other 82.4% (fourteen respondents) found it very good. Relevance of additional source material will deepen the knowledge and understanding of students.

Source-Primary Survey, 2022



The quality of reference material (books, articles, web sources, etc.) matters as it develops understanding regarding the course and decides the clarity a person in reference to given topics. Fourteen respondents (82.4%) found clarity of course is very good and three respondents (17.6%) found course clarity good.

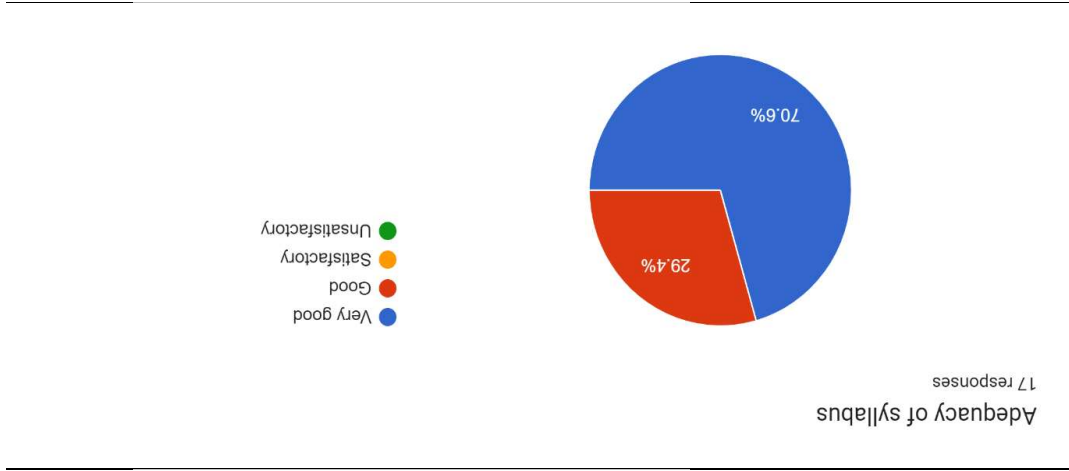
Source-Primary Survey, 2022





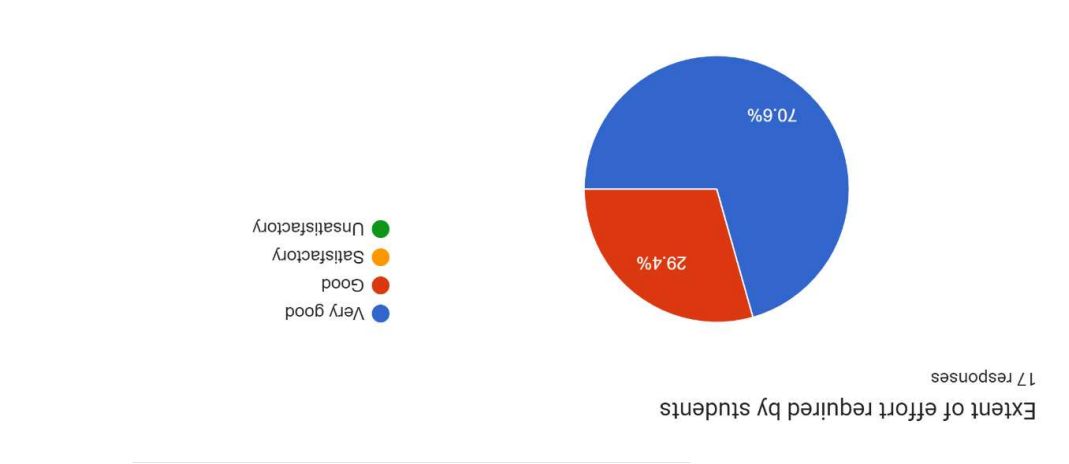
Adequacy of syllabus is determined by topics incorporated in syllabus for a course. Out of seventeen respondents, twelve respondents (70.6%) have found that adequacy of syllabus is very good, but the restive respondents (29.4%) have found it good only. We need to refine the topics that are covered in particular course to make syllabus more adequate.

Source- Primary Survey, 2022



The data shows that extent of effort required by students needs improvement. Only 70.6% respondents feel that students are giving full efforts, the other 29.4% respondents feel that students are giving good effort which can be improved. Students needs to take courses more seriously and with more focus.

Source- Primary Survey, 2022



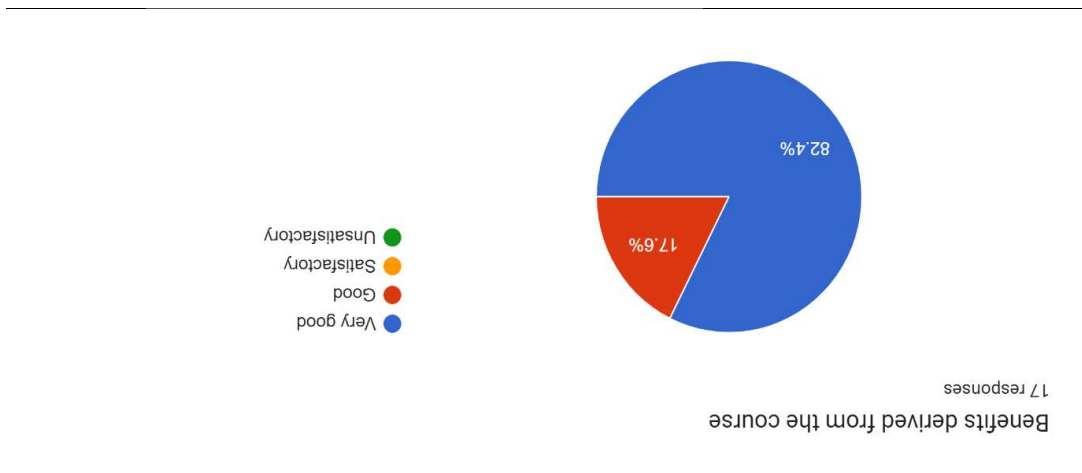


Source: Both Pics: from MLSTU Website

Overall, the syllabus is good and needs little refinement in topics which are included in syllabus. The source material needs improvement for better understanding.

The courses offered in under-graduation or in post-graduation programmes are found beneficial as it widens the knowledge base, and some topics are relevant in real life. Thirteen respondents (82.4%) have found the courses very beneficial, and four respondents (17.6%) have found benefits derived from course in good category.

Source-Primary Survey, 2022





## Feedback Report of Department of Geology

Most of the students are satisfied with the coverage and applicability of the ongoing syllabus.

There are few points raised by students which are as follows:

1. Inclusion of Dissertation in M.Sc Geology
2. Upgradation of syllabus at Msc level.

Dr Ritesh Purohit

Head



# Hindi Department, Mohanlal Sukhadiya University, Udaipur-313001

93 responses

[Publish analytics](#)



## Student Name

93 responses

Gaurav Sharma

Heera Bhandari

Heera lal dangi

Radha meghwal

Manjeet singh

Narpat Dan

Ratan Lal Jat

Pooja vyas

Kailash Choudhary

Jyoti Verma

Deepesh Tanwar

Pratap ram

Dr. Priyanka Rawal

ADHYA SHARMA

Sunil kumawat

Veena Kumari meena

Narendra Kumar Ojha

VARSHA SIKHWAL

Vishnu Kumar Sharma



Gagan tiwari

Shishram meena

Mamta sharma

MANIAH KUMAR BASWALA

ASHOK KUMAR SONI

विमल कुमार मीणा

Mamta Sisodiya

JETA RAM VANAL

LaluRam

Pushpa poonia

Ramesh bai meena

dilip kumar

Rinki Meena

NARPAT LAL

GOPAL LAL JAT

Bhanwar Lal Bhambi

Harsan Ram

दिनेश कुमार

Hemlata rao

रामावतार जाट

Karan dan ratnoo

Pooja kumari sharma

Dilip singh

हरसन के मेघवाल



Anil Kumar Maida

Jyoti Deval

pankaj kumari

Suman kaviya

Banshi lal jaipal

Nirmal Suwasiya

CHHAGAN RAM

Mukesh

Devendra sharma

shalu kothari

Pinki meena

Babita kumari

KrishanKumarmukker

Kavita kumari

Laxman lal meghwal

Suman acharya

Hindu singh

राजवीर सिंह गुर्जर

BHARAT SINGH RAWLOT

Bhoma ram

Shakuntala swarnkar

Praveen Kumar Joshi

Tasmiya

Rakesh Kumar Khatik

RAM PRASAD CHOUDHARY



SAJJAN KUMAR KUMHAR

Navita Meena

ANJU KAVIA

Baldeva Ram

Anita kumawat

Prem Shankar meena

Deepak Gameti

Ravi Shankar Saini

Veerma ram patel

Poonam Parihar

Sunita Meena

Surendra Dan Charan

Zeenat Abedeen

HEERA LAL YADAV

Dolt Ram Sharma

Rekha Kumawat

Shantilal Kharadi

meenakshi sharma

VIVEK Bhatt

Jagdish kumar

BAJRANG LAL MEENA

सचिन जैन

रेखा कच्छवाह

JOGA RAM INKHIYA





Pooja didal

## Mobile

93 responses

7014271177

80949 49750

6376818054

7690991812

9929268416

9982540763

9636961409

9057048278

9509539133

9414791700

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9610829169

7742120858

8302292423

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## Any other suggestions

56 responses

No

Good one

Good

Good

Thnkas

नहीं

Give opportunity to scholars to explore themselves nd appoint more faculty for students welfare .

Nice Department

Na

Thank you

Plz provide quick online help line facilities, and PGRB meeting minimum two in one year

Super

Nothing

पीएचडी कोर्स वर्क माध्यम के द्वारा हमें पीएचडी से संबंधित बहुत सारी जानकारी समझने को मिली जो हमारे आगे के लिए बहुत आवश्यक होती है जितने भी विद्वत जन जिन्होंने अपने-अपने विषय के माध्यम से हमें अपना वाचन वह ज्ञान देकर हमें लाभान्वित किया जो हमारे लिए बहुत ही महत्वपूर्ण रहा इसलिए कोर्स वर्क काफी महत्वपूर्ण रहा।

अतिमहत्वपूर्ण सूचनाएं वेबसाइट के साथ ही सन्देश के माध्यम से

विश्वविद्यालय की समस्त अध्ययन व्यवस्था और योजनाएं स्टूडेंट के लिए लाभदायक साबित हो रही है।

Very nice

संदेश



सतापप्रद

All over good

रिसर्च के लिए ये विश्वविद्यालय बहुत अच्छा है।

Thnks

none

Ok

Nothing

Continue innovative

.

No thanks

no thanks

प्रयास सराहनीय है।

Bhut hi kam time me bhut hi achee se sare slybus ko krwana. Ye bhut achii bat lagi MLSU ki .

No thanks 🙏

No

मैनें MLSU महा विद्यालय से बहोत अच्छा अनुभव प्राप्त किया है ,मेने बहोत कुछ सीखा है, यहां के गुरुजन और साथ में पढ़ने वाले साथी सब मिलकर परिवार की तरह रहते हैं।।

nothing

आदिवासी विद्यार्थियों के विकास के लिए विभागों में सुधार की आवश्यकता है।

good

Good study environment

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Google Forms



## Feedback Form for Syllabus

Name of Department: HISTORY

Name of Programme: BA, BA Honors & MA, MA Semester, M. Phil

Name of Course: MA II & IV SEMESTER

Semester/Year 2019-20

Feedback received from-Student/Teacher/ Employers/Alumni/Parents

Parameters	Very good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content	46.7	36.7	16.7	NIL
2. Extent of coverage of course	43.3	43.3	10	3.3
3. Applicability to real life situations	30	56.7	13.3	NIL
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30	56.7	13.3	NIL
5. Clarity and relevance of textual reading material	36.7	50	10	3.3
6. Relevance of additional source material	36.7	50	10	3.3
7. Extent of effort required by students	36.7	53.3	6.7	3.3
8. Adequacy of syllabus	30	53.3	13.3	3.3
9. Extent of syllabus covered in class	43.3	36.7	13.3	6.7
10. Benefits derived from the course	53.3	36.7	6.7	3.3

11. Any other comment that you may have-

6/11/19

HEAD

Department of History  
Mohan Lal Sukhadia University  
Udaipur





Dr. Jyotibabu Jain  
Incharge - Head

Email -jprakrit@mlsu.ac.in

DEPARTMENT OF JAINOLOGY & PRAKRIT  
UNIVERSITY COLLEGE OF SOCIAL SCIENCES AND HUMANITIES  
Mohanlal Sukhadia University, Udaipur (Raj.)

## Feedback Report

Cretria 1 NAAC 2022

1.4.1 & 1.4.2

जैनविद्या एवं प्राकृत विभाग में अध्ययनरत छात्र-छात्राओं, शोध अध्येता और कार्यरत प्राध्यापक एवं कर्मचारी के द्वारा फीडबैक प्राप्त हुआ है। साथ ही छात्र-छात्राओं के माता-पिता ने भी अपना सुझाव के रूप में फीडबैक प्रदान किया है।

फीडबैक में उक्त सभी ने अध्ययन-अध्यापन के प्रति संतुष्टी प्रदान की है एवं सुझाव के रूप में उन सभी ने कहा की विभाग में सर्टिफिकेट कोर्स, डिप्लोमा आदि जीवनमूल्य परक कोर्स भी संचालित किये जा सकते हैं। इससे समाज में जागृति एवं विषय का प्रचार प्रसार हो सकता है।

डॉ. ज्योतिबाबू जैन .

प्रभारी अध्यक्ष

डॉ. ज्योति बाबू जैन

प्रभारी अध्यक्ष

जैनविद्या एवं प्राकृत विभाग

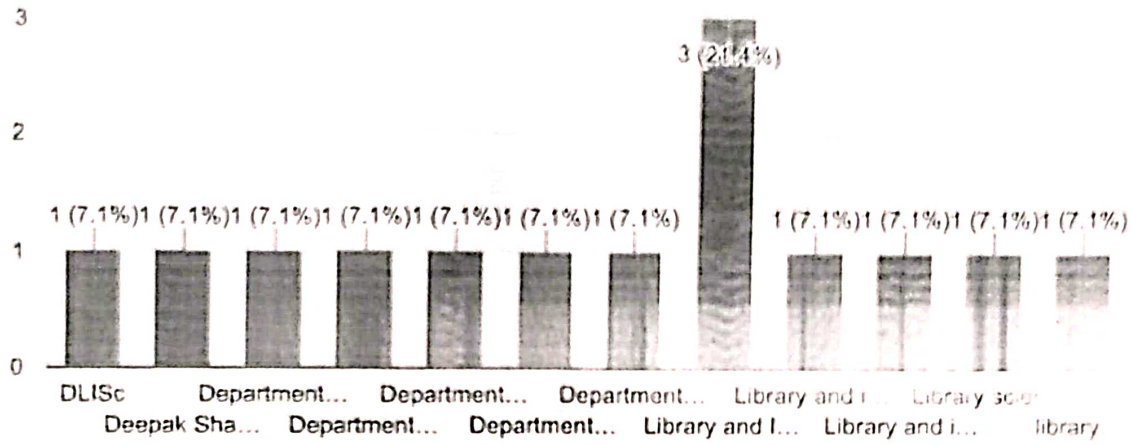
मोहनलाल सुखदिदा विश्वविद्यालय, उदयपुर

# FEEDBACK FORM FOR SYLLABUS

14 responses

Name of Department : *Department of Library & Information Science.*

14 responses



INCHARGE HEAD  
Deptt. of Library & Information Science  
MSSU, Solapur (43)

Name of Course

14 responses

BLISc

Blib

B.LISc/ M.LISc

BLIS

Library and Information Science

PhD

Blib M.lib

Dr Raja Ram Bhat

library and information science (M.lib )

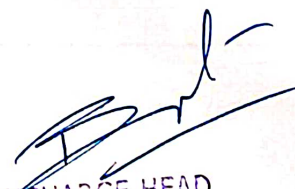
BLIS, MLIS

Mlib

Library and Information science

M.Lib.I.Sc

M.lib.Isc.



INCHARGE HEAD  
Deptt. of Library & Information Science  
MLSU, Udaipur (Raj.)

Programme

SYLLABUS

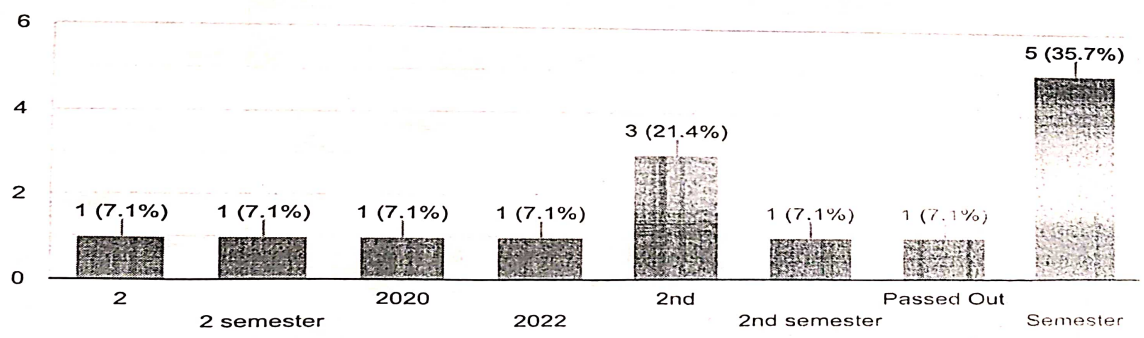
14 responses

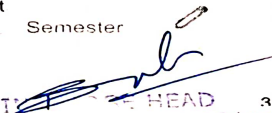
- Blis
- Blib
- B.LISc/ M.LISc
- BLIS
- Library and Information Science
- PhD
- KAVERI JOSHI
- UG
- m.lis
- BLIS, MLIS
- Syllabus
- M.Lib.I.Sc
- B. Lib, m. Lib
- Mlis

Semester/Year

Copy

14 responses

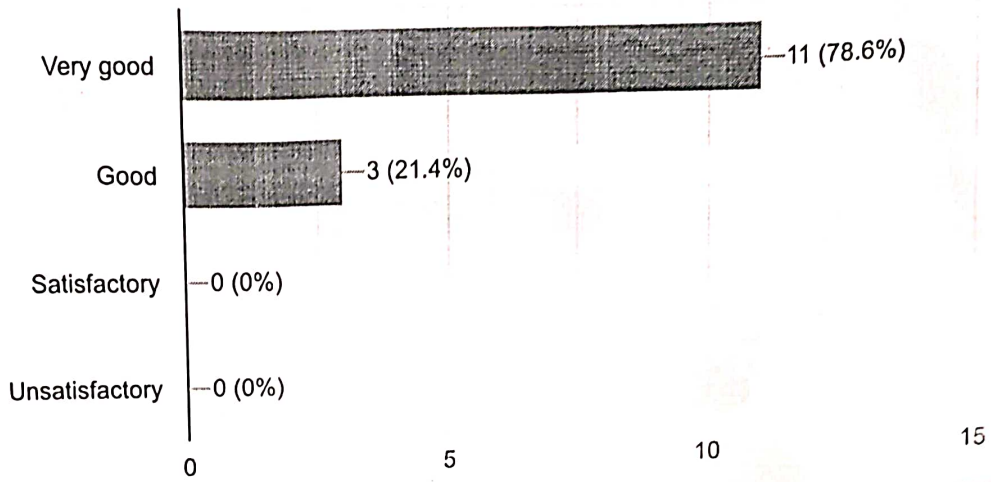


  
 HEAD  
 Department of Library and Information Science



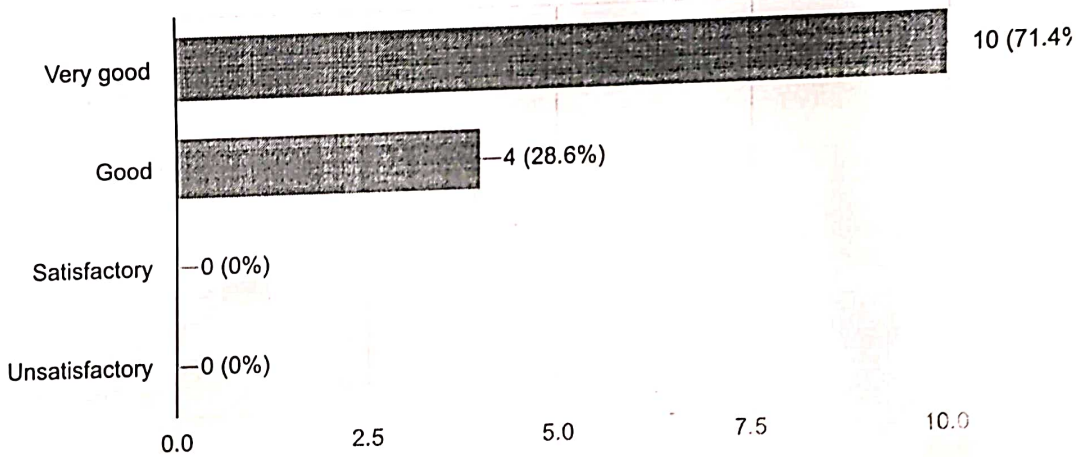
### 1. Depth of the course content

14 responses



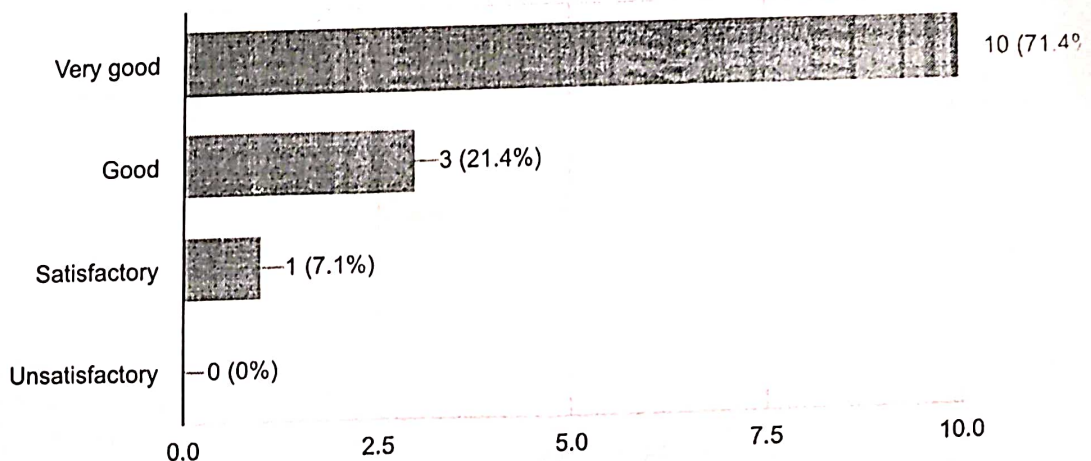
### 2. Extent of coverage of course

14 responses



### 3. Applicability to real life situations

14 responses



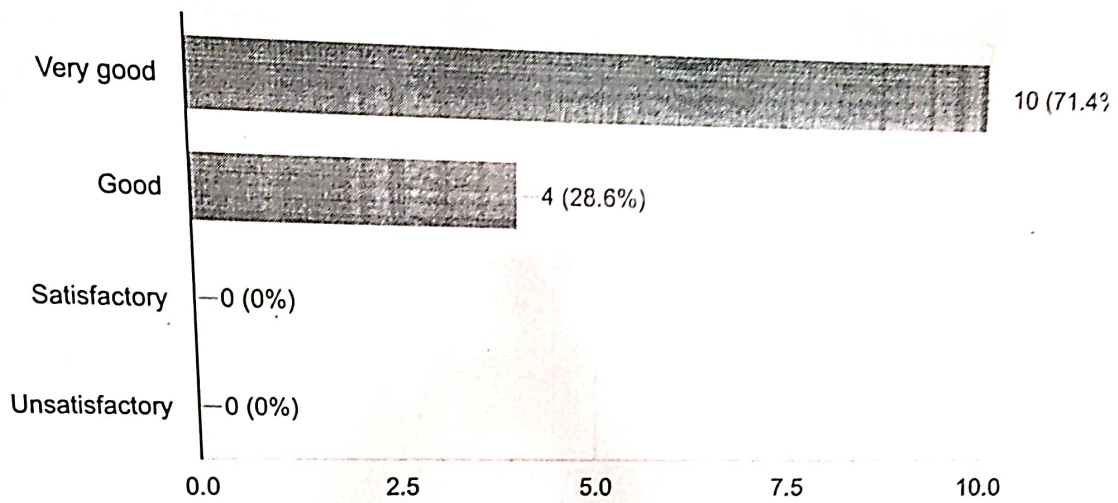
*[Signature]*  
HEAD  
Deptt. of Library & Information Science  
MLSU, Udaipur (Raj.)



Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)

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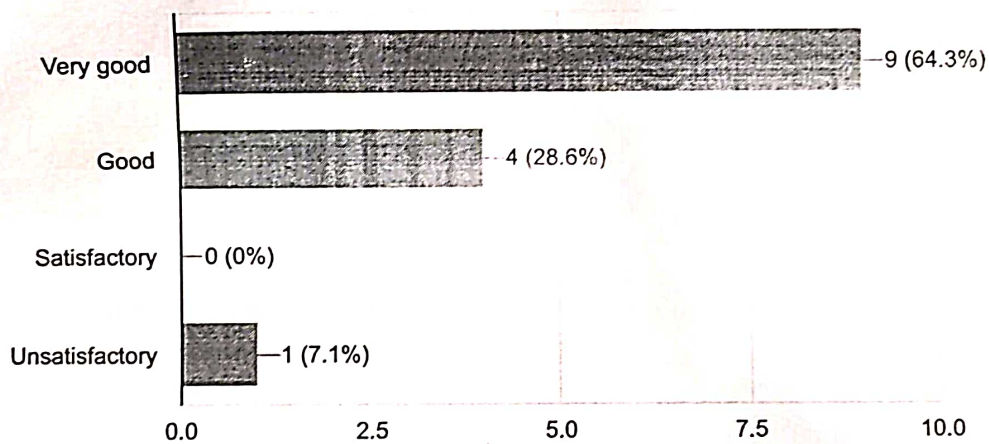
14 responses



### 5. Clarity and relevance of textual reading material

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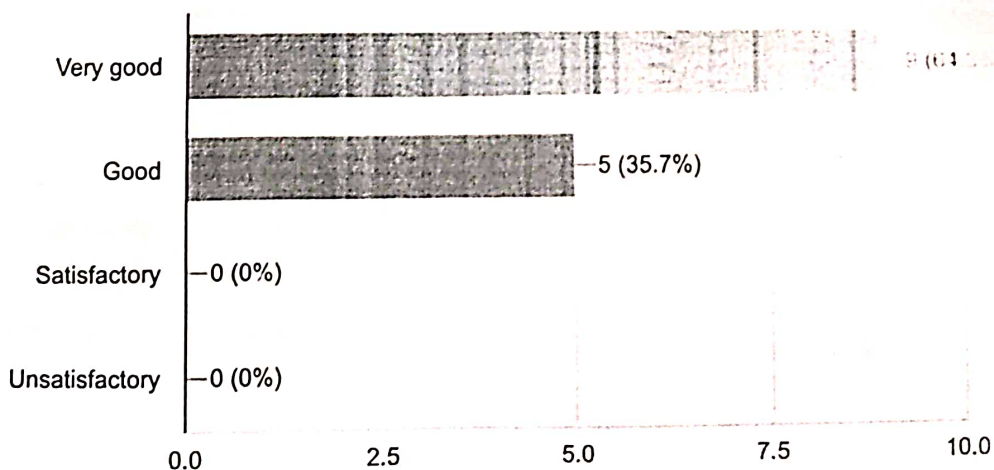
14 responses

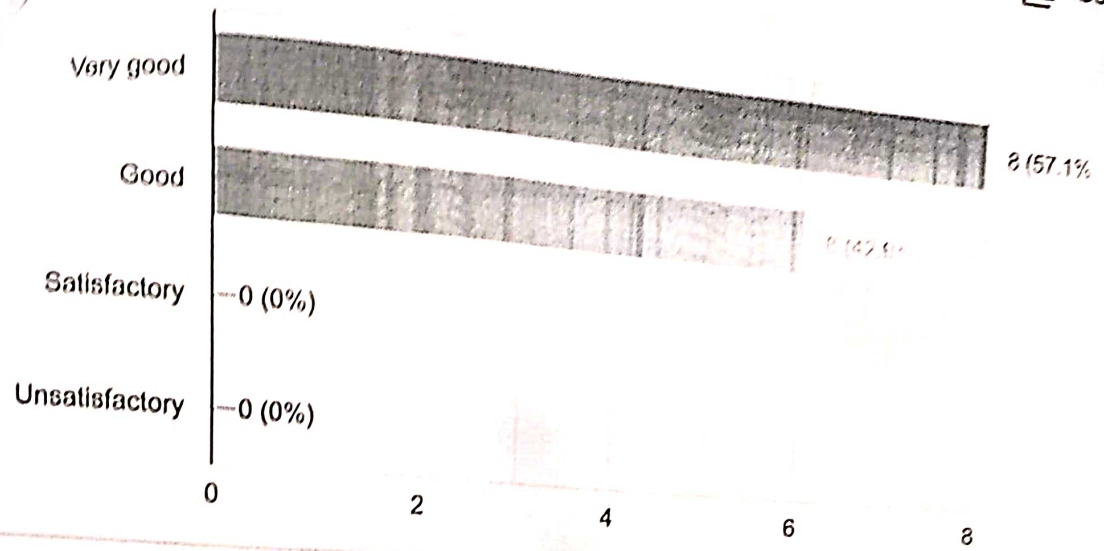


### 6. Relevance of additional source material

Copy

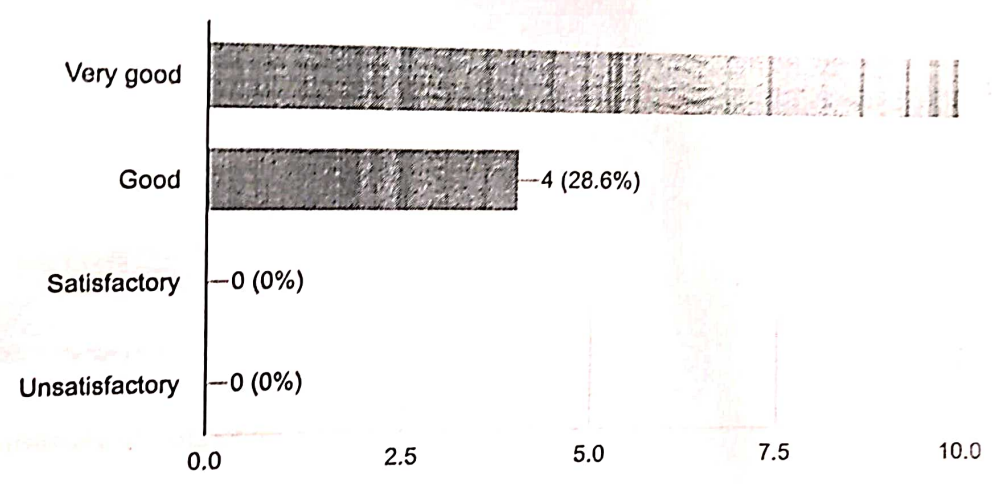
14 responses





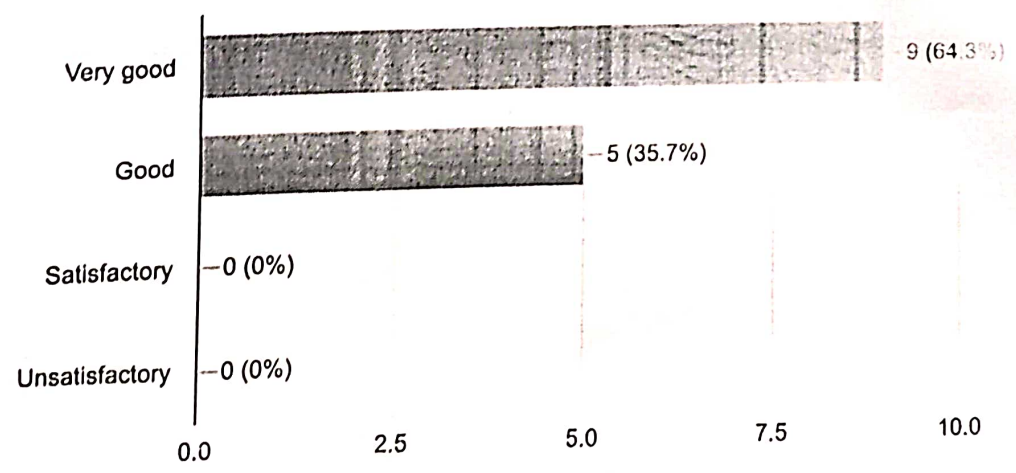
### 8. adequacy of syllabus

14 responses



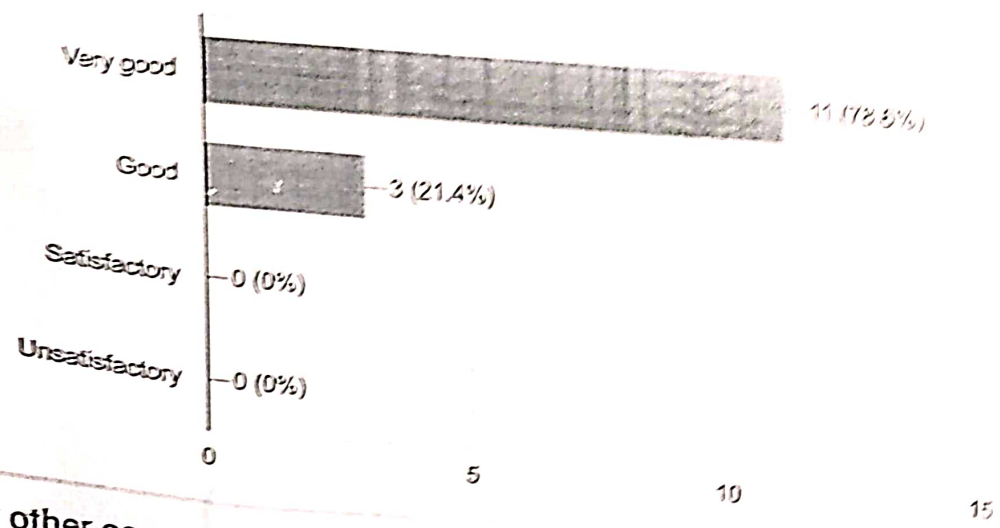
### 9. Extent of syllabus covered in class

14 responses



INCHARGE HEAD  
Deptt. of Library & Information Science  
M.S.U. Gadag (K.S.)

14 responses



11. Any other comment that you may have

8 responses

- No
- Very good
- Supportive staff
- Very good syllables
- Best University of Rajasthan
- excellent learning for all students...
- Supportive staff

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Google Forms

*[Signature]*  
 DEPUTY HEAD  
 Information Science  
 (Raj., Udaipur (Raj.))



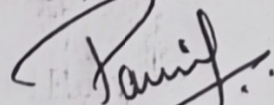
No. F. Music/UCSSH/MLSU/2022-23/

Date: 11.10.2022

## Feedback Analysis Report

The feedback which has been received in the Department of MUSIC from the students is as follows

1. Depth of the course content: On an average the students feel that the content and depth of the course is good.
2. Extent of course content: The overall course content in all the Semesters is also found to be good when taken the feedback from the students. 3. Applicability to real life situation: The feedback of the students on an average is very good regarding the applicability. 4. Learning value in terms of (knowledge concepts manual skills and analytical abilities and broadening perspective): Students feel that it is very good and informative to build up various skills and abilities with the help of acquired knowledge.
5. Clarity and relevance of textual reading material: Both the feedback is very good and good by the students.
6. Relevance of additional course material: Students are satisfied with the relevance of the additional course material which is been provided by the department.
7. Extent of effort: The effort required by students is good on an average.
8. Adequacy of syllabus: The content of the syllabus is good as per the feedback received. 9. Extent of syllabus: Topics taught and covered in class is both good and satisfactory by the students and they are able to gain knowledge with the prescribed syllabus in their course. 10. Benefits derived from the course: Students feel that it is very good in context of knowing about the subject both in practical and theoretical aspects.



Dr. Pamil Modi  
Incharge-Head

**INCHARGE-HEAD**

# DEPARTMENT OF PHARMACEUTICAL SCIENCES

Mohanal Sukhadia University, Udaipur (Raj.)

(NAAC ACCREDITED "A" GRADE STATE UNIVERSITY)

Tel. : (0) +91-294-2470192, Email : pharmacymlsu@gmail.com, pharmacy@mlsu.ac.in

Date : 12/08/2022



Ref. No.

## Stakeholders Feedback Report on Syllabus 2021-22

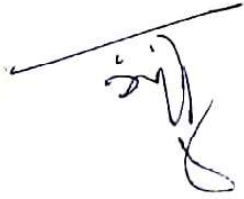
The feedback forms on the revised syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms, of nearly hundred participants including Students, Faculty members, Parents and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire includes about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 61.9% responses as very good, 23.3% as good and 14.8% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for above mentioned criteria include 67.1% Very good, 18.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 65.6% as Good and 21.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 53.6% as good, 25% as very good, 16.6% as satisfactory. The responses from alumni, parents and teachers are also collected and found satisfactory.

Dept. of Pharmaceutical Science  
M.L. Sukhadia University  
UDAIPUR - 313001

Head  
HEAD



HEAD  
Deptt. of Pharmaceutical Science  
M.L. Sukhadia University  
UDAIPUR - 313001



The feedback forms on design and revision of syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 51.9% responses as very good, 33.3% as good and 14% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for above mentioned criteria include 57.1% Very good, 28.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 63.6% as Good and 18.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 53.6% as good, 25% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The responses from alumni and teachers are also collected and found satisfactory.

Ref. No. \_\_\_\_\_  
**Stakeholders' Feedback Report on Syllabus**  
Date: \_\_\_\_\_  
2019-20

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(NAAC ACCREDITED "A" GRADE STATE UNIVERSITY)  
Mohanal Sukhadia University, Udaipur (Raj.)  
**DEPARTMENT OF PHARMACEUTICAL SCIENCES**



Annexure F-4.1(a)

Annex. 1.4.1b

# DEPARTMENT OF PHARMACEUTICAL SCIENCES

Mohanal Sukhadia University, Udaipur (Raj.)

(NAAC ACCREDITED "A" GRADE STATE UNIVERSITY)

Tel. : (0) +91-294-2470192, Email : pharmacymlsu@gmail.com, pharmacy@mlsu.ac.in

Ref. No.

Date : .....

## Stakeholders Feedback Report on Syllabus 2018-19

The feedback forms on the revised syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 51.9% responses as very good, 33.3% as good and 14% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for above mentioned criteria include 57.1% Very good, 28.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 63.6% as Good and 18.2% as very good and 18.2% as satisfactory. For V and VI semester responses include 53.6% as good, 25% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The responses from alumni and teachers are also collected and found satisfactory.

Head

HEAD

Dept. of Pharmaceutical Science  
M.L. Sukhadia University  
UDAIPUR - 313001



Deptt. of Pharmaceutical Sciences  
M.L. Sukhadia University  
UDAIPUR - 313001

Head

**Stakeholders Feedback Report on Syllabus 2017-18**

The feedback forms on the revised syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 61.8% responses as very good, 23.3% as good and 14% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for above mentioned criteria include 67.1% Very good, 18.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 53.6% as Good and 28.2% as very good and 18.2% as satisfactory. For V and VI semester responses include 63.6% as good, 15.1% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The responses from alumni and teachers are also collected and found satisfactory.

Ref: No.

Date : .....

**DEPARTMENT OF PHARMACEUTICAL SCIENCES**  
Mohanal Sukhadia University, Udaipur (Raj.)  
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Annex. 1.4.1.c



*[Signature]*  
Head

The feedback forms on design and revision of syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. For I and II semester courses the Responses for above mentioned criteria include 67.1% Very good, 18.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 64.6% as Good and 17.2% as very good and 18.2% as satisfactory. For V and VI semester responses include 63.6% as good, 15% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The response for VII sem and VIII sem syllabus by students include 64.9% responses as very good, 23.3% as good and 11.8% as satisfactory for the above mentioned questionnaire criteria. The responses from alumni and teachers are also collected and found satisfactory.

Department of Pharmaceutical Sciences, MLSU, Udaipur  
Stakeholders Feedback Report on Syllabus Revision

Annexure 1.42



### Feedback Form for Syllabus (July 20 to June 21)

Name of Department: Physics

Name of Course: PG

Semester: \_\_\_\_\_

Feedback received from-Alumni

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	5	2	1	0	2.7
2. Extent of coverage of course	4	3			2.57
3. Applicability to real life situations	2	4	1		2.14
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5			2.28
5. Clarity and relevance of textual reading material	5	4			2.7
6. Relevance of additional source material	5	4			2.7
7. Extent of effort required by students	3	3		1	2.14
8. Adequacy of syllabus	5	2			2.7
9. Extent of syllabus covered in class	5	2			2.7
10. Benefits derived from the course	5	1	1		2.57
11. Any other comment that you may have-	15	2	1		

**Feedback Form for Syllabus (July 21 to June 22)**

Name of Programme:

Name of Department: Physics

Semester:

Name of Course: PG

Feedback received from-Alumni

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	5	2			2.7
2. Extent of coverage of course	4	3			2.57
3. Applicability to real life situations	2	4	1		2.14
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5	10		2.28
5. Clarity and relevance of textual reading material	5	2	4		2.7
6. Relevance of additional source material	5	2	4		2.7
7. Extent of effort required by students	3	3	6	1	2.14
8. Adequacy of syllabus	5	2	4		2.7
9. Extent of syllabus covered in class	5	2	4		2.7
10. Benefits derived from the course	5	1	1		2.57

11. Any other comment that you may have-



### Feedback Form for Syllabus (July 20 to June 21)

Name of Programme:

Semester: VIII

Name of Department: Physics

Name of Course: PG

Feedback received from-Teacher

Parameters	Average			Very good			Good			Satisfactory			Unsatisfactory		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1. Depth of the course content		2	4	12	4	4									2.6
2. Extent of coverage of course		2	6	4	8										2.3
3. Applicability to real life situations		5	10	1											1.83
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		2	6	4	8										2.3
5. Clarity and relevance of textual reading material		5	15	1	2										2.83
6. Relevance of additional source material		4	12	4	2										2.6
7. Extent of effort required by students		1	3	4	8										1.83
8. Adequacy of syllabus		3	9	3	6										2.5
9. Extent of syllabus covered in class		4	12	4	2										2.6
10. Benefits derived from the course		4	12	1	2										2.5

11. Any other comment that you may have-

### Feedback Form for Syllabus (July 20 to June 21)

Name of Department: Physics  
 Name of Course: PG  
 Name of Programme: \_\_\_\_\_  
 Semester: II/IV

Feedback received from-Teacher

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	4	2			2.6
2. Extent of coverage of course	2	4			2.3
3. Applicability to real life situations		5	1		1.83
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	4	8		2.3
5. Clarity and relevance of textual reading material	5	1			2.83
6. Relevance of additional source material	4	2	4		2.6
7. Extent of effort required by students	1	4	8	0	1.83
8. Adequacy of syllabus	3	3	6		2.5
9. Extent of syllabus covered in class	4	2	4		2.6
10. Benefits derived from the course	4	1	1		2.5
11. Any other comment that you may have-	12	2	1		

**Feedback Form for Syllabus (July 21 to June 22)**

Name of Department: Physics  
 Name of Course: PG  
 Semester: VIII  
 Name of Programme:

Feedback received from-Teacher

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	4	2			2.6
2. Extent of coverage of course	2	4			2.3
3. Applicability to real life situations		5	1		1.83
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	4			2.3
5. Clarity and relevance of textual reading material	5	1			2.83
6. Relevance of additional source material	4	2			2.6
7. Extent of effort required by students	1	4		1	1.83
8. Adequacy of syllabus	3	3			2.5
9. Extent of syllabus covered in class	4	2			2.6
10. Benefits derived from the course	4	1	1		2.5
11. Any other comment that you may have-	12	2	1		



**Feedback Form for Syllabus (July 21 to June 22)**

Name of Department: Physics

Name of Course: PG

Semester: II/IV

Name of Programme:

Feedback received from-Teacher

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	4	2			2.6
2. Extent of coverage of course	2	4			2.3
3. Applicability to real life situations		5	1		1.83
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	4			2.3
5. Clarity and relevance of textual reading material	5	1			2.83
6. Relevance of additional source material	4	2			2.6
7. Extent of effort required by students	1	4		1	1.83
8. Adequacy of syllabus	3	3			2.5
9. Extent of syllabus covered in class	4	2			2.6
10. Benefits derived from the course	4	1	1		2.5
11. Any other comment that you may have-	12	2	1		

**Feedback Form for Syllabus (July 21 to June 22)**

Name of Department: Physics  
 Name of Course: PG  
 Name of Programme: Semester: III

Feedback received from-Student

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	6	17	4	4	2.07
2. Extent of coverage of course	7	13	7	7	2
3. Applicability to real life situations	10	12	4	4	2.14
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7	9	11	11	1.85
5. Clarity and relevance of textual reading material	5	10	11	11	1.7
6. Relevance of additional source material	3	12	10	10	1.59
7. Extent of effort required by students	7	9	11	11	1.85
8. Adequacy of syllabus	2	16	9	9	1.74
9. Extent of syllabus covered in class	16	8	3	3	2.48
10. Benefits derived from the course	10	14	3	3	2.25
11. Any other comment that you may have-	30	28	3		

**Feedback Form for Syllabus (July 21 to June 22)**

Name of Programme:

Name of Department: Physics

Semester: III/IV

Name of Course: PG

Feedback received from-Student

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	2	2	4	4	2.5
2. Extent of coverage of course		4	8		2
3. Applicability to real life situations	2	2	4		2.5
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	1	1		2.25
5. Clarity and relevance of textual reading material	2	1	1		2.25
6. Relevance of additional source material	2	1	1		2.25
7. Extent of effort required by students	1	3	6		2.25
8. Adequacy of syllabus	1	3	6		2.25
9. Extent of syllabus covered in class	3	1	2		2.75
10. Benefits derived from the course	1	3	6		2.25

11. Any other comment that you may have-

### Feedback Form for Syllabus

Name of Department: Physics  
 Name of Course: P. G.  
 Feedback received from- Teachers

Semester/Year:

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	13	3	6	2	2.611
2. Extent of coverage of course	11	7	0	0	2.611
3. Applicability to real life situations	12	1	5	0	2.389
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	12	5	10	1	2.611
5. Clarity and relevance of textual reading material	11	6	12	1	2.556
6. Relevance of additional source material	11	4	3	0	2.444
7. Extent of effort required by students	10	4	4	0	2.333
8. Adequacy of syllabus	13	3	2	0	2.611
9. Extent of syllabus covered in class	11	5	2	0	2.5
10. Benefits derived from the course	12	4	2	0	2.556
11. Any other comment that you may have-	36	8	2	0	

### Feedback Form for Syllabus

Name of Department: Physics  
 Name of Course: P. G.  
 Semester/Year:

Feedback received from- Alumni

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	6	3	0	0	2.667
2. Extent of coverage of course	1.25	7.75	0	0	2.139
3. Applicability to real life situations	0.50	5.5	3	0	1.722
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3.75	4.25	1	0	2.306
5. Clarity and relevance of textual reading material	2.75	4.25	2	0	2.083
6. Relevance of additional source material	2	4	2	1	1.778
7. Extent of effort required by students	2	5	2	0	2
8. Adequacy of syllabus	1.50	7.50	0	0	2.167
9. Extent of syllabus covered in class	2	5.75	1.25	0	2.0833
10. Benefits derived from the course	3.25	4.50	1.25	0	2.222
11. Any other comment that you may have-	9.75	9	1.25	0	



### Feedback Form for Syllabus

Name of Department: Physics  
 Name of Course: P. G.  
 Feedback received from- M. Sc. Student  
 Semester/Year: I/II Sem.

Parameters	Very good	Good	Satisfactory	Unsatisfactory	Average
1. Depth of the course content	12	8	4	0	2.3
2. Extent of coverage of course	5	10	9	0	1.83
3. Applicability to real life situations	4	8	12	0	1.667
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7	17	0	0	2.292
5. Clarity and relevance of textual reading material	5	12	7	0	1.917
6. Relevance of additional source material	8	4	12	0	1.833
7. Extent of effort required by students	1	16	7	0	1.75
8. Adequacy of syllabus	11	10	2	1	2.292
9. Extent of syllabus covered in class	13	7	4	0	2.375
10. Benefits derived from the course	7	13	4	0	2.125
11. Any other comment that you may have-	21	26	4	0	

### Feedback Form for Syllabus

Name of Department: Physics  
 Name of Course: P. G.  
 Feedback received from- M. Sc. Student  
 Semester/Year: III/IV Sem.

Parameters	Very good	Good	Satisfactor	Unsatisfact	Average
	3	2	1	0	
1. Depth of the course content	1	5	6	5	1.118
2. Extent of coverage of course	1	7	5	4	1.294
3. Applicability to real life situations	1	2	3	11	0.588
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1	5	7	4	1.176
5. Clarity and relevance of textual reading material	3	4	3	7	1.176
6. Relevance of additional source material	2	4	2	9	0.94
7. Extent of effort required by students	1	7	4	5	1.235
8. Adequacy of syllabus	2	7	4	4	1.412
9. Extent of syllabus covered in class	6	2	4	5	1.529
10. Benefits derived from the course	4	4	1	8	1.235
11. Any other comment that you may have-	12	8	1	0	

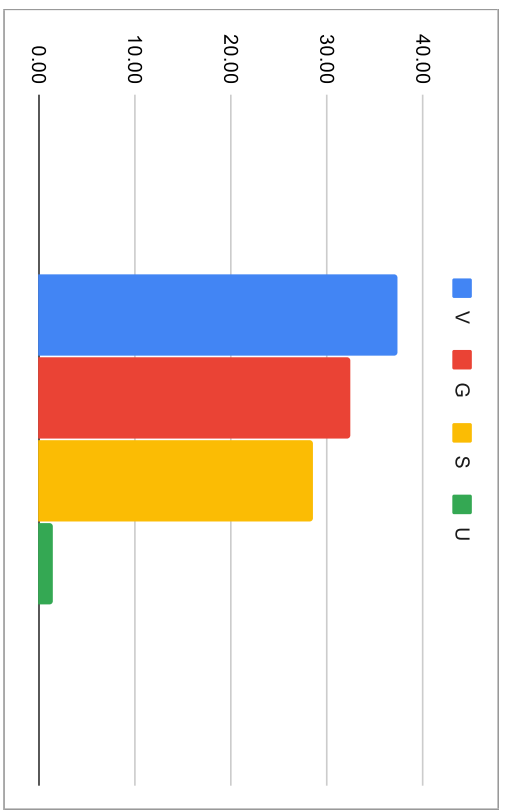
Department of Political Science, Student Feedback Analysis for NAAC

Parameters	Students																	Cour				
	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	V	G	S	U	
1. Depth of the course content	G	V	G	V	V	V	V	V	V	G	S	G	G	V	S	S	G	8	6	6	3	0
2. Extent of coverage of course	G	V	G	V	V	V	V	G	V	S	S	V	G	G	S	S	V	8	6	6	5	0
3. Applicability to real life situations	G	G	S	V	V	V	G	G	V	G	S	V	G	U	G	V	6	8	7	1		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V	G	G	V	V	V	V	V	V	S	G	V	V	S	S	V	11	3	3	0		
5. Clarity and relevance of textual reading material	V	G	G	V	V	G	G	G	G	S	G	G	G	G	S	G	3	12	12	0		
6. Relevance of additional source material	G	G	S	V	V	V	V	V	V	G	S	V	V	G	G	G	9	6	5	0		
7. Extent of effort required by students	G	V	G	V	V	V	G	G	G	V	S	G	V	G	U	S	5	8	7	2		
8. Adequacy of syllabus	G	S	G	V	V	V	G	G	V	S	G	V	G	S	S	G	5	8	7	0		
9. Extent of syllabus covered in class	V	V	V	V	V	V	G	V	V	G	G	G	V	V	G	V	11	6	6	0		
10. Benefits derived from the course	V	V	G	V	V	V	G	V	V	G	G	V	V	V	G	G	10	3	3	0		
11. Any other comment that you may have-																	0	0	0	0		
<b>Sum</b>																	<b>76</b>	<b>66</b>	<b>58</b>	<b>3</b>		

V 37.4 G 32.5 S 28.5 U 1.48

Very Good	V
Good	G
Satisfactory	S
Unsatisfactory	U

Student (like S1, S2 etc.)





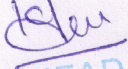
**Department of Psychology**  
**University College of Social Sciences & Humanities**  
**Mohanlal Sukhadia University, Udaipur**

**Feedback of syllabus 2020-21 of M.A. and B.A. Psychology**

Feedback received from respondents which included students, teachers & Alumni. Feedback analysis of syllabus indicated that-

- \*Students appreciate mode of teaching
- \* Students feel the course syllabus include proper inclusion of relevant and latest topics
- \* Learning of different concepts is applicable to real life situations
- \*They are highly satisfied with the extent of syllabus covered in classes
- \*They feel the learning is beneficial for future Endeavors
- \*Students stated that syllabus was very helpful and have practical implication as well.

On the Basis of verbal feedback & demand of students & alumni, new courses of Rehabilitation Council of India have been approved by the University.

  
**HEAD**  
Department of Psychology  
Univ. College of Social Sciences & Humanities  
M.L. Sukhadia University  
UDAIPUR-313001 (Raj.)

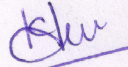


**Department of Psychology**  
**University College of Social Sciences & Humanities**  
**Mohanlal Sukhadia University, Udaipur**

**Feedback of syllabus 2021-22 of M.A. and B.A. Psychology**

Feedback analysis shows that all the stakeholder are satisfied with the syllabus of Psychology. Feedback also indicated that-

- \*Students appreciate mode of teaching
- \*The course syllabus include relevant and latest topics
- \*Learning of different concepts is applicable to real life situations
- \*They are highly satisfied with the extent of syllabus covered in classes
- \*Learning Psychology is beneficial for future endeavours
- \*Students stated that it is very helpful and have practical implication as well.

  
**HEAD**  
Department of Psychology  
Univ. College of Social Sciences & Humanities  
M.L. Sukhadia University  
UDAIPUR-313001 (Raj.)



# Feedback form for B.A. Hons.Sanskrit

13 responses

[Publish analytics](#)

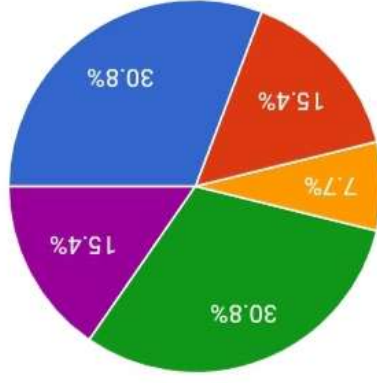
Email

13 responses

mpaliwalamet@gmail.com  
Sandhyakumarjaini@gmail.com  
mayankparmar0207@gmail.com  
pyogeshpaliwal@gmail.com  
Cyberworld1975@gmail.com  
piyushprajapat320@gmail.com  
patidar2043@gmail.com  
hanumantdevra@gmail.com  
sandhyakumarjaini@gmail.com

YOU ARE

13 responses



- Student विद्यार्थी
- Alumni पूर्व विद्यार्थी
- Parent अभिभावक
- Teacher अध्यापक
- Employer नियोजक

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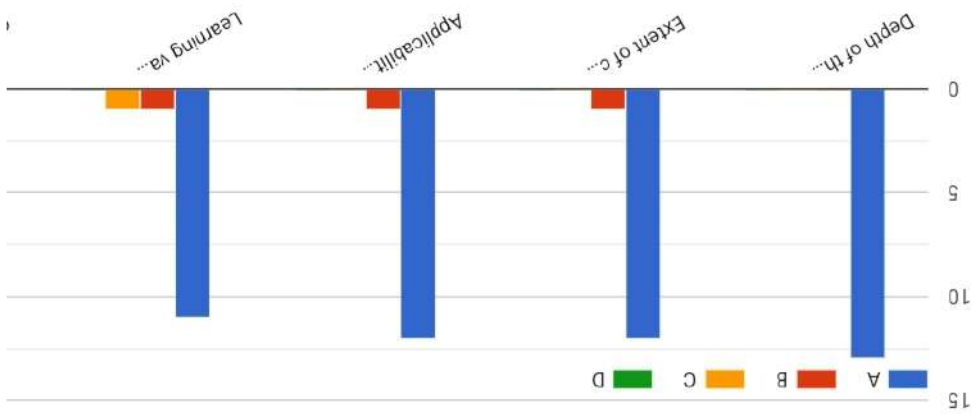
[Copy chart](#)

Please fill A-Very Good, B-Good, C-Satisfactory, D- Unsatisfactory

B.A. Hons. प्रथम वर्ष

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प्रथम प्रथम वर्ष - संकेत क्रम



Any other comment that you may have-

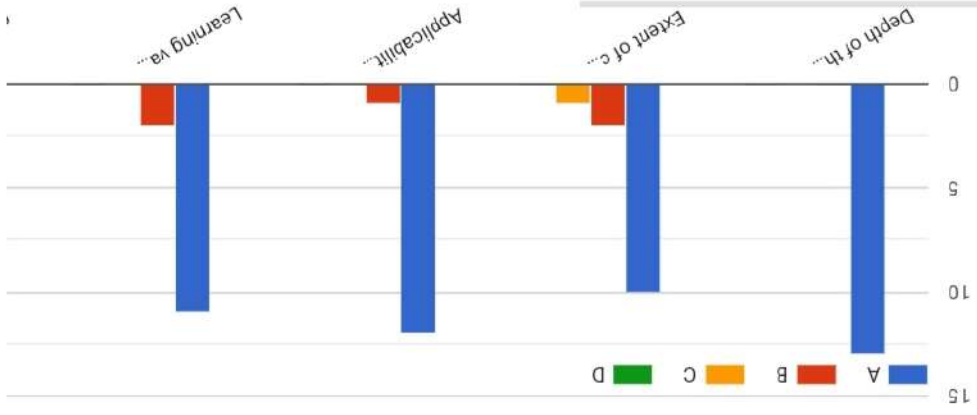
2 responses

None

No

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द्वितीय प्रथम वर्ष - संकेत क्रम



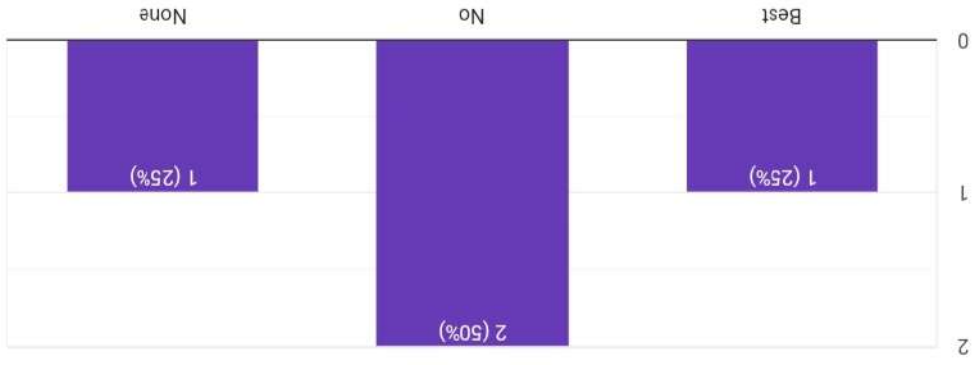
Any other comment that you may have-

2 responses

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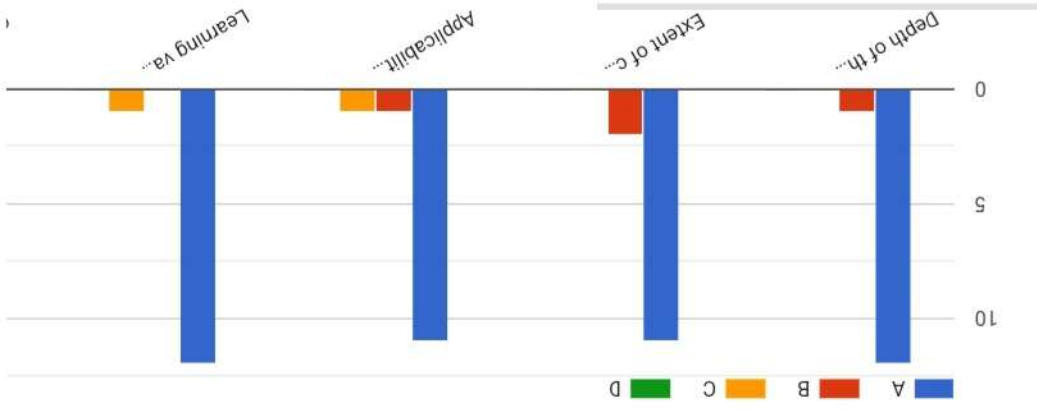
No





4 responses

Any other comment that you may have-



एक प्रश्न - व्याख्या करने पर निबंध

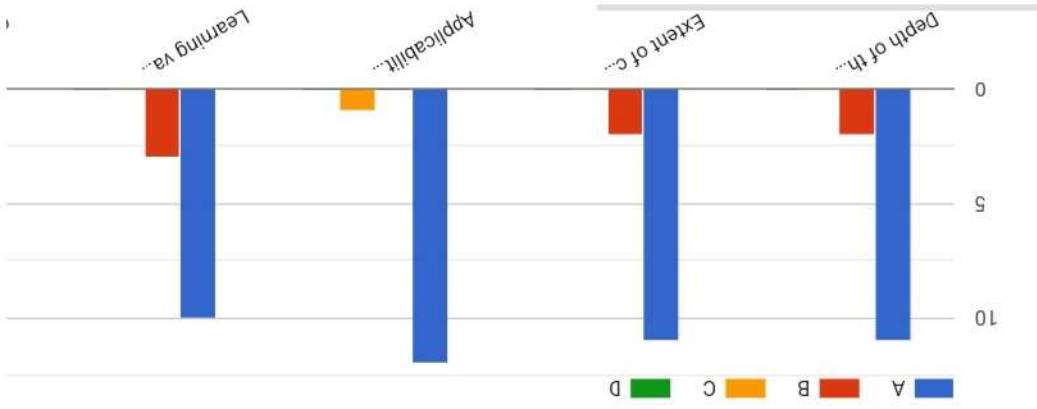


None

No

2 responses

Any other comment that you may have-

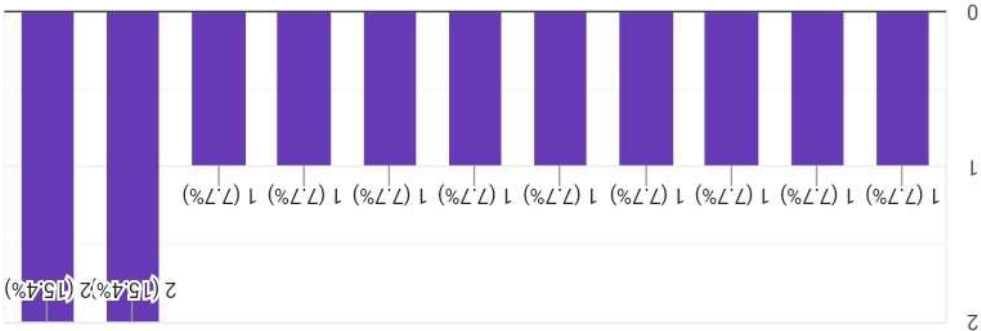


एक प्रश्न - एक ही विषय पर



Email

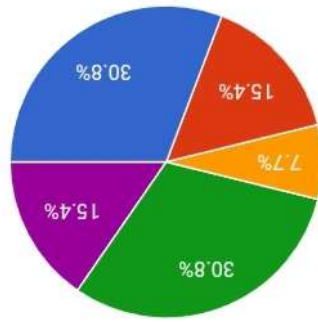
13 responses



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B.A. Hons. प्रथम वर्ष

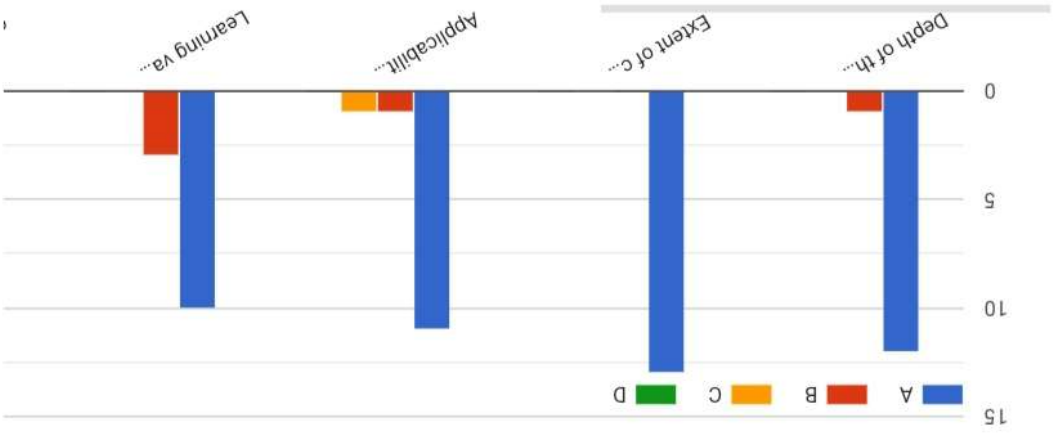
Please fill A- Very Good, B- Good, C- Satisfactory, D- Unsatisfactory



13 responses

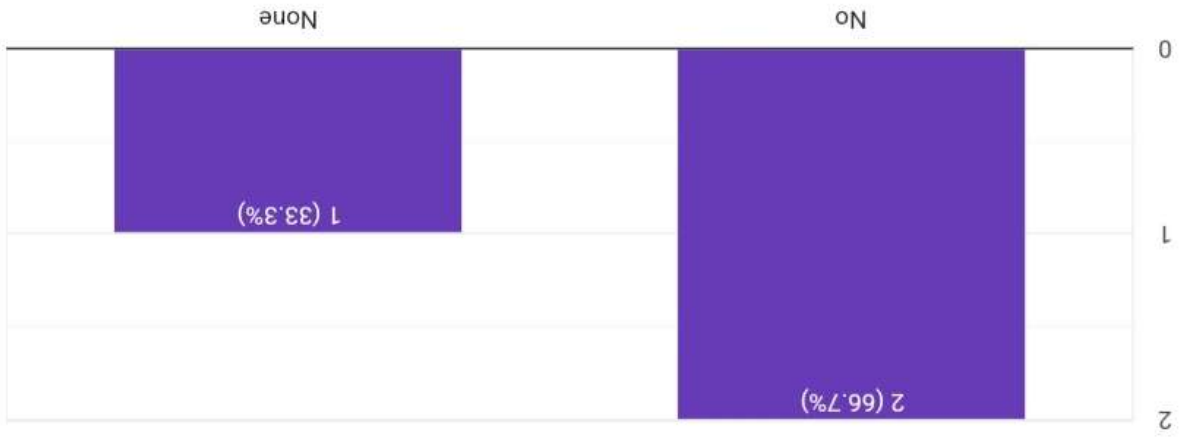
YOU ARE

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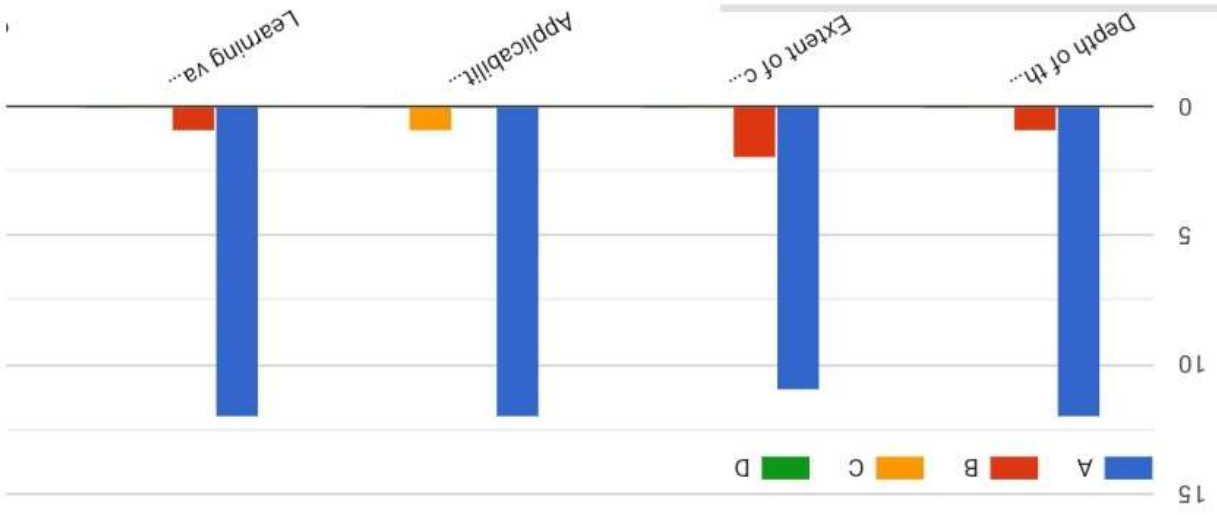
प्रथम प्रश्न पत्र - संस्कृत भाषा

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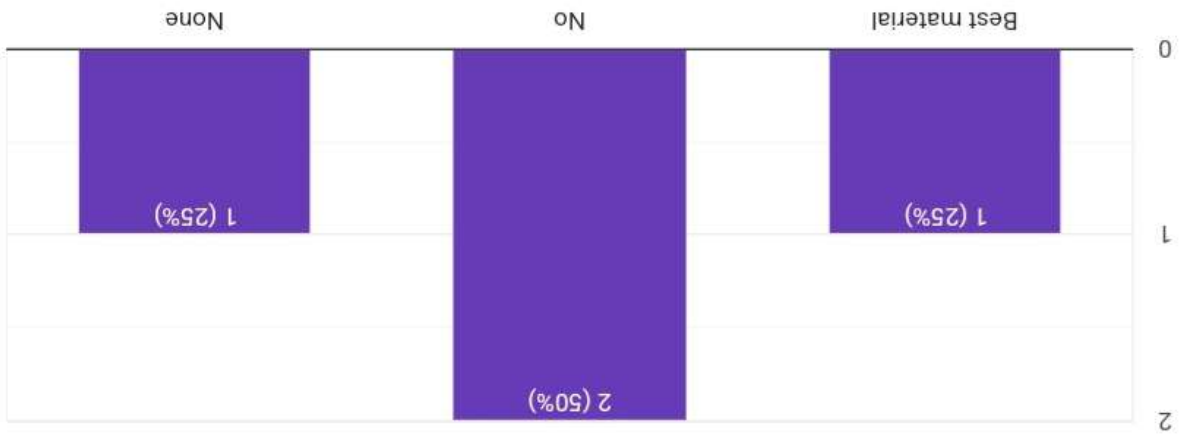


3 responses

Any other comment that you may have-



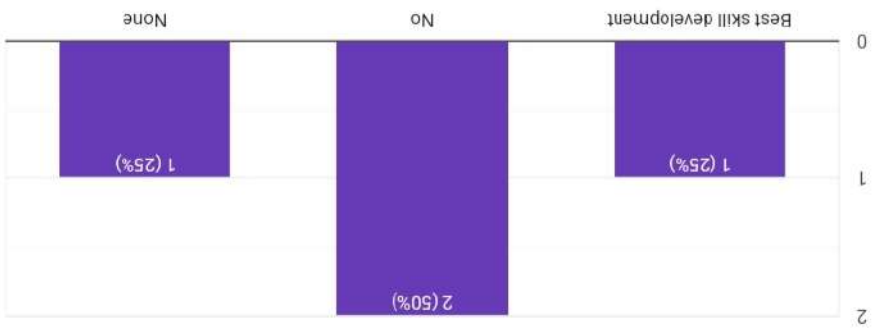
द्वितीय प्रश्न - संस्करण ग्राहक



4 responses

Any other comment that you may have-

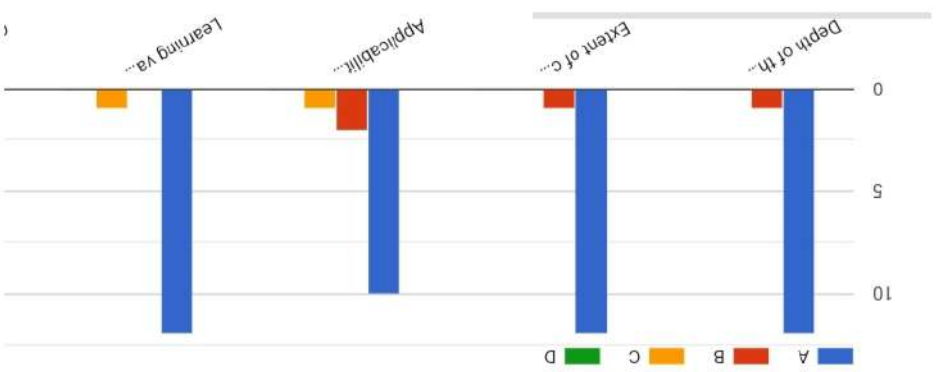




4 responses

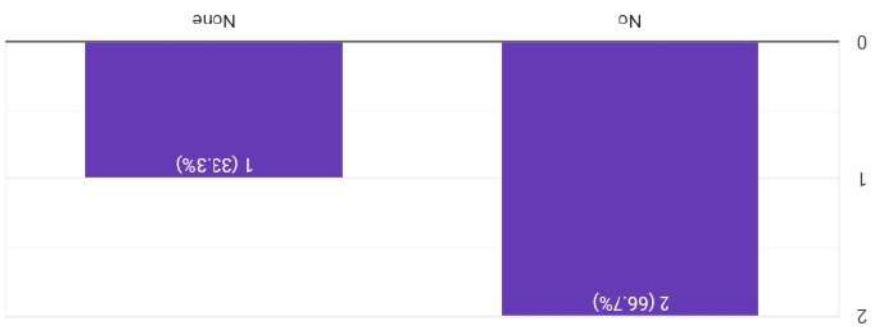
Any other comment that you may have-

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वर्षा प्रथम - आकारण अनंतर परे निरव

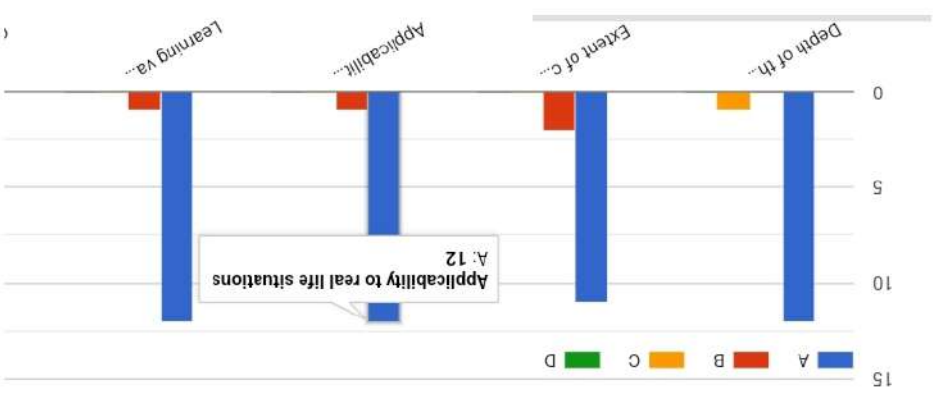
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3 responses

Any other comment that you may have-

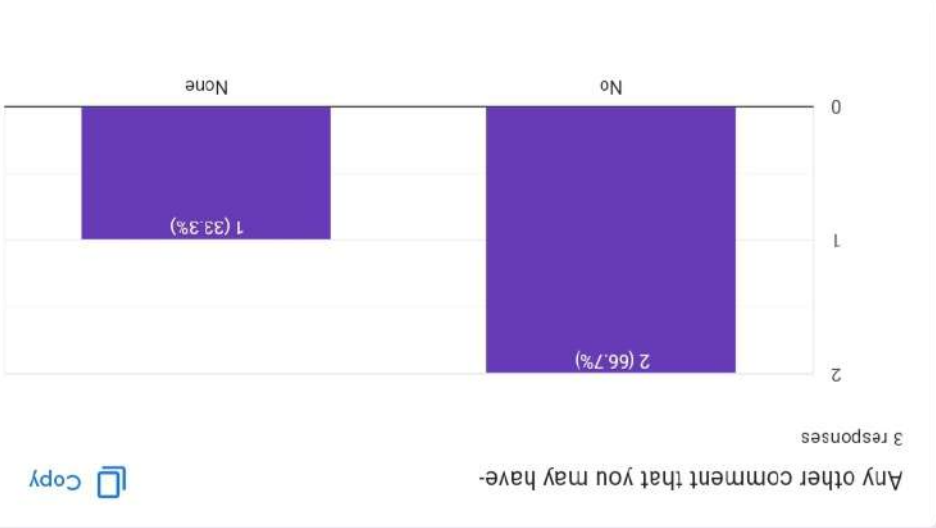
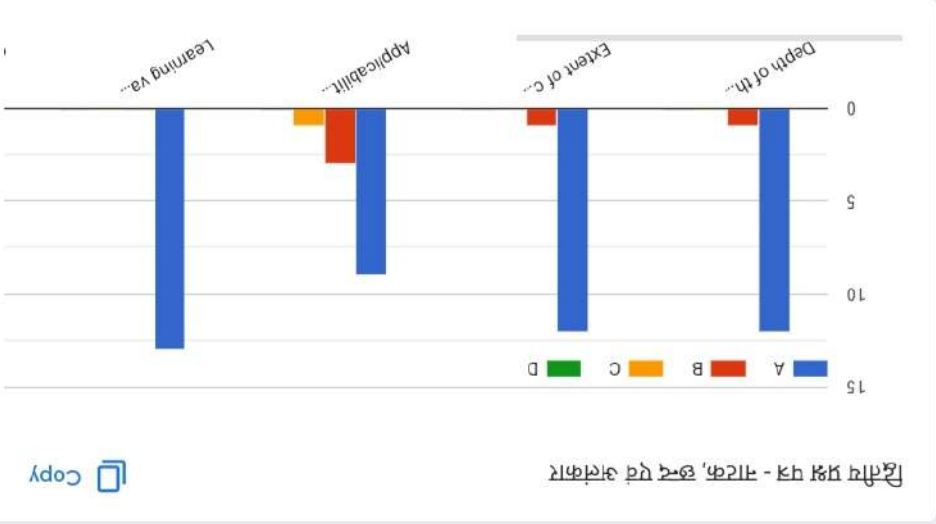
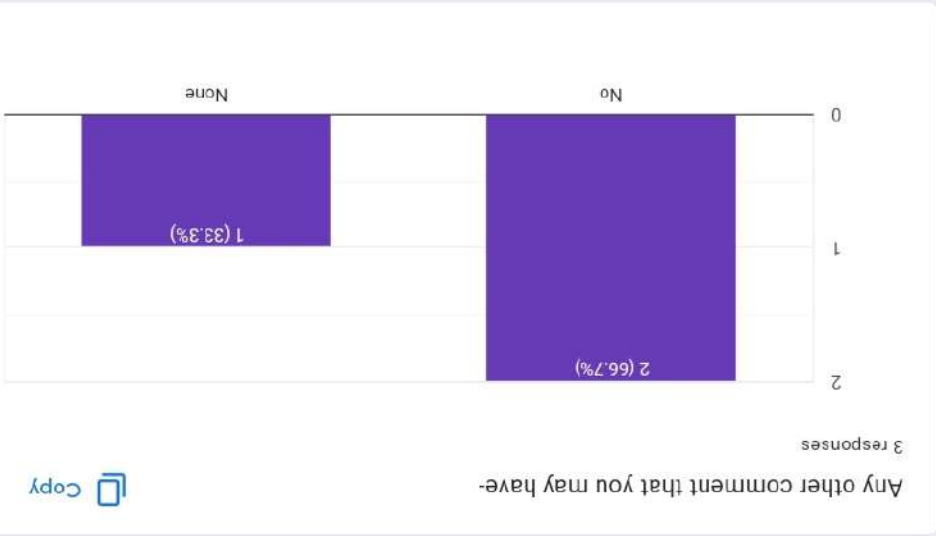
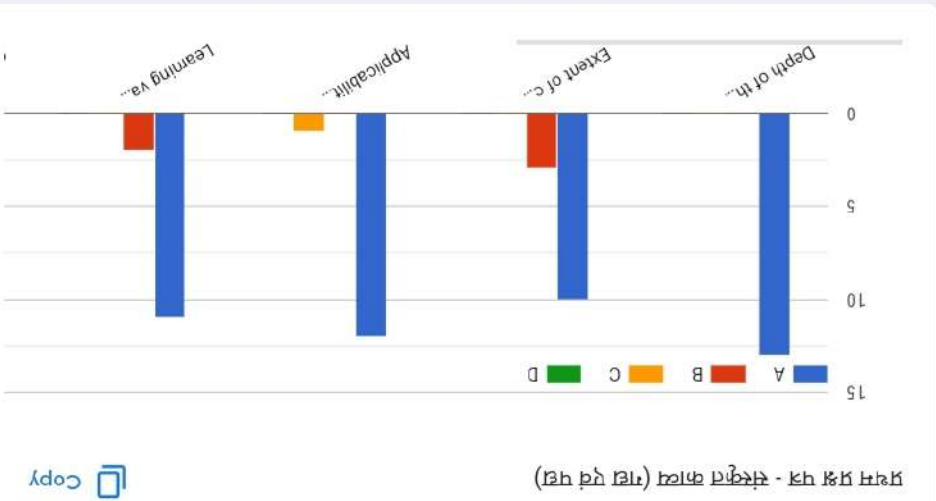
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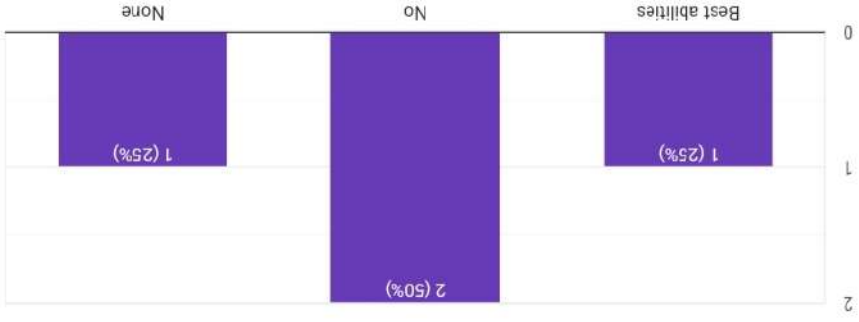
वर्षा प्रथम - संशोधन

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A: 12  
Applicability to real life situations



Any other comment that you may have- [Copy](#)



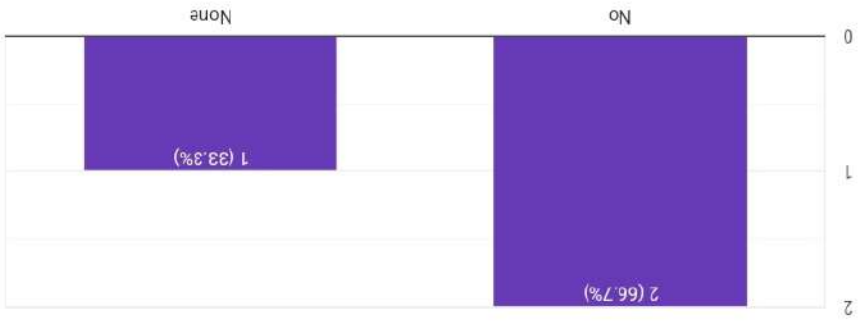
4 responses

वर्ष प्रथम - भाषाविज्ञान, व्याकरण, अक्षर एवं लिख



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Any other comment that you may have- [Copy](#)



3 responses

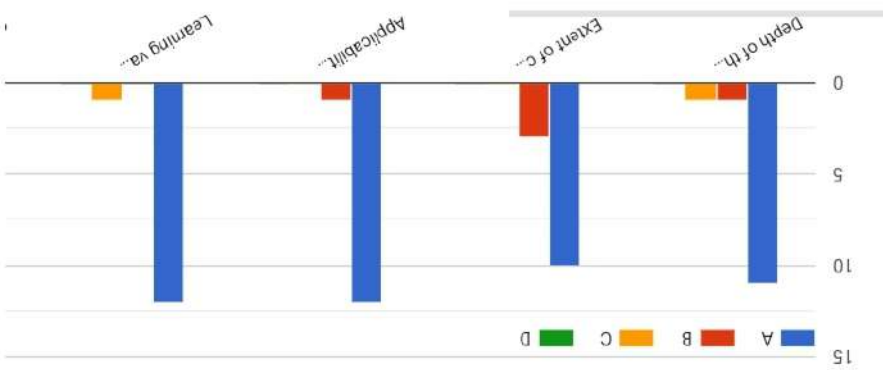
द्वितीय प्रथम - प्राचीन भारतीय संस्कृति एवं संस्कृत साहित्य का इतिहास



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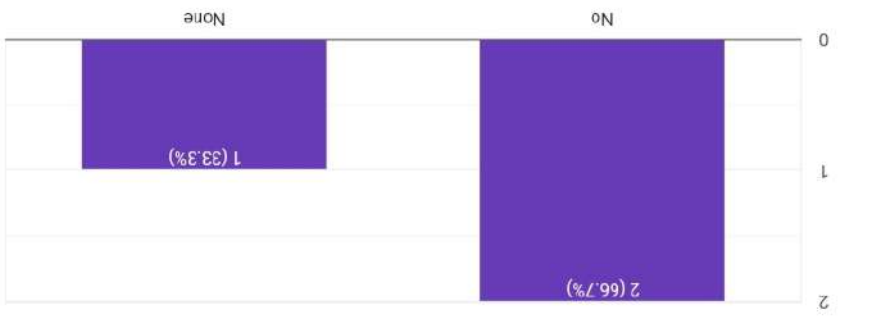
मध्यम मूल्य पर - वैदिक साहित्य

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Any other comment that you may have-

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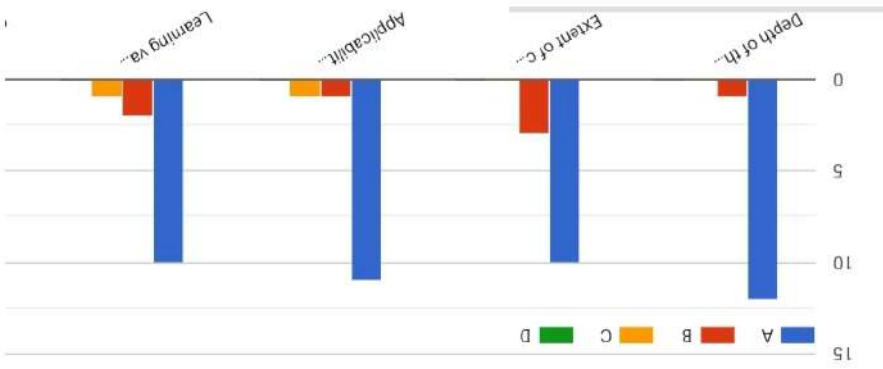


Any other comment that you may have-

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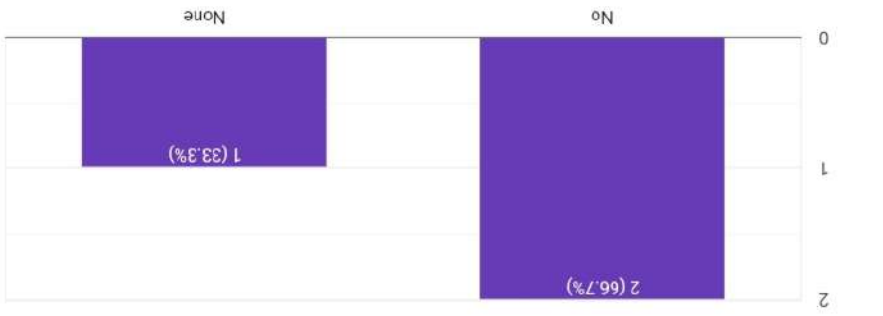
उत्तीय मूल्य पर - भारतीय दर्शन

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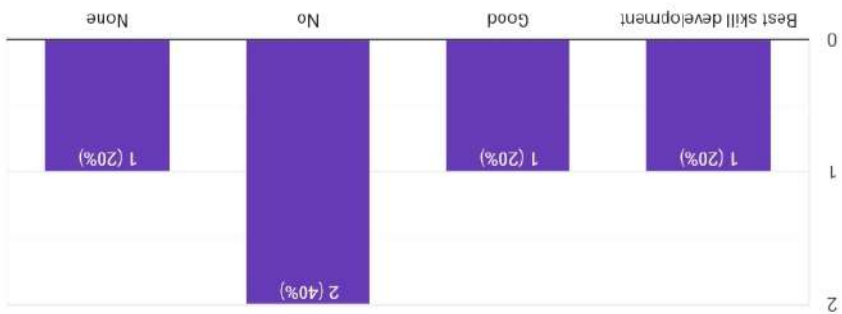
Any other comment that you may have-

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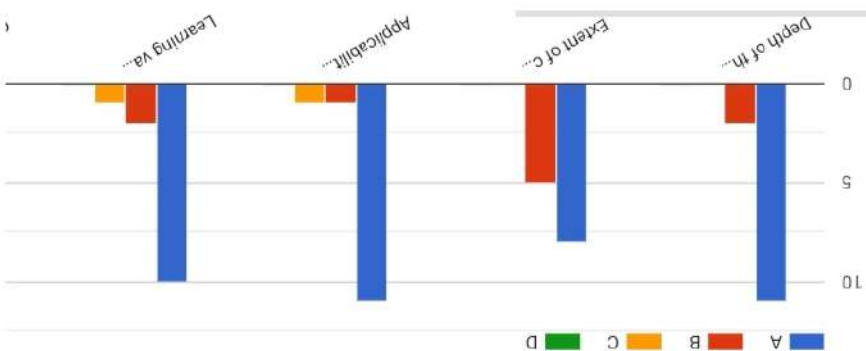
3 responses



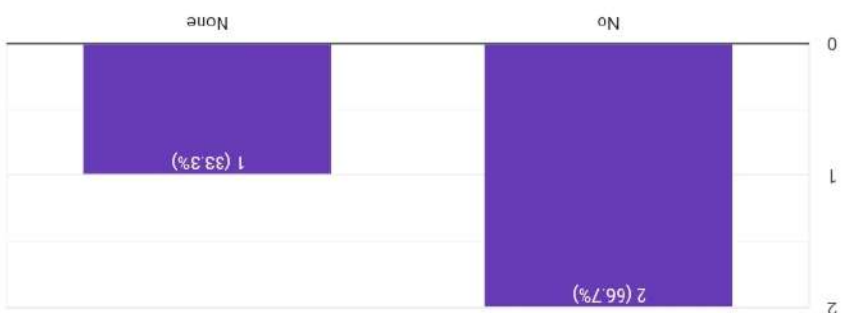


5 responses

Any other comment that you may have-

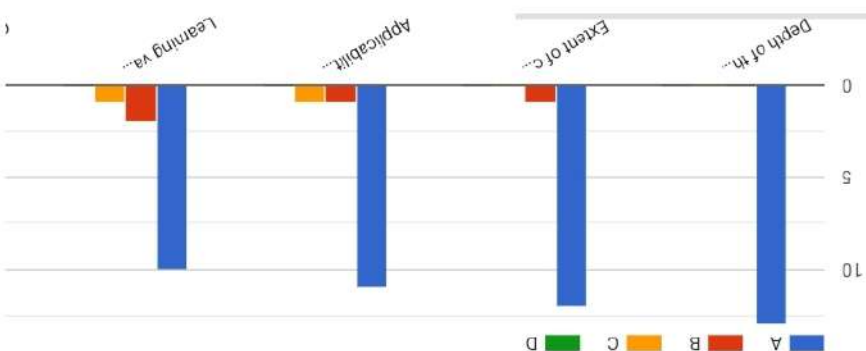


वर्ष प्रथम - आकर, अंतर्गत एवं निर्यात

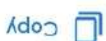


3 responses

Any other comment that you may have-



वर्ष प्रथम पर - कार्यशास्त्र एवं नीतियां



# Feedback form for B.A. Sanskrit Syllabus

2021-22

10 responses

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Email

10 responses

jingar.chanchal02@gmail.com

mayankparmar0207@gmail.com

dranjain@gmail.com

yogesh.paliwal@dharo.org

shankarpate14041@gmail.com

Agrawalrekha857@gmail.com

sandhyakumarjaini@gmail.com

patidar2043@gmail.com

Sharma.yashaswi1077@gmail.com

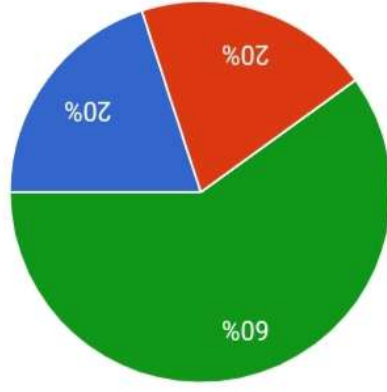
Copy



Copy chart

10 responses

YOU ARE

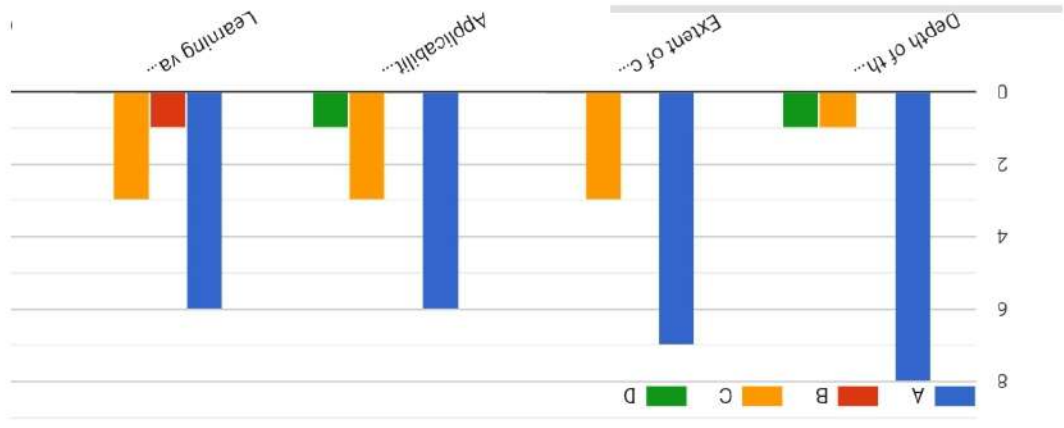


- Student
- Alumni
- Parent
- Teacher
- Employer

Please fill A- Very Good, B- Good, C- Satisfactory, D- Unsatisfactory

B.A. प्रश्न बंध

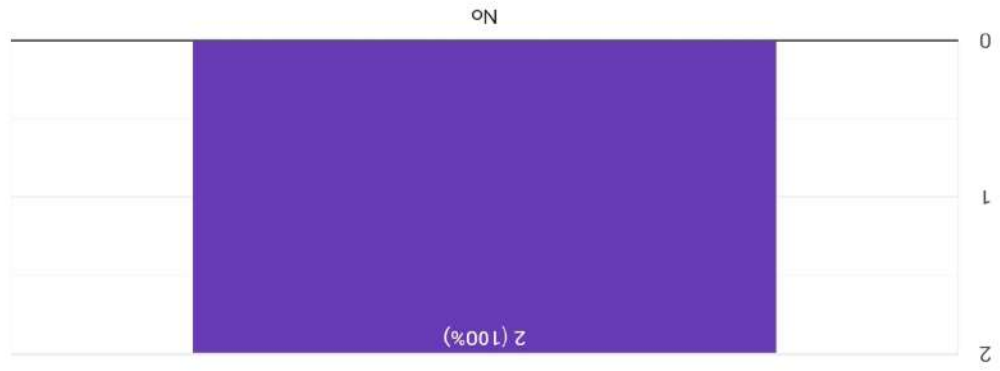
प्रश्न पर - काय, मारक एवं प्राथमिक आकृत



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Any other comment that you may have-

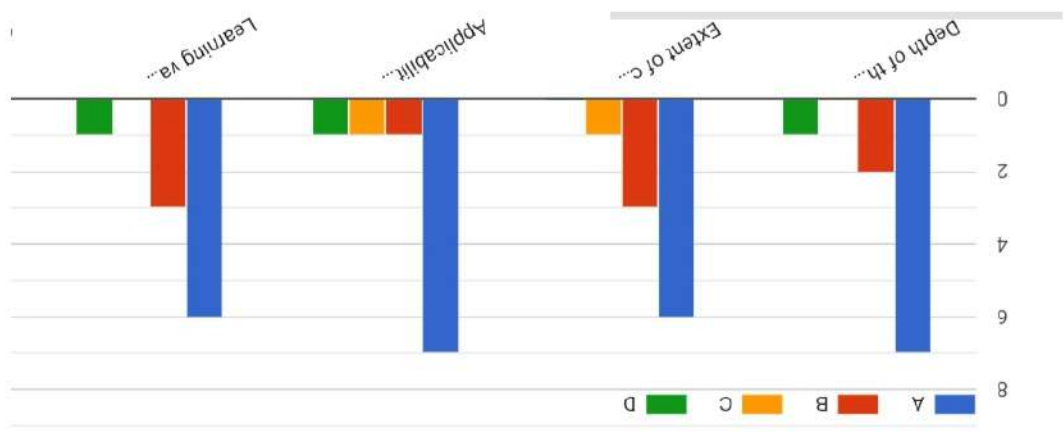
2 responses



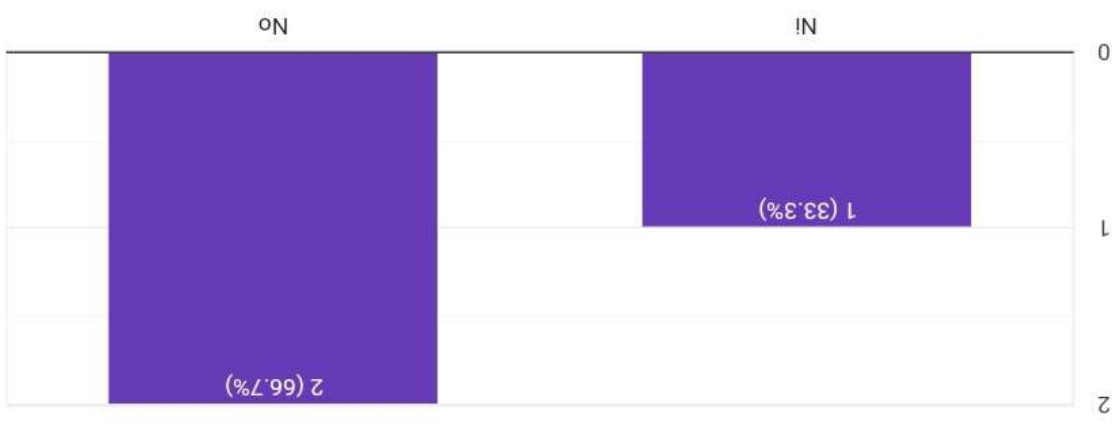
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द्वितीय पर - गण, आकृत एवं अमराद

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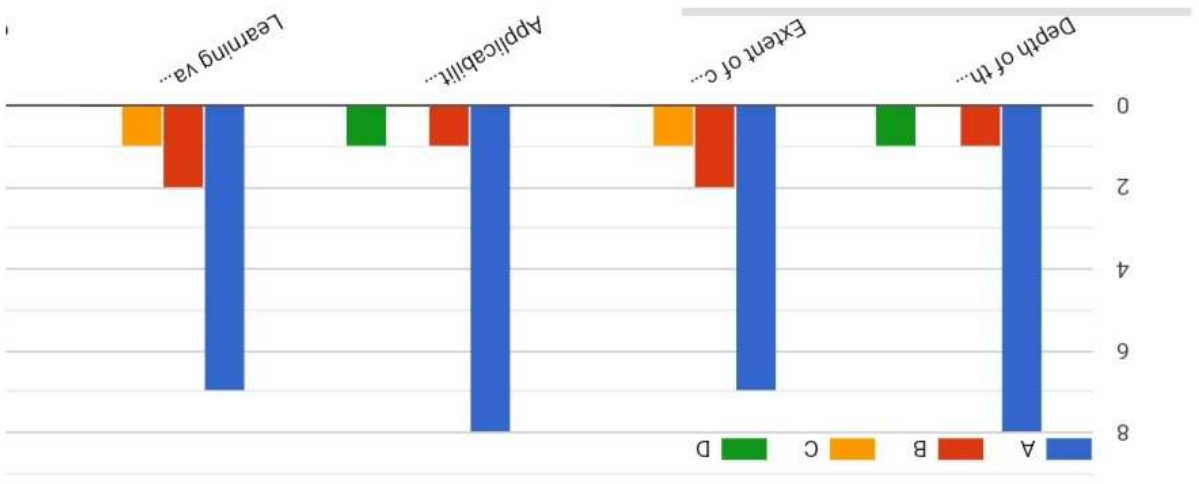


B.A. द्वितीय वर्ष

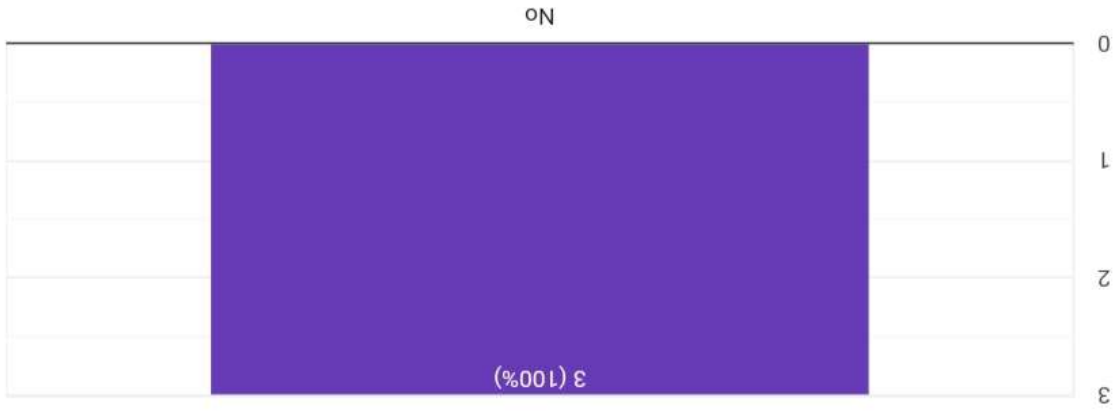


Any other comment that you may have-

3 responses



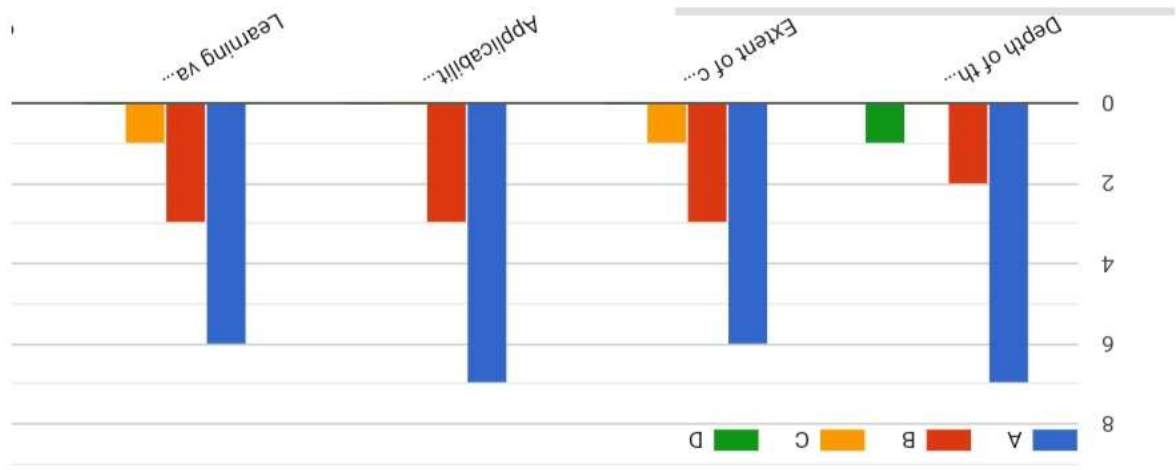
प्रश्न पर - नोट्स, छंद एवं अंशकार



Any other comment that you may have-

3 responses

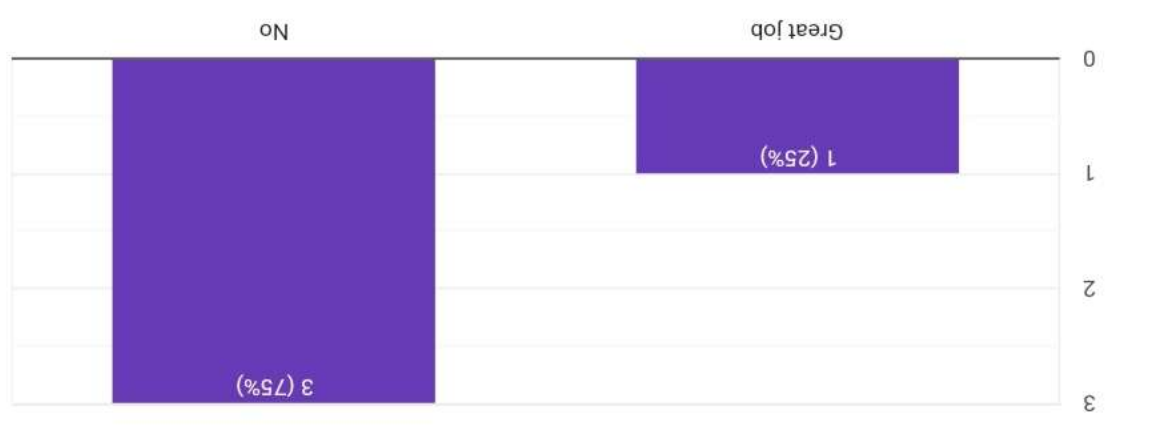




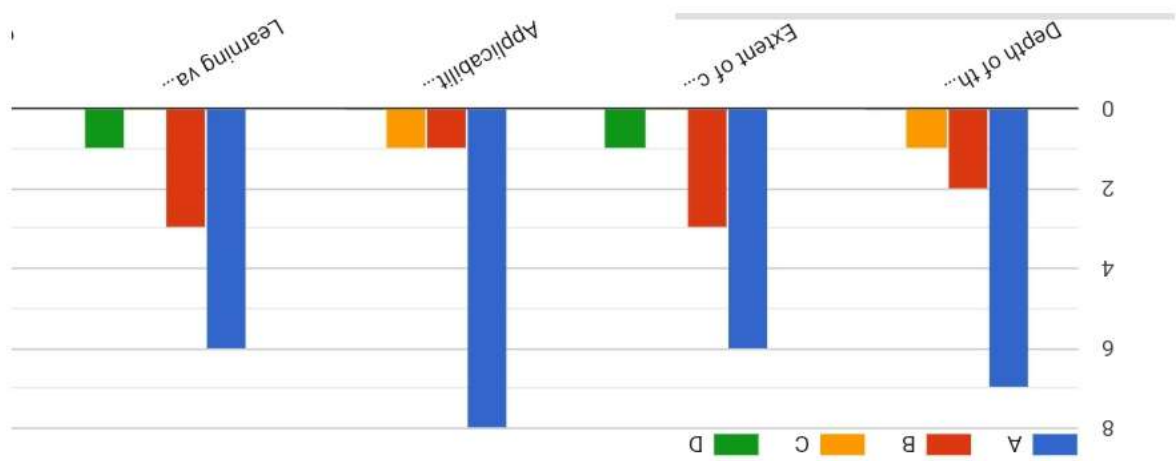
प्रथम पत्र : वैदिक व लौकिक काव्य एवं गद्य



B.A. प्रथम वर्ष

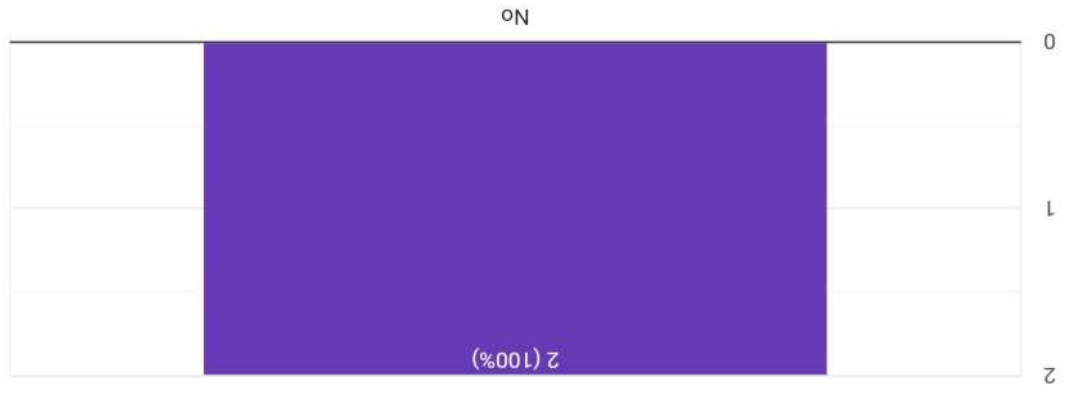


Any other comment that you may have-



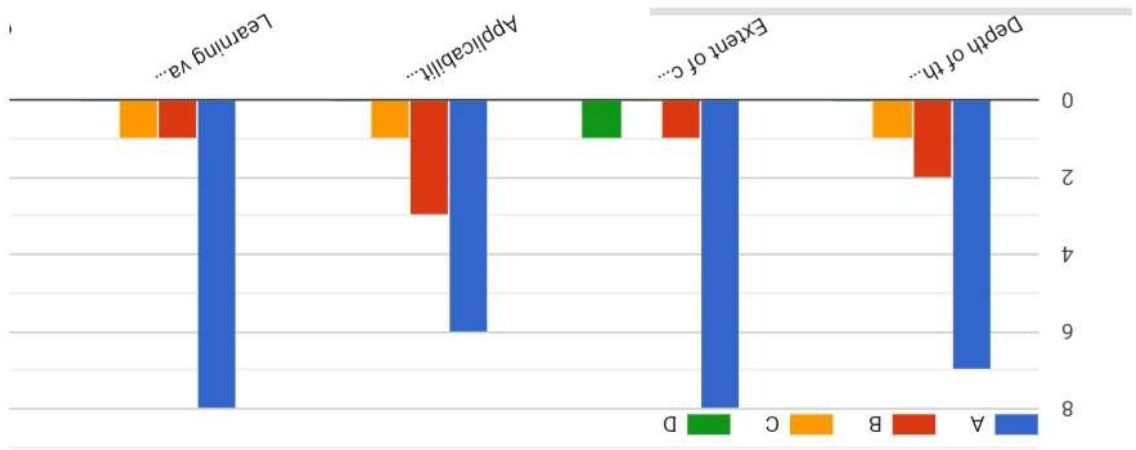
द्वितीय पत्र - प्राचीन भारतीय संस्कृति, धर्मशास्त्राख्याकारण, अजयत एवं निबन्ध



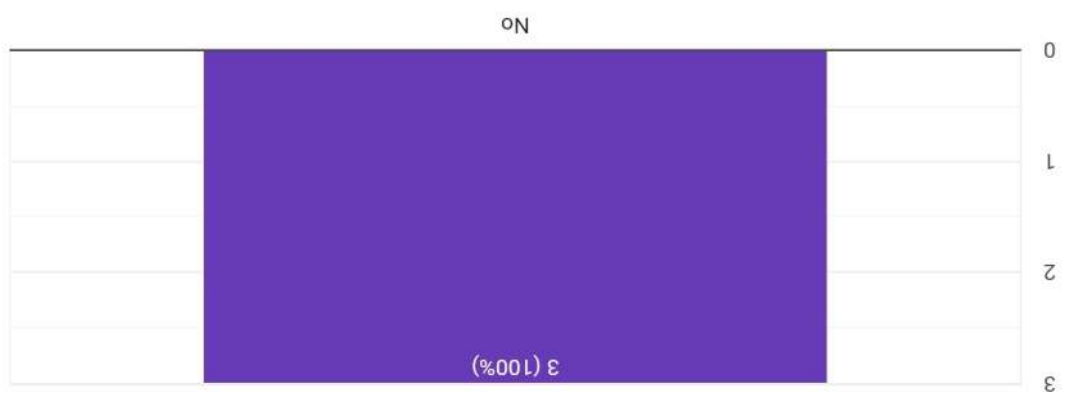


2 responses

Any other comment that you may have-



द्वितीय चर : इतिहास, दर्शन, अग्रवाद, स्थाकरण एवं निबन्ध



3 responses

Any other comment that you may have-





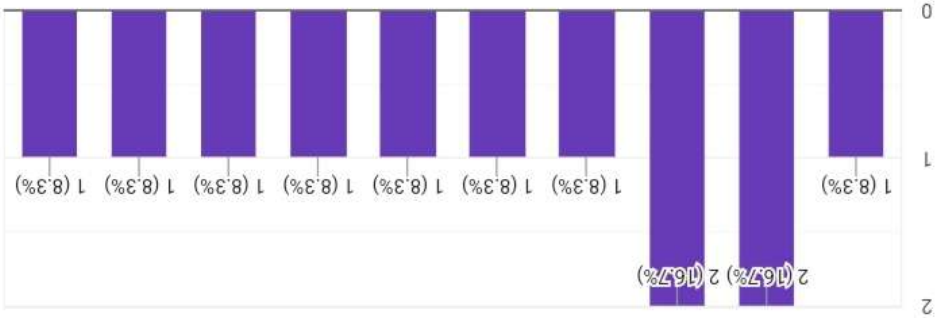
# Feedback Form for Syllabus IIRD & IVth Semester 2021-22

13 responses

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Email

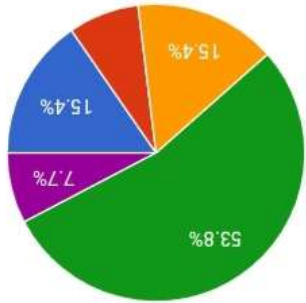
12 responses



YOU ARE

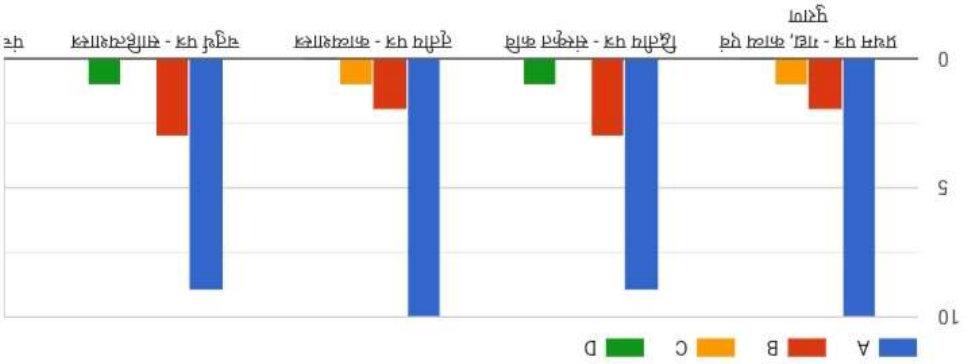
13 responses

- Student फॅादरशी
- Alumni पूर्व फॅादरशी
- Parent शॅोशरवाक
- Teacher शॅोशरवाक
- Employer फॅोशक

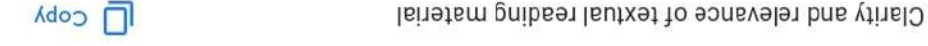


Please fill A-Very Good, B- Good, C- Satisfactory, D- Unsatisfactory

Depth of the course content

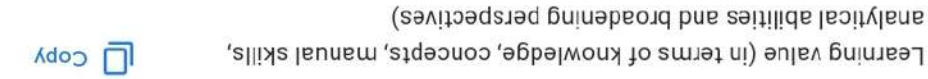


Clarity and relevance of textual reading material



Copy

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Copy

Applicability to real life situations

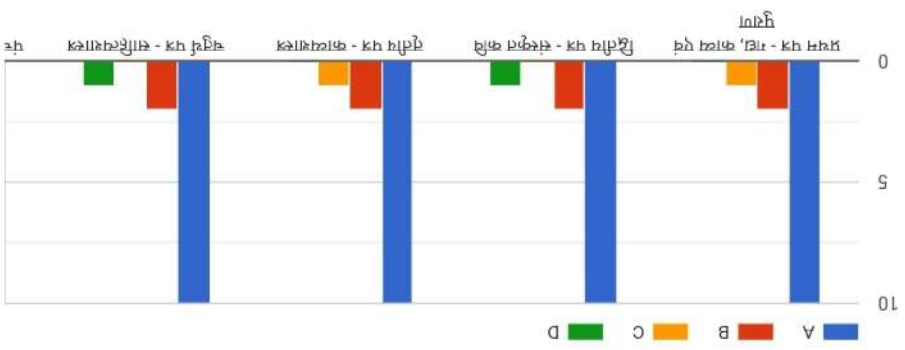


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Extent of coverage of course

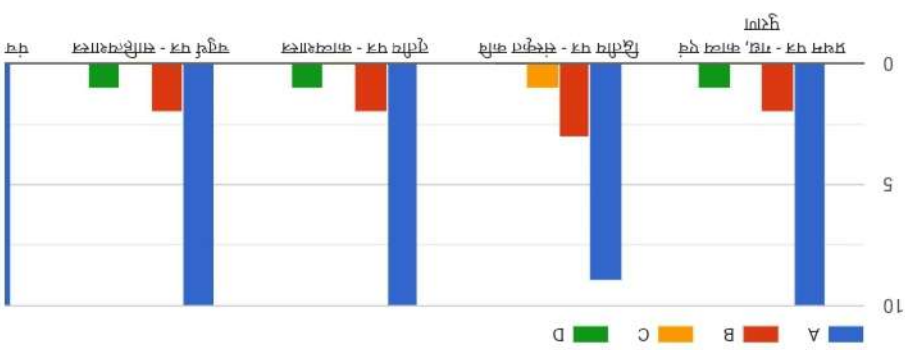


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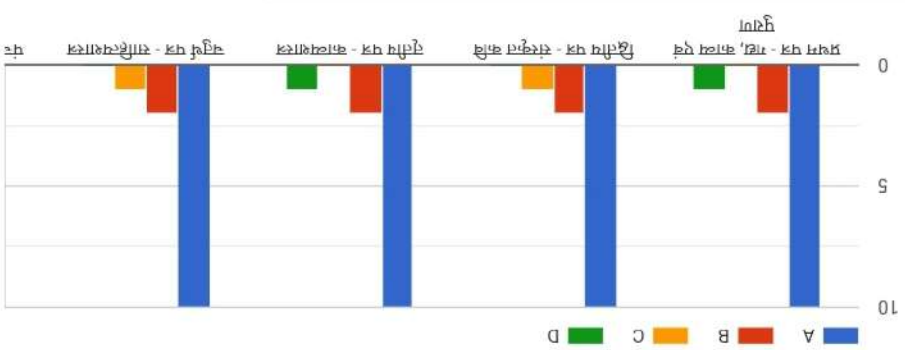
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Extent of syllabus covered in class



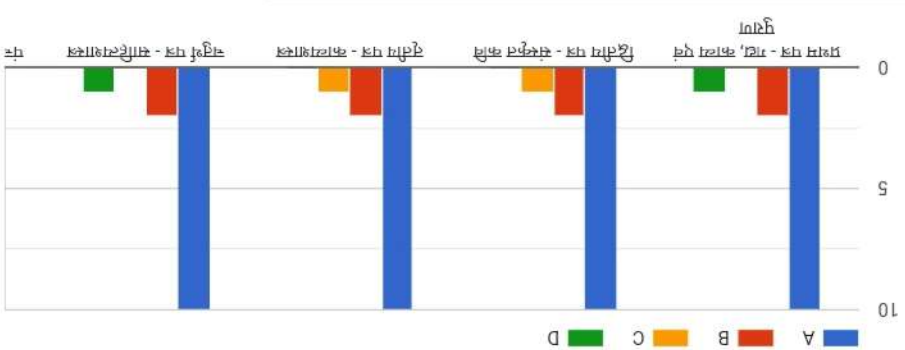
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Adequacy of syllabus



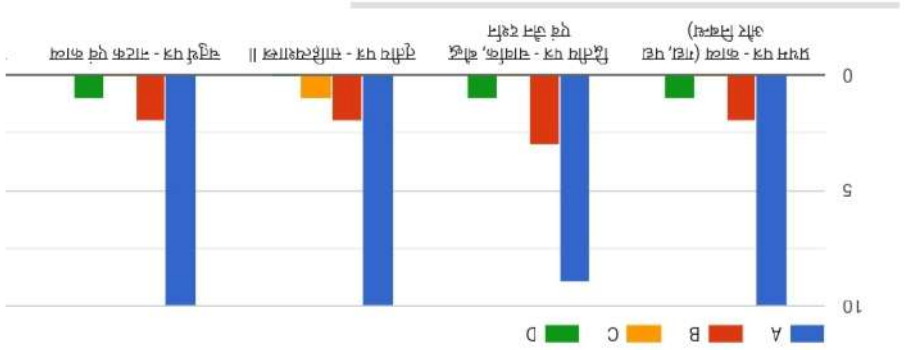
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Extent of effort required by students



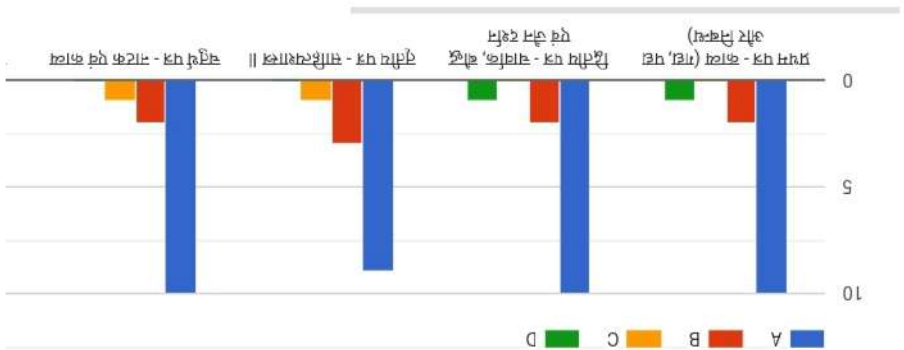
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Relevance of additional source material



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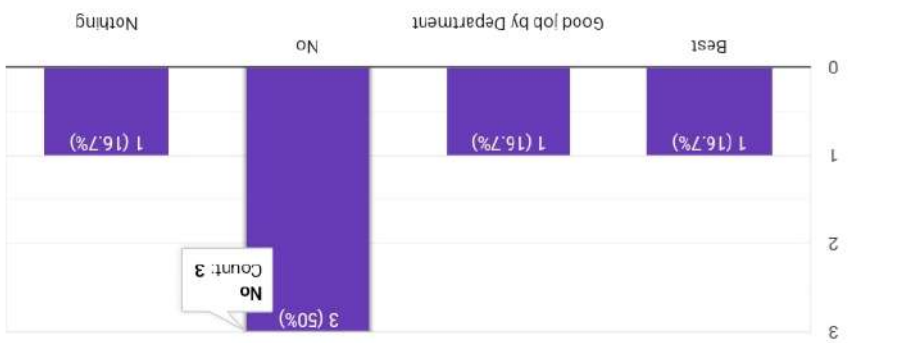
Extent of coverage of course



Copy

Depth of the course content

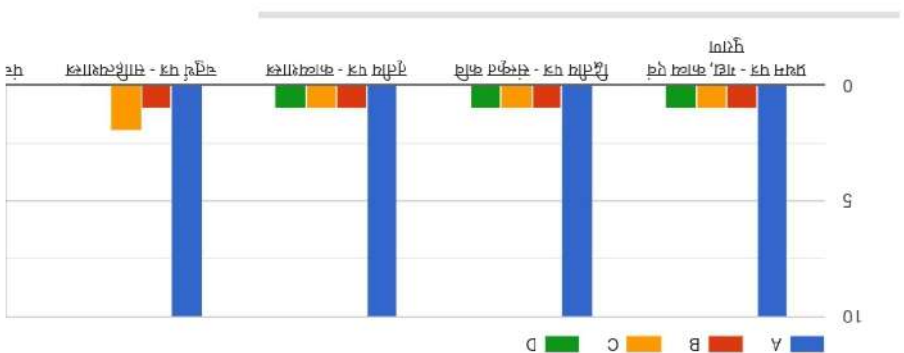
M.A. Sanskrit CBCS, IV Semester



Copy

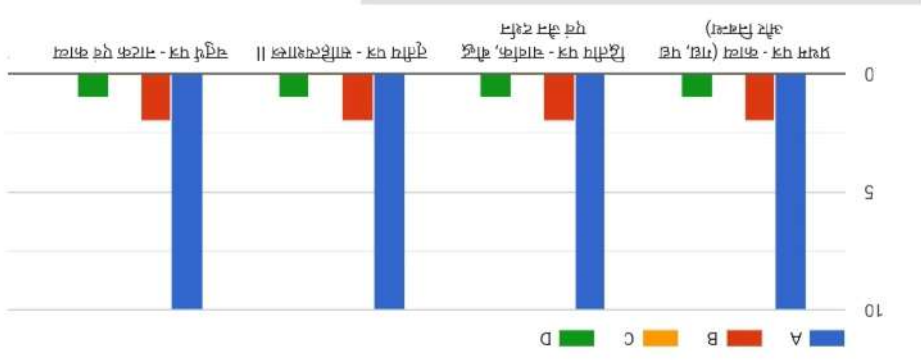
Any other comment that you may have-

6 responses



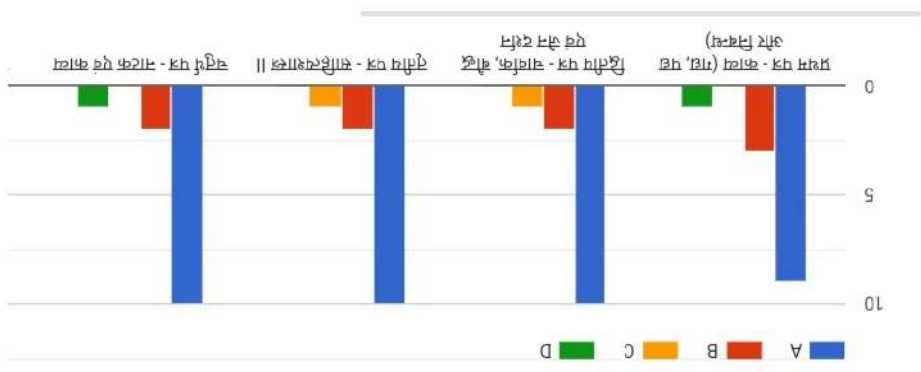
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Benefits derived from the course



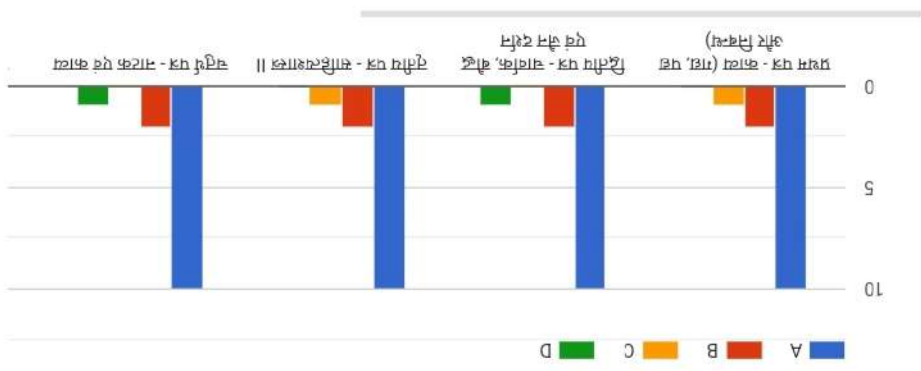
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Relevance of additional source material



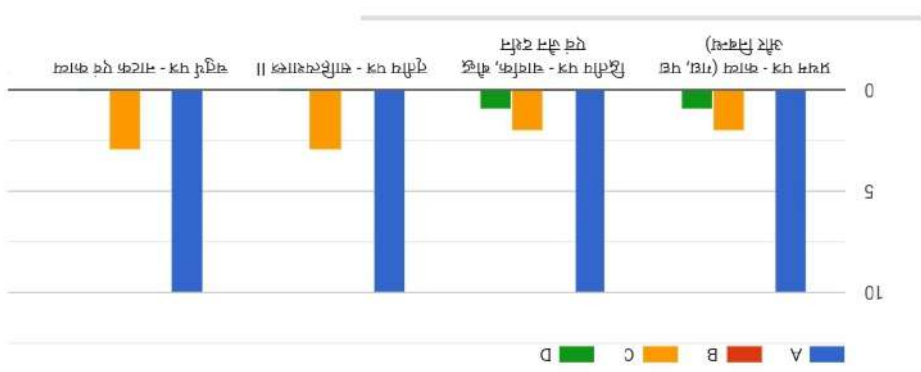
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Clarity and relevance of textual reading material



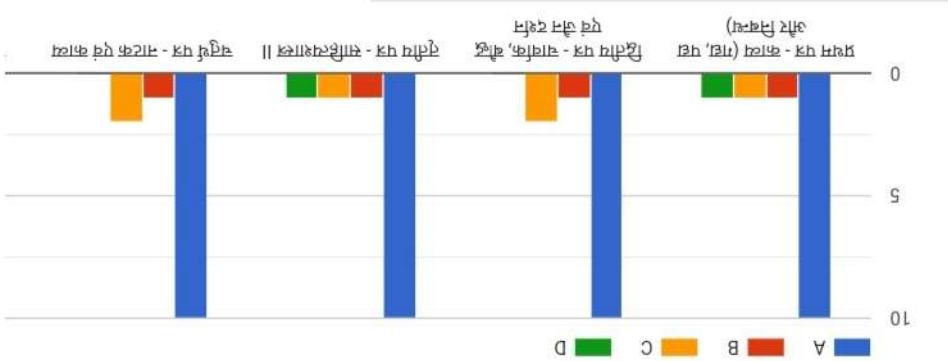
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Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

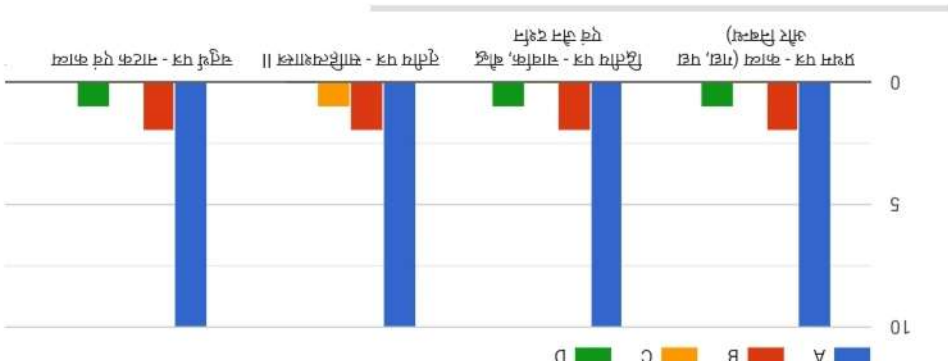


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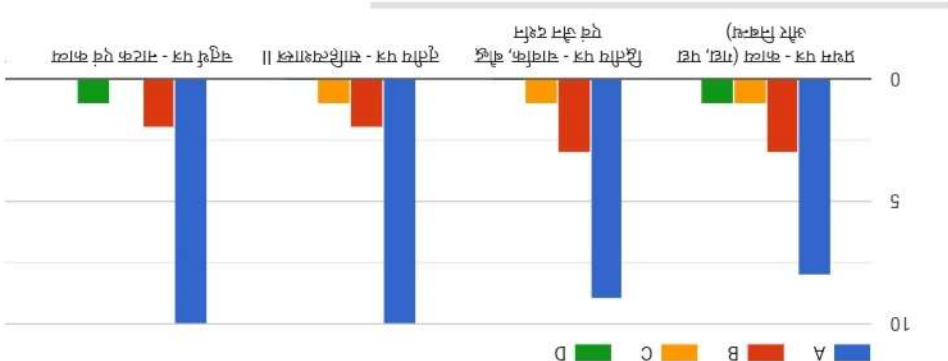
Applicability to real life situation



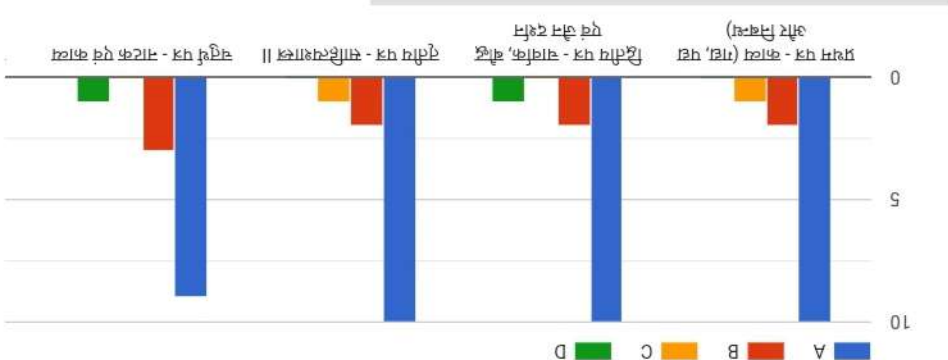
Benefits derived from the course



Extent of syllabus covered in class



Adequacy of syllabus



Extent of effort required by students

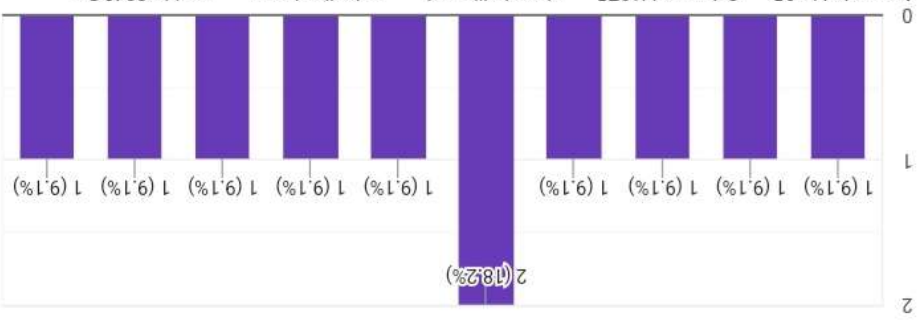




# Feedback Form for Syllabus of M.A. Sanskrit (CBCS) Ist & IInd Semester 2021-22

11 responses

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11 responses

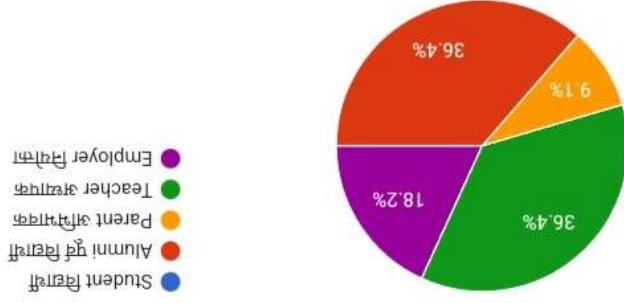
Email

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Agrawalrekh85... Cyberworld1975... chanchaljingar1... mdpaliwalamet... patidar2043@g...  
 Bhagyashreesah... Meenusahu2001... jingar.chanchal0... nehpalwal92... yogesh...

YOU ARE

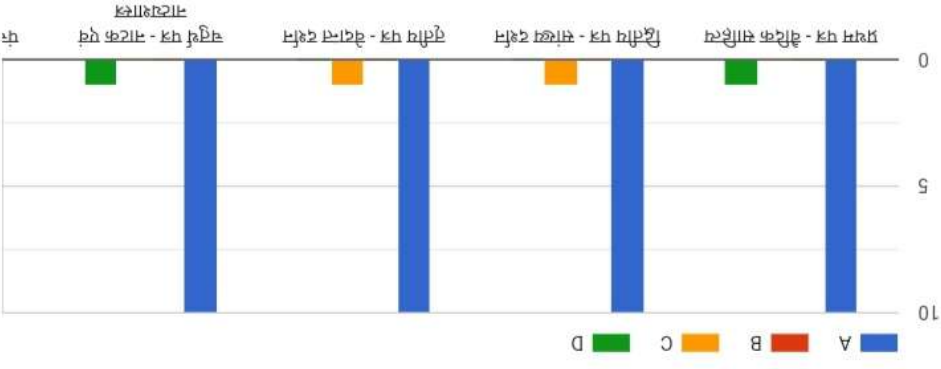
11 responses



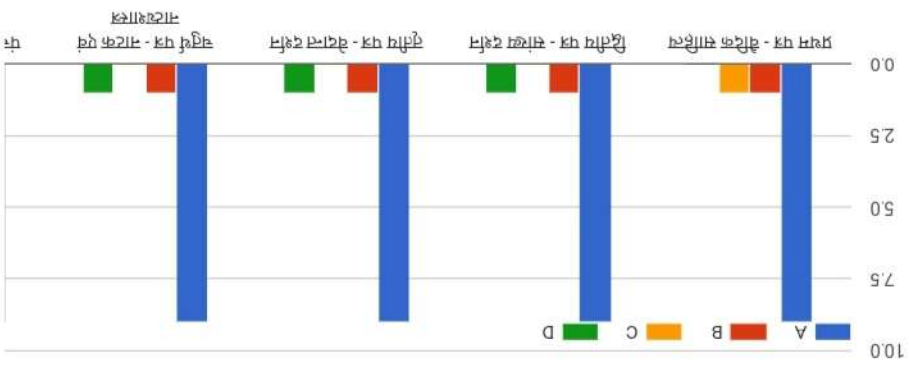
[Copy](#)

Please fill A- Very Good, B- Good, C- Satisfactory, D- Unsatisfactory

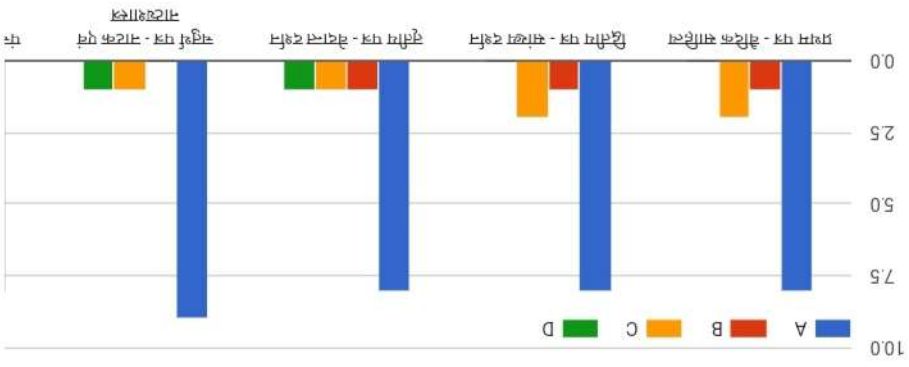
Depth of the course content



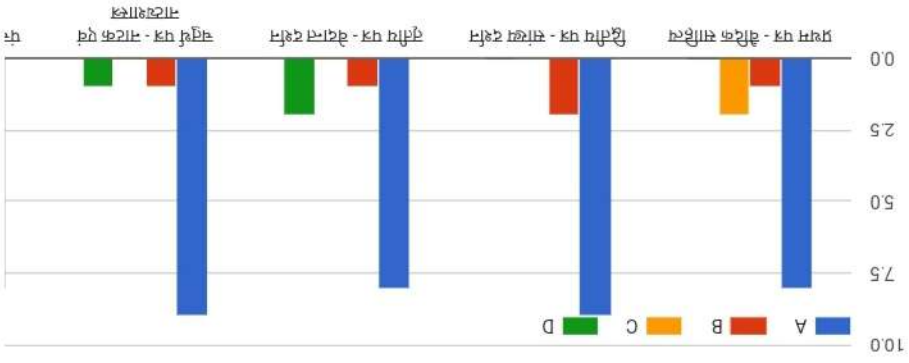
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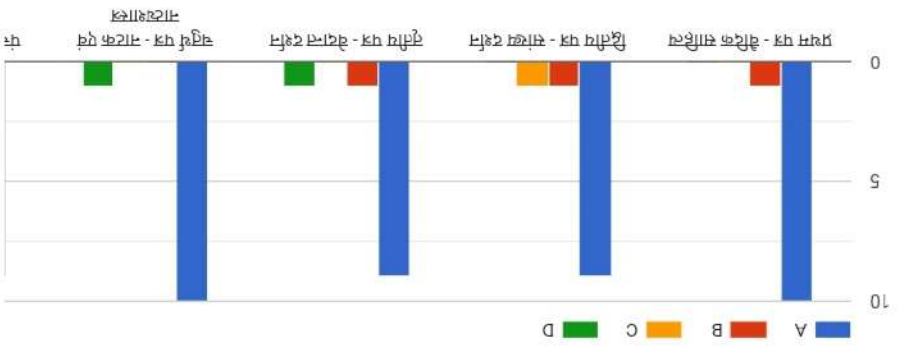
Clarity and relevance of textual reading material



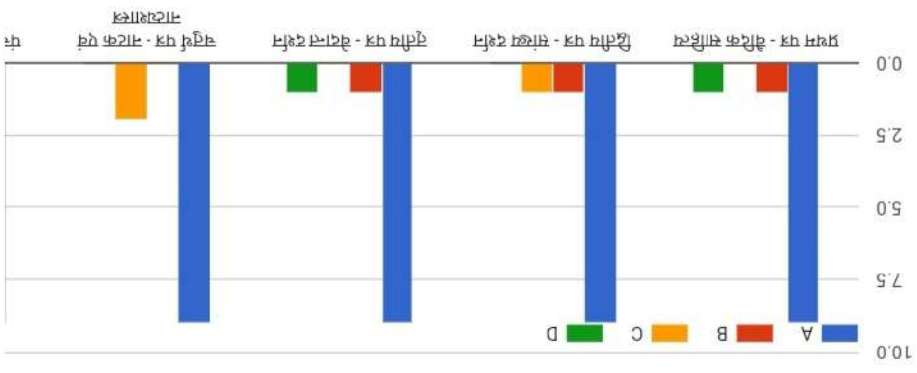
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Applicability to real life situations

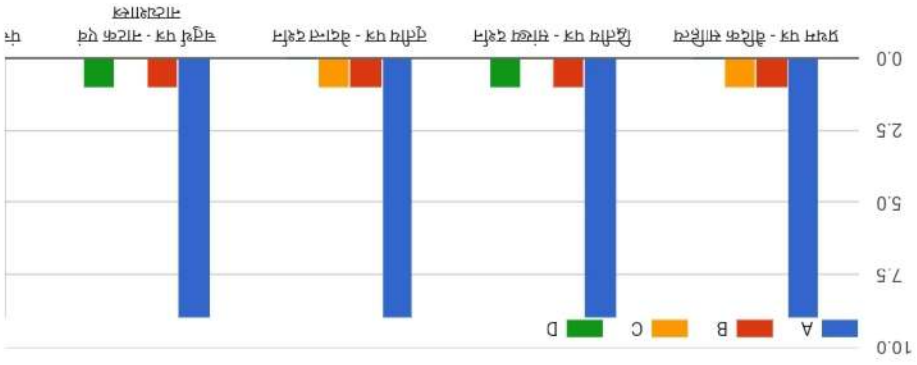


Extent of coverage of course



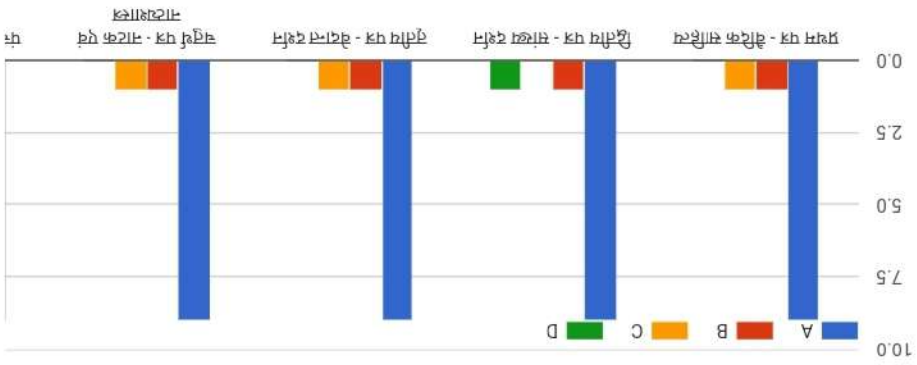
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Extent of syllabus covered in class



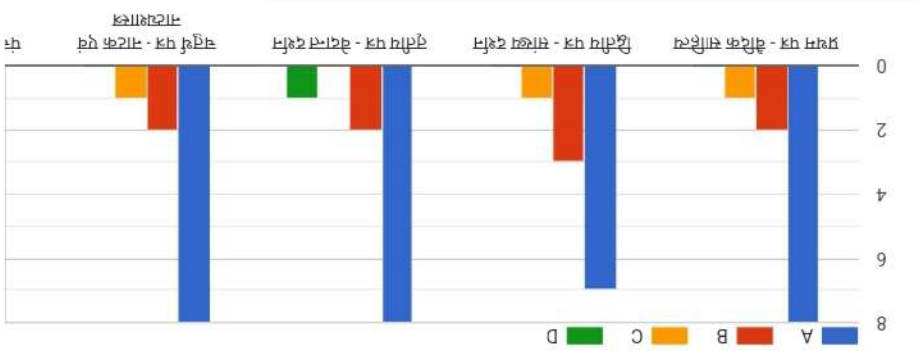
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Extent of effort required by students



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Adequacy of syllabus

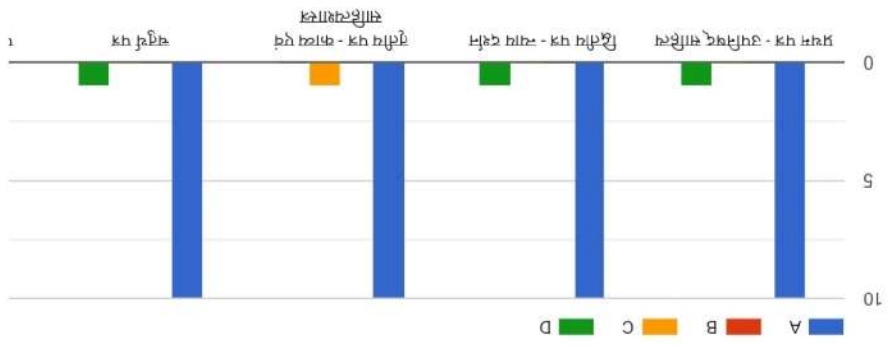


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Relevance of additional source material

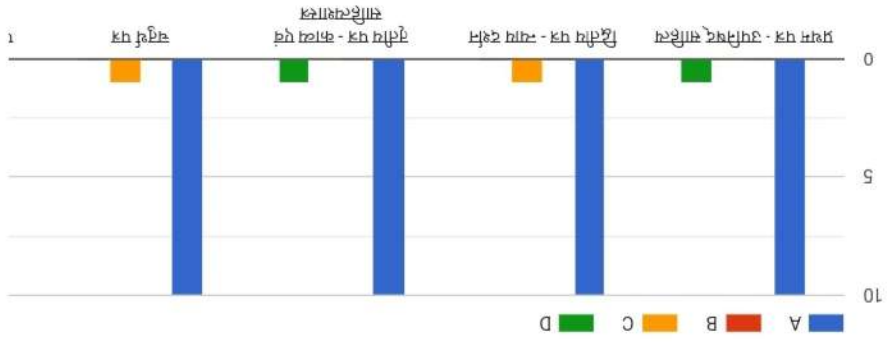
M.A. Sanskrit CBCS, II Semester

Extent of coverage of course



Copy

Depth of the course content



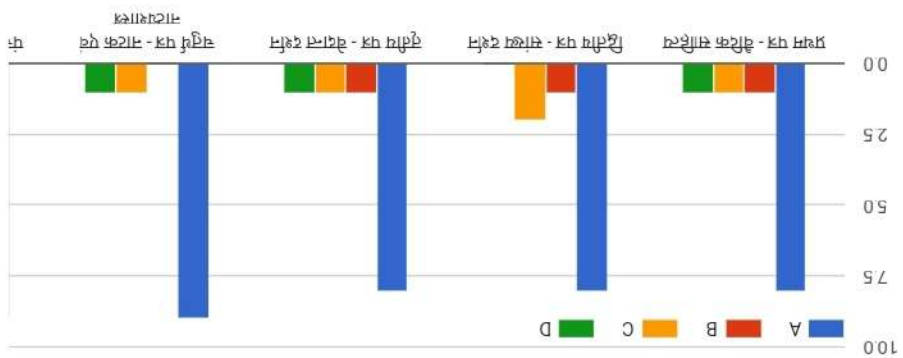
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Any other comment that you may have-

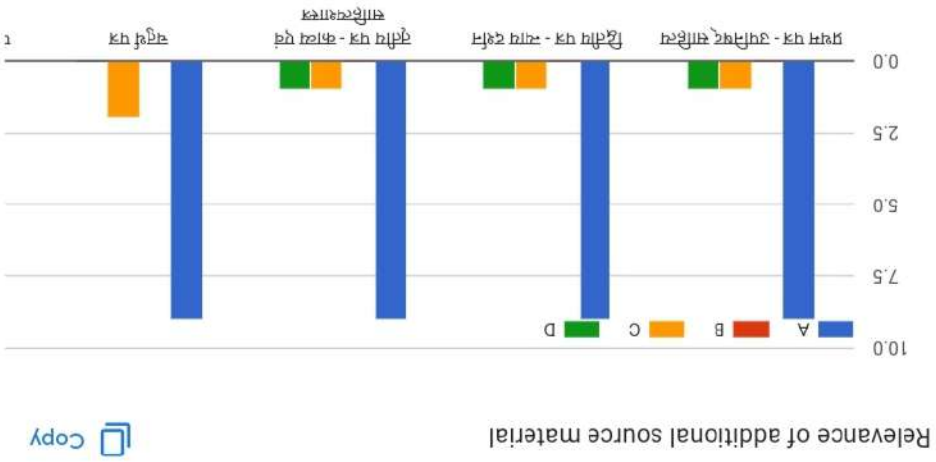


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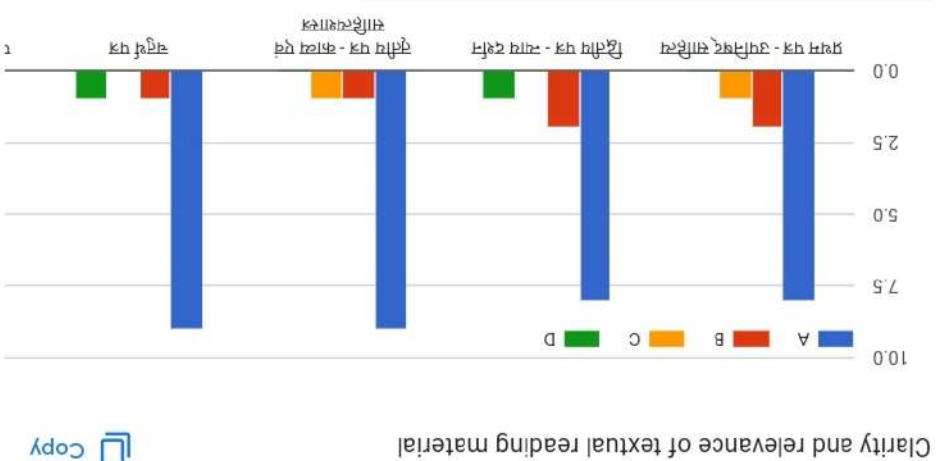
Benefits derived from the course



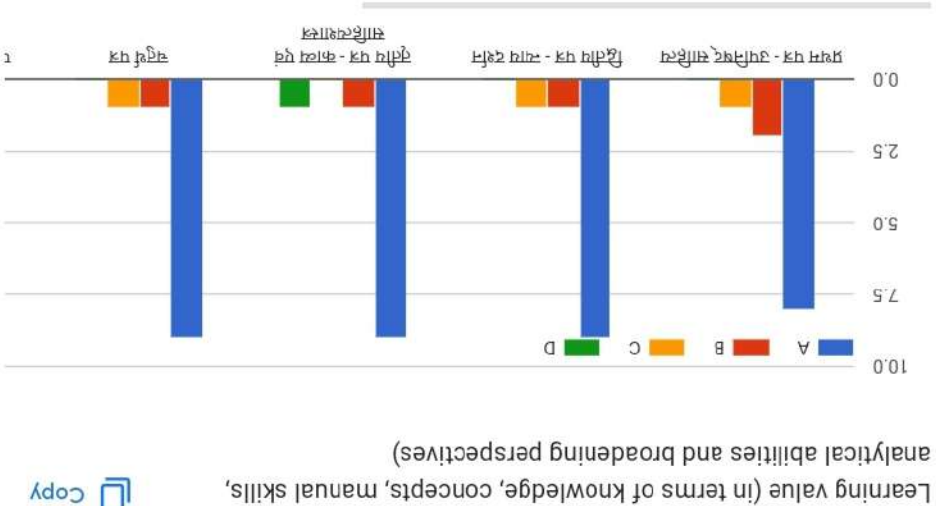
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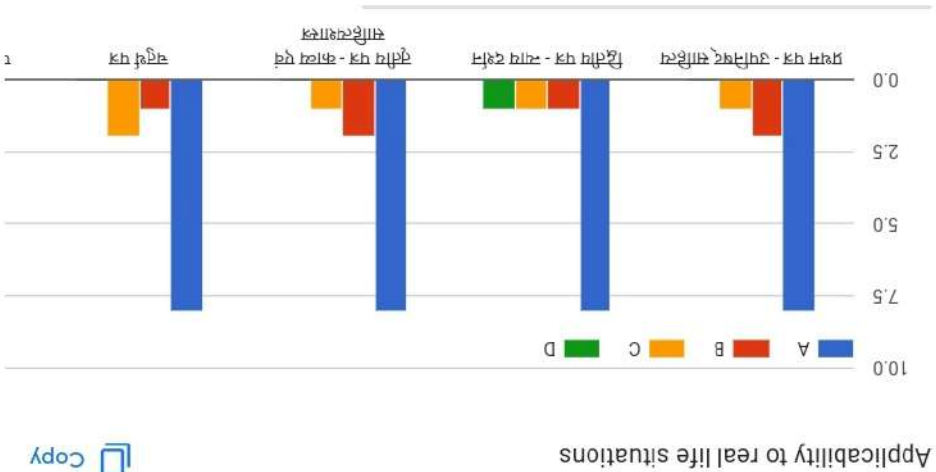
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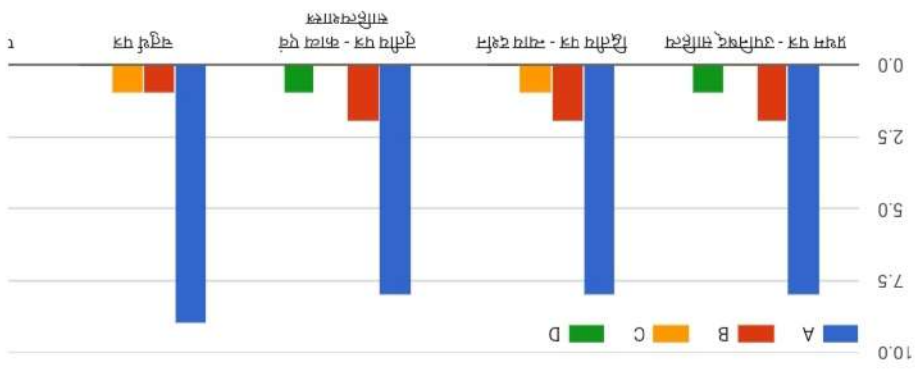
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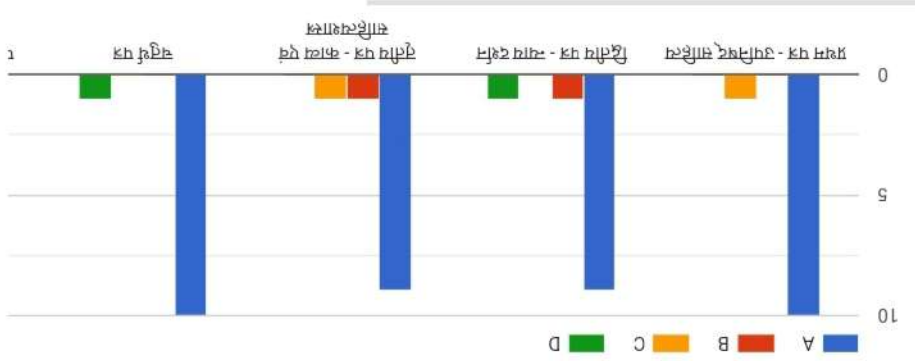
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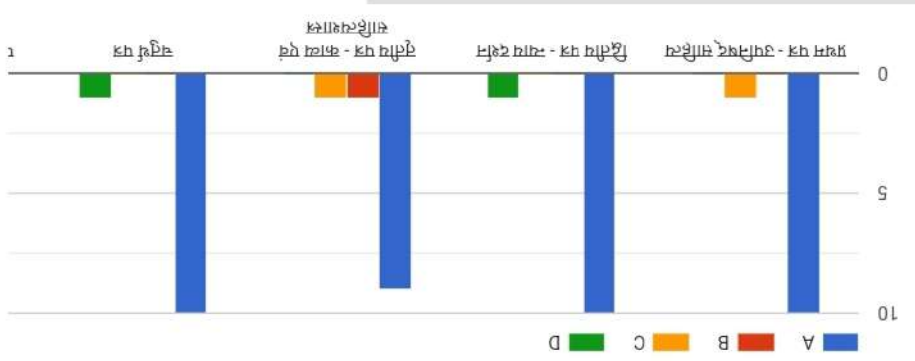
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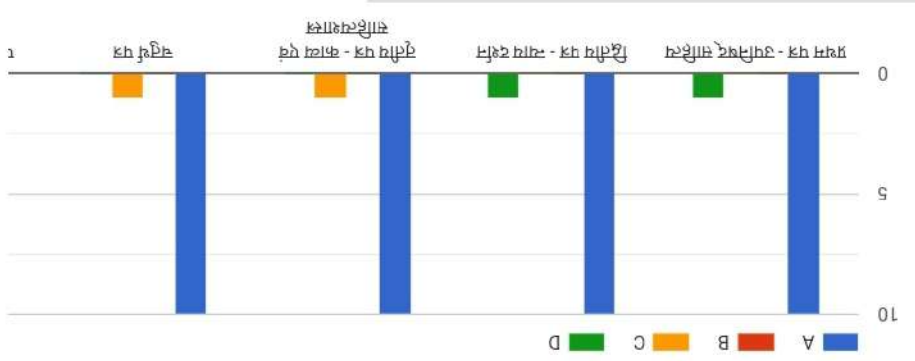
Benefits derived from the course



Extent of syllabus covered in class



Adequacy of syllabus

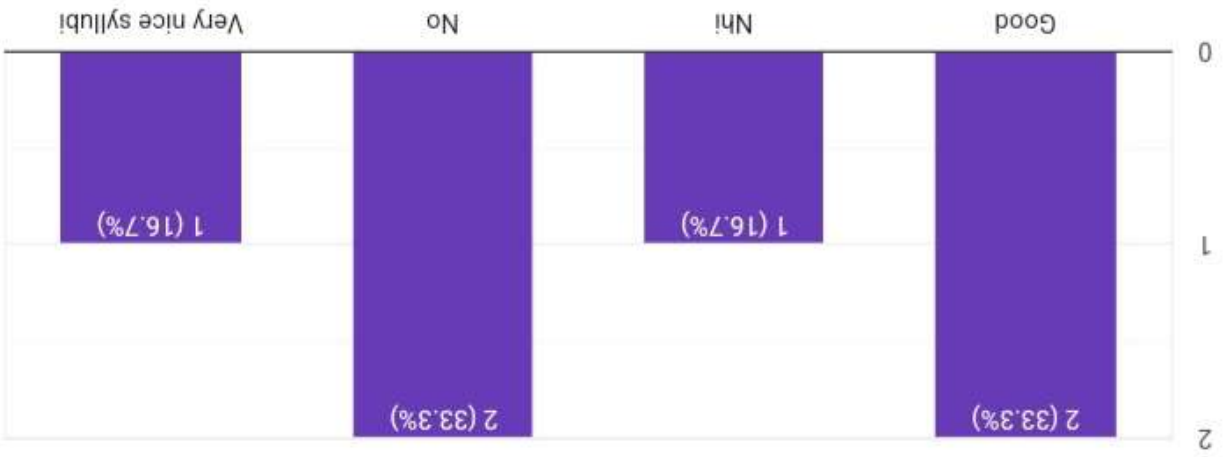


Extent of effort required by students



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6 responses

Any other comment that you may have-



## Department of Sociology

# Feedback Report (2021-22) of PG Level

## 1. Feedback Received From Students:

This report analyses the feedback on the courses of MA Sociology (CBCS) offered by the Department of Economics, MLSTU, provided by the students and teachers. The response of the feedback consists of the four options as Unsatisfactory/Good/Very Good. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

### 1 Feedback received from M.A 4<sup>th</sup> sem. Students

We have collected the feedback of 8 students from M.A. 4<sup>th</sup> semester, for all the papers offered by the department. Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the extent of syllabus covered in class and unanimously rated it as good or very good. Other positive notes were that 100 percent students felt that the benefits derived from the courses are good or very good.

### 2. Feedback received from M.A 3<sup>rd</sup> sem. Students

We have collected the feedback of 9 students from M.A. 3<sup>rd</sup> semester, for all the papers offered by the department. 100 percent students rated depth of the course content of all the courses as good or very good. With one accord students rated learning values of the courses "VERY GOOD". All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus 'adequate' and rated it good or very good. 100 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses and rated it good or very good.

### 3. Feedback received from M.A 2<sup>nd</sup> sem. Students

We have collected the feedback of 8 students from M.A. 2<sup>nd</sup> semester, for all the papers offered by the department. Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it "Very good". A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are good or very good. Approx. 89 percent students felt that the relevance of additional source material as "Good". Other positive notes were that, Approx. 97 percent students felt that the syllabus is adequate. Approx. 97 percent students found that the applicability of the syllabus to the real world is good or very good.

#### 4. Feedback received from M.A. 1<sup>st</sup> sem. Students

We have collected the feedback from 11 students out of 24 students enrolled in M.A. 1<sup>st</sup> semester, for all the courses offered by the department. 100percent students felt that the course content of all the courses are very good. Approx. 98percent students felt that the extent of coverage of course, Applicability to real life situations & adequacy of syllabus are good or very good. A good thing to highlight is that 100percent students felt that the learning values of the courses offered are **“VERY GOOD”**. Approx. 88percent students found that the extent of efforts required by students is good or very good. Approx. 100percent students felt that the extent of syllabus covered in the class is very good or good.

## 2. Feedback Received from Teachers:

Overall, the depth of the course content was highly appreciated by the Faculty members and all of them found it good or very good. 100percent teachers rated benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all of them. All the faculty members unanimously appreciated the adequacy of the syllabus and rated it as good or very good. Furthermore, 100 percent students felt that the course content of all the courses, learning values & relevance of textual reading material are very good.

## Department of Sociology

### Feedback Report (2021-22) of UG (Honours)

#### Feedback Received From Students:-

This report analyses the feedback on the courses of BA Sociology offered by the Department of Sociology, MLSU, provided by the students. The response of the feedback consists of the four options as Unsatisfactory/Good/Very Good. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

##### 1. Feedback received from B.A 1<sup>st</sup> Year Students

We have collected the feedback from 11 students of B.A.(Honours) 1<sup>st</sup> Year. Overall, the depth of the course content was highly appreciated by the students and 70 percent of students found it good or very good. A good thing to highlight is that 90 percent of students felt that the learning values of the courses offered are "VERY GOOD". All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the Adequacy of syllabus and unanimously rated it as very good. Other positive notes were that 88 percent of students felt that the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

##### 2. Feedback received from B.A 2<sup>nd</sup> Year Students

We have collected the feedback from 07 students of B.A.(Honours) 2<sup>nd</sup> Year. 75 percent of students rated benefits derived from the course as very good, depth of the course content of all the courses as good or very good and depth of the course content as very good. With one accord, students rated learning values of the courses "VERY GOOD". All the students are of the opinion that the relevance of additional source material is good or very good. 80 percent of students found the syllabus 'adequate' and rated it good or very good.

##### 3. Feedback received from B.A 3<sup>rd</sup> Year Students

We have collected the feedback from 13 students of B.A. (Honours) 3<sup>rd</sup> Year. Overall, the Applicability of the syllabus to real life situations was highly appreciated by the students and 92 percent of students found it "Very good". 89 percent of students felt that the Clarity and relevance of textual reading materials, learning value (in terms of knowledge, concept, manual skill, analytical abilities and broadening perspectives) is good or very good. 78 percent of students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

## Department of Sociology

### Feedback Report (2021-22) of UG (Pass Course)

#### Feedback Received From Students:-

This report analyses the feedback on the courses of BA Sociology offered by the Department of Sociology, ML SU, provided by the students. The response of the feedback consists of the four options as Unsatisfactory/Good/Very Good. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

##### 1. Feedback received from B.A 1<sup>st</sup> Year Students

We have collected the feedback from 52 students of B.A. 1<sup>st</sup> Year. Overall, the depth of the course content was highly appreciated by the students and 80 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are “VERY GOOD”. All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the Adequacy of syllabus and unanimously rated it as very good. Other positive notes were that 93 percent students felt that the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

##### 2. Feedback received from B.A 2<sup>nd</sup> Year Students

We have collected the feedback from 39 students of B.A. 2<sup>nd</sup> Year. 93 percent students rated benefits derived from the course as very good, depth of the course content of all the courses as good or very good and depth of the course content as very good. With one accord students rated learning values of the courses “VERY GOOD”. All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus ‘adequate’ and rated it good or very good.

##### 3. Feedback received from B.A 3<sup>rd</sup> Year Students

We have collected the feedback from 31 students of B.A. 3<sup>rd</sup> Year. Overall, the Applicability of the syllabus to real life situations was highly appreciated by the students and 100 percent students found it “Very good”. 78 percent students felt that the Clarity and relevance of textual reading materials, learning value (in terms of knowledge, concept, manual skill, analytical abilities and broadening perspectives) is good or very good. 93 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

# Feedback Form for Syllabus of M.Sc. Zoology, MLSU, Udaipur

83 responses

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## Name

83 responses

Bhawana Kunwar Loda

Payal sharma

Heena jain

Nikita bhati

Govind Sharma

Kanishka Agrawal

Harish Kalal

Divya jain

Alisha Habib

Aditya kumar

Akash yadav

Ankit kumar

Vikas Kumar

Archana

Dulla ram

RAJPAL YADAV

Narayan Lal

Lavina soni

Chandra Vijay Singh deora

Payal Patel



NIRANJAN KUMAR MEENA

Payal sen

Mahima

Sakshi munet

Deepak Singh bhati

Pooja panjabi

Navya Joy

Tejaswini Singh Gurung

Jahnvee panchal

Minal Vaishnav

Yamini suthar

BHERU NARAYAN GADRI

Kaushal Vyas

Lavesh Dave

Upasana Choubisa

Ravina Tak

Aditya Kumar

Palak Sharma

Venu sanadhya

Jaswant kunwar ranawat

Khushi pahadiya

Nishant upadhyay



Anjali kharadi

Mansi vyas

Urvashi Tiwari

Abeer kadri

Akshat Dwivedi

Ranjana Chouhan

Archana Kumari

Pallavi nanoma

Meenal Purohit

Twinkle Suwalka

Pragya Sharma

Nagma Tarannum

UTSAV JAIN

Shalini suthar

Radha bhoi

Mansi purbia

Aasharam ninama

Harinakshi joshi

Ajay Kumar Kumawat

Pradeep Kumar Jangir

Krishna Asawra

Rahul Yadav



Utkarsh Prajapati

Abhilasha Bhagora

Ankit Kumar

Anjali upadhyay

Dr Deepak Rawal

Asha Ram Meena

Aparna Kumawat

Dr. G. V. Mishra

Dr.Rehana parveen

Dr Vijay Kumar Koli

Arti Prasad

Dr. Girima Nagda



## Father"s Name

83 responses

Kishan Singh Loda

Kanak kumar jain

Chetanya bhati

Rakesh Sharma

Krishan Kumar

Rajendra Prasad

Shiv Kumar Kalal

T.N. Sharma

Bharat Bhushan jain

Kaizar H Habib

Rajendra kumar

Nathu lal yadav

Ragunatharam

Bhanwar lal

Dhrmendra Yadav

Ramesh kumar

Dr.Ashok soni

Indra Singh deora

Basant Patel

UDAI LAL MEENA



Niranjan kumar sen

Mr.mangilal

Mahaveer lav munet

Shambhu Singh Bhati

Ashwini Kumar

Joy Thomas

Roop Singh Gurung

Prem Prakash Gupta

Mr. Prakash Panchal

Gopal Krishan vaishnav

Pankaj suthar

Badri Lal Gadri

Prem Prakash Gupta

T.N. sharma

Mukesh Kumar Vyas

Satya prakash dave

Inder Kumar Choubisa

Mr. Jagdish Tak

Rajendra Kumar

Subhash Chandra Sharma

Gopal sanadhya

Bheru singh ji ranawat





Kishan Lal pahadiya

Narayan Lal upadhyay

ishwar Lal kharadi

Bharat vyas

Rajendra Tiwari

Javed Ahmed Kadri

Mukesh Dwivedi

Rajesh kumar chouhan

Chhagan Lal nanoma

Veniram Purohit

Nandkishor suwalka

Anil Sharma

Sharif Mohammad

RAJESH JAIN

Prabhu Lal suthar

Ramlal bhoi

Bhanwar Lal purbia

Ravji ninama

Dashrath kumar joshi

Shriram kumawat

Shishupal Jangir

Kalu Lal Asawra



Abhy singh yadav

Dinesh Kumar

Roshan Lal Meena

Mr shantilal upadhyay

Samunder Nath

Kalyan Mal Meena

B. L. Kumawat

Umesh Miahra

Abdul Gaffar

Ramchandra koli

Dr GNPrasad

Nagendra Nagda



## Email ID

83 responses

Bhawanakunwar1997@gmail.com

payalsharma2498@gmail.com

jain.heena7737@gmail.com

nikitabhati397@gmail.com

Kumaradi446@gmail.com

ak6179344@gmail.com

archiekaashyap550@gmail.com

kalalharish25@gmail.com

jaindivya1199@gmail.com

habibalisha0@gmail.com

Akashyadav0404@gmail.com

govindsharma1072@gmail.com

vikky29bishnoi@gmail.com

Dullaram7378@gmail.com

yrajpal336@gmail.com

Narayandd7480@gmail.com

sonlavinai20@gmail.com

rajdeora1996@gmail.com

payup988@gmail.com

niranjankumarmeena8@gmail.com



Payalsen219@gmail.com

Mahimachouhan0403@gmail.com

sakshimunet98@gmail.com

Deepaksinghbhati27@gmail.com

poojapanjabi28@gmail.com

joynavya1998@gmail.com

tejaswinisingh009@gmail.com

kanishka8698@gmail.com

jini8696panchal@gmail.com

vaishnavminal1@gmail.com

yamsuthar08@gmail.com

bherunarayan@gmail.com

Kanishka8698@gmail.com

kaushalvyas892@gmail.com

laveshpaliwal31@gmail.com

choubisa01upasana@gmail.com

ravinatakudaipur@gmail.com

palak.svats@gmail.com

sanadhyavenu@gmail.com

Jaswantkunwar90@gmail . Com

khushipahadiya12@gmail.com

nishantupadhyay202@gmail.com



anjali1999kharadi@gmail.com

Mansivyas294@gmail.com

Urvashingr@gmail.com

abeerkadri965@gmail.com

dwivediakshat1102@gmail.com

Chouhanranjana3@gmail.com

Pallavinanoma86@gmail.com

meenalpurohit40@gmail.com

twinklesuwalka98@gmail.com

pragyasharma957@gmail.com

nagmatarannum48@gmail.com

utsavjainudaipur@gmail.com

Shalinisuthar8@gmail.com

anuradhabhoi8@gmail.com

mansipurbia2016@gmail.com

aasharamninama25@gmail.com

dollyjoshi887@gmail.com

ajaykk1094@gmail.com

jangirp1094@gmail.com

krishnaasawra1212@gmail.com

Yadavrahul7128@gmail.com

Utkarsh41995@gmail.com



abhilashabhagora93@gmail.com

govindsharma1072@hmail.com

upadhyayanjali179@gmail.com

deepakrawal5@gmail.com

meena05ar@gmail.com

aparnakumawat7@gmail.com

mishragv@yahoo.com

agrparveen126@gmail.com

vijaykoli87@yahoo.in

artimlsu@yahoo.co.in

girima.nagda@mlsu.ac.in



## Mobile Number

83 responses

8107476113

9079084796

07073809359

9610313537

9828940817

9785215079

9509882167

7903485792

7976497506

7014151075

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7733952379

08302367139

9413213614

9610161846

+919509299077

7727809898



7976559211

7340291681

7597346803

6375778159

09414851059

9414475718

9460575175

9252239657

+919001392724

9461871527



Name of the Programme in which you have been enrolled (eg: M.Sc. in Zoology)  
(Teacher/ Alumini/ Stakeholder/ Parent)

83 responses

M.Sc. in Zoology

M.Sc in Zoology

M.Sc. in Zoology

Teacher

Msc in zoology

M.sc in zoology

M.Sc. in zoology

M. Sc. In Zoology

M.sc.in zoology

MSc in zoology

M.Sc. in zoology

Msc in zoology

M. Sc. Zoology

MSc in zoology

Msc. zoology

Msc( zoology) previous

M.sc. in Zoology

M.sc. zoology ii sem

M. Sc zoology



M.Sc.2nd sem.

Msc Zoology (Final year)

M.Sc. zoology fourth semester

M.SC. IN ZOOLOGY

M.sc Zoology

M.Sc.in Zoology

MSc in Zoology

M. Sc. in Zoology

M.sc. in zoology

M.Sc previous

M.Sc. In zoology

Msc. in Zoology

MSc Zoology ( Entomology)

M.Sc in zoology

M.sc. in Zoology

msc in zoology

M. Sc. Zoology

MSc zoology

M.Sc. Zoology

MSc in Zoology, PG Diploma in Public health Entomology x

Msc zoology

MSc. In Zoology

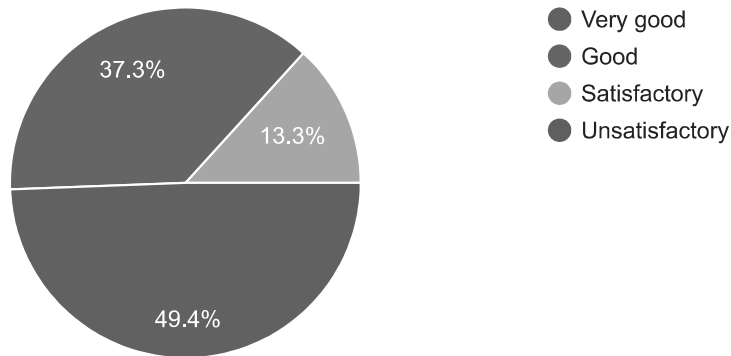




### 1. Depth of the course content

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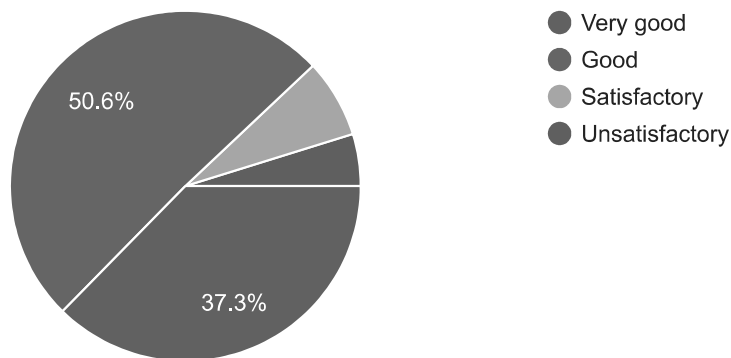
83 responses



### 2. Extent of coverage of course

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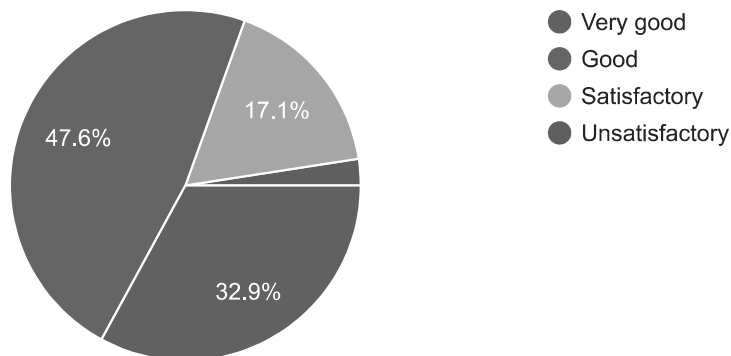
83 responses



### 3. Applicability to real life situations

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82 responses

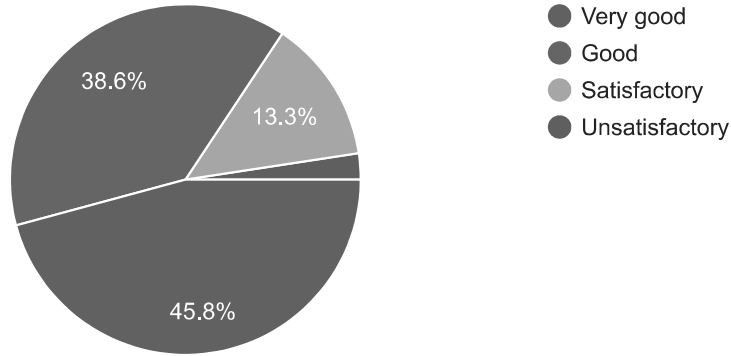




#### 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



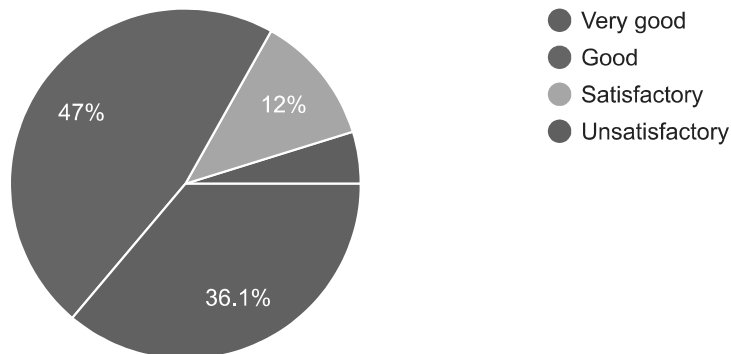
83 responses



#### 5. Clarity and relevance of textual reading material



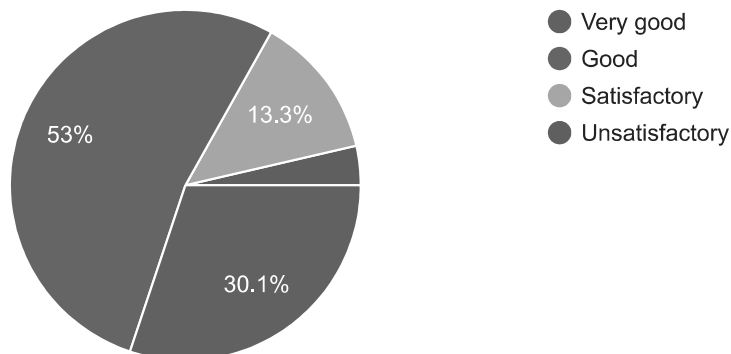
83 responses



#### 6. Relevance of additional source material



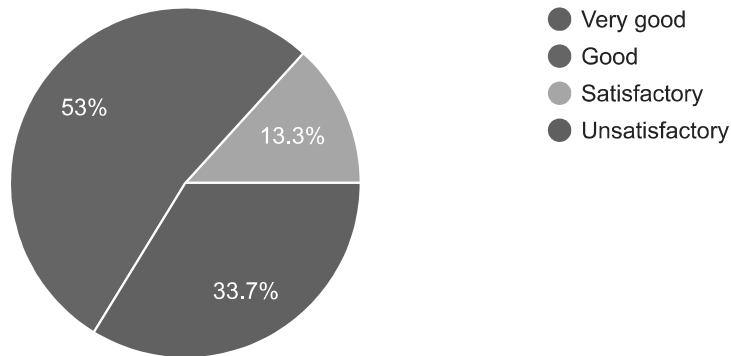
83 responses



### 7. Extent of effort required by students

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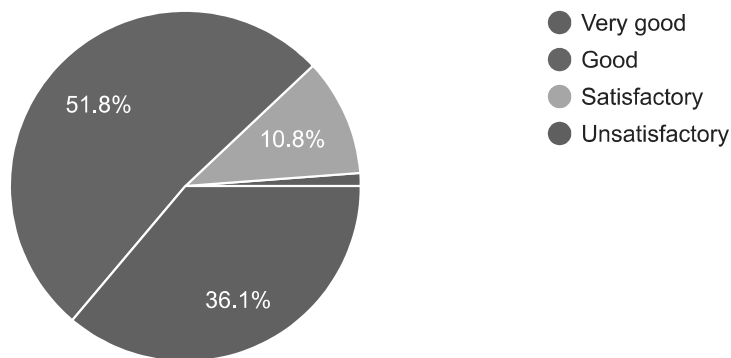
83 responses



### 8. Adequacy of syllabus

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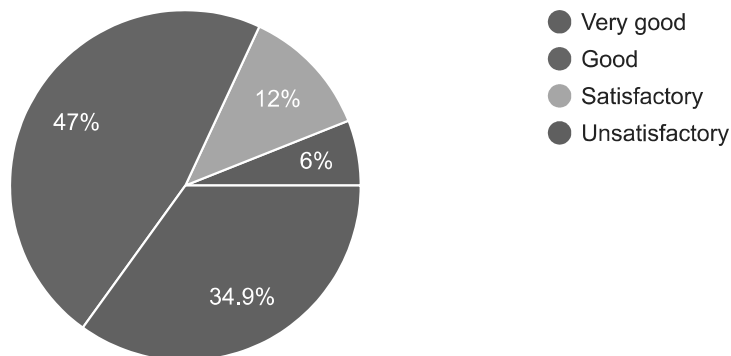
83 responses



### 9. Extent of syllabus covered in class

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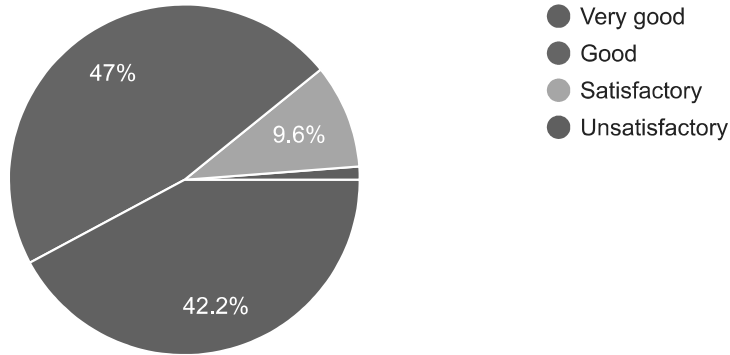
83 responses



### 10. Benefits derived from the course

Copy

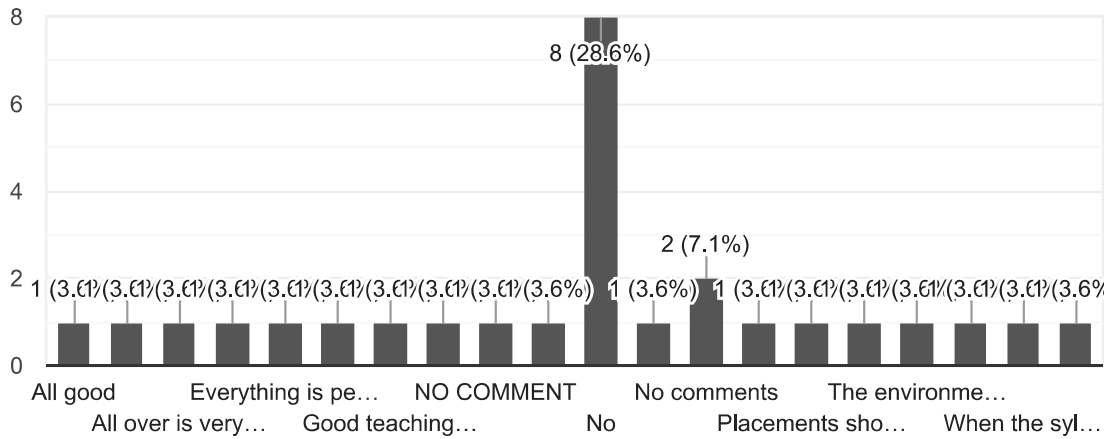
83 responses



### 11. Any other comment that you may have-

Copy

28 responses



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RJS syllabus.

Alumni also suggested the modification in syllabus in accordance with the change in

**Analysis of feedback received from alumni:**

teachers for introducing changes in the courses of their expertise.  
introduction of GST instead of Indirect Taxes. Suggestions were invited from all the  
changes in the subject syllabus. Taxation was suggested to be altered on behalf of  
The teachers imparting discourse especially in English and Taxation subjects suggested

**Analysis of feedback received from Teachers :**

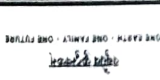
syllabus due to change in the Rajasthan Judicial Services Examination syllabus.  
Some of them suggested changes in the content was towards modification in the  
imparted to pursue the legal profession.

programs relevant for local needs, and appreciated it for the knowledge and skills  
After analysing the feedback, it can be said that majority of the students found the

**Analysis of feedback received from Students :**

also taken from the above stakeholders.  
changes to the courses imparted within these programmes. General suggestions were  
directions of the Bar Council of India are also a major deciding factor in introducing  
was collected from students, teachers and alumni through feedback forms. The  
Feedback for the courses under LL.B., B.A.LL.B., LL.M. and PGDLL programme

**Feedback Analysis Report  
( Year 2017-18) and (Year 2018-19)**

ONE FAMILY - ONE FUTURE  




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Dr. Rajsree Choudhary  
DEAN



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MLSU, Udaipur

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should be introduced in form of a dedicated course.

Alumni again suggested that Cyber Laws is a very up and coming field and thus it

#### Analysis of feedback received from alumni:

the new or modified syllabus introduced in courses under the above programmes.

The teachers imparting discourse in various courses expressed their satisfaction with

#### Analysis of feedback received from Teachers :

broadening perspectives gained from the course discourse.

They appreciated knowledge, concepts, manual skills, analytical abilities and

imparted to pursue the legal profession.

programs relevant for local needs, and appreciated it for the knowledge and skills

After analysing the feedback, it can be said that majority of the students found the

#### Analysis of feedback received from Students :

the above stakeholders.

courses imparted within these programmes. General suggestions were also taken from

Bar Council of India are also a major deciding factor in introducing changes to the

(<https://forms.gle/vAzxgLiEhEK28a9g6>) and feedback forms. The directions of the

was collected from students, teachers and alumni through Google form

Feedback for the courses under LL.B., B.A.LL.B., LL.M. and PGDLL programme

### Feedback Analysis Report ( Year 2019-20)

OUR PAST - OUR FUTURE - OUR FUTURE



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Dr. Rajshree Choudhary  
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topic of study.

under B.A.LL.B. and LL.B. was to be updated to introduce Mediation as a specific  
According to the directions of BCI syllabus of Alternative Dispute Resolution courses  
**Analysis of feedback received from experts or any other stakeholders :**

change to introduce the Labour Codes under them.  
expressed their views for complete rehashing of the syllabus. Labour Laws require a  
The teachers imparting discourse especially in Labour Laws and LL.M. teachers have  
**Analysis of feedback received from Teachers :**

broadening perspectives gained from the course discourse.  
They appreciated knowledge, concepts, manual skills, analytical abilities and  
imparted to pursue the legal profession.

programs relevant for local needs, and appreciated it for the knowledge and skills  
After analysing the feedback, it can be said that majority of the students found the  
**Analysis of feedback received from Students :**

the above stakeholders.  
courses imparted within these programmes. General suggestions were also taken from  
Bar Council of India are also a major deciding factor in introducing changes to the  
(<https://forms.gle/vAzxgLiEhEK28a9g6>) and feedback forms. The directions of the  
was collected from students, teachers and alumni through Google form  
Feedback for the courses under LL.B., B.A.LL.B., LL.M. and PGDL programme

**Feedback Analysis Report  
( Year 2020-21) and ( Year 2021-22)**





UGC CENTRE FOR WOMEN'S STUDIES  
UNIVERSITY COLLEGE OF SOCIAL SCIENCES & HUMANITIES  
MOHANLAL SUKHADIA UNIVERSITY  
UDAIPUR, RAJASTHAN 313001

Mob. No. 8003182145

Email: [cws@mlsu.ac.in](mailto:cws@mlsu.ac.in)

Prof. Sudha Choudhary  
Director

**Feedback Form for Syllabus**

Name of Department: UGC Centre for Women's Studies

Name of Programme: BA & Diploma

Name of Course:

1. BA in women's Studies (Three year Annual Degree Course)
2. Diploma in Textile & fashion Designing (One year )
3. Diploma in Fashion Merchandising and Readymade (One year )

Semester/Year: one year diploma / 1st & 2nd year of UG programme

Feedback received from-Student/Teacher/ Employers/Alumni/Parents

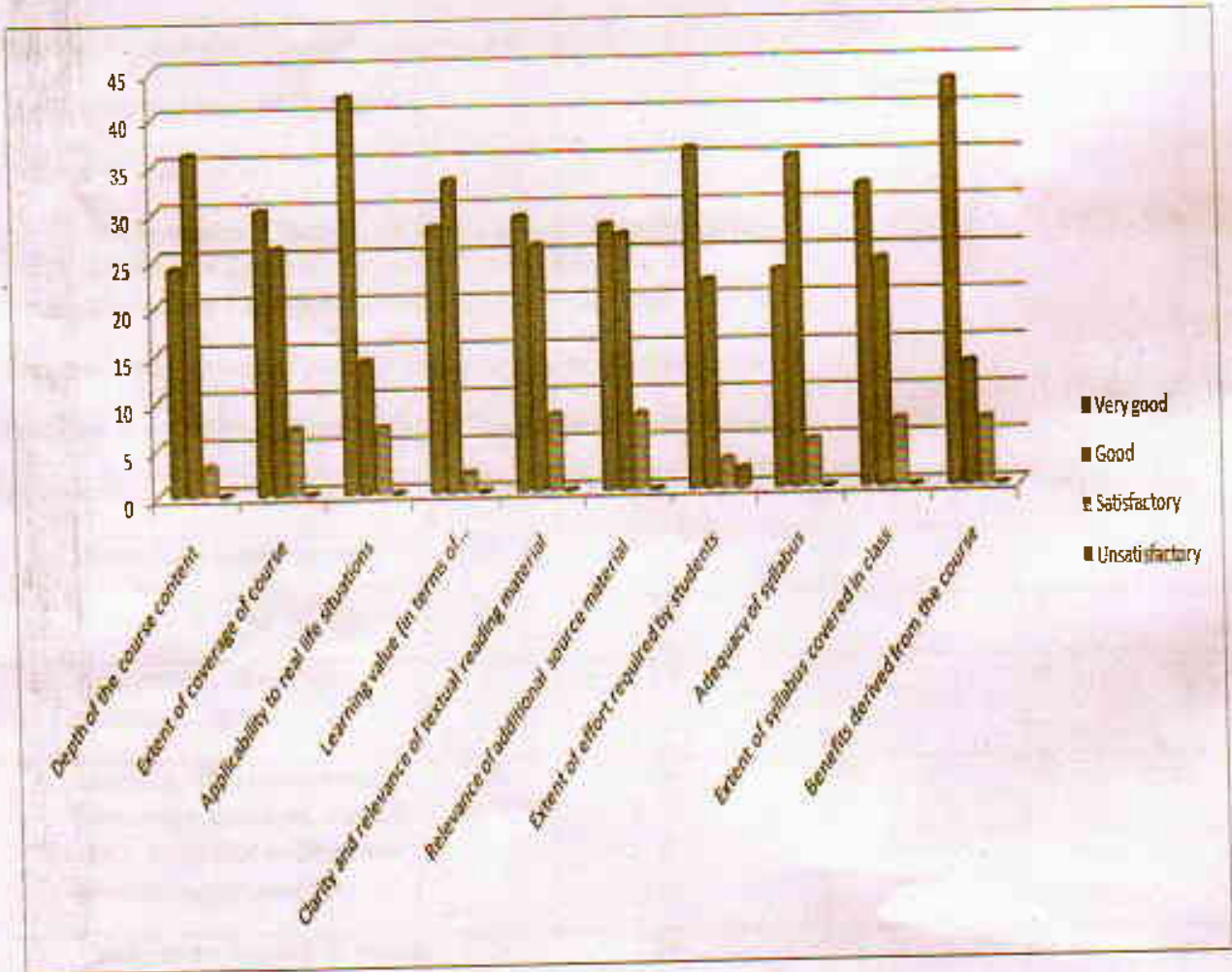
Parameters	Very good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content	24	36	3	0
2. Extent of coverage of course	30	26	7	0
3. Applicability to real life situations	42	14	7	0
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	28	33	02	0
5. Clarity and relevance of textual reading material	29	26	08	0
6. Relevance of additional source material	28	27	08	0
7. Extent of effort required by students	36	22	03	02
8. Adequacy of syllabus	23	35	05	00
9. Extent of syllabus covered in class	32	24	07	0

10. Benefits derived from the course	43	13	07	00
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11. Any other comment that you may have-

students suggested for placement after completing UG course in Women's Studies, better Infrastructure, more time n space to practice in practical subject, due to arrangements of general elections in the campus, they had suffered a lot. The same responses were found for both the diploma courses also.

**Analysis:**



Students find the course content good. Students find the category of applicability to real life, clarity and relevance of material, extents of efforts required by subjects, extent of syllabus covered in class and benefits derived from the courses very good whereas students show their concerns regarding efforts put in the study by students. Some of the respondents seeked our attention towards enhancing employability of courses; centre to provide a platform as suggested by UGC and University.

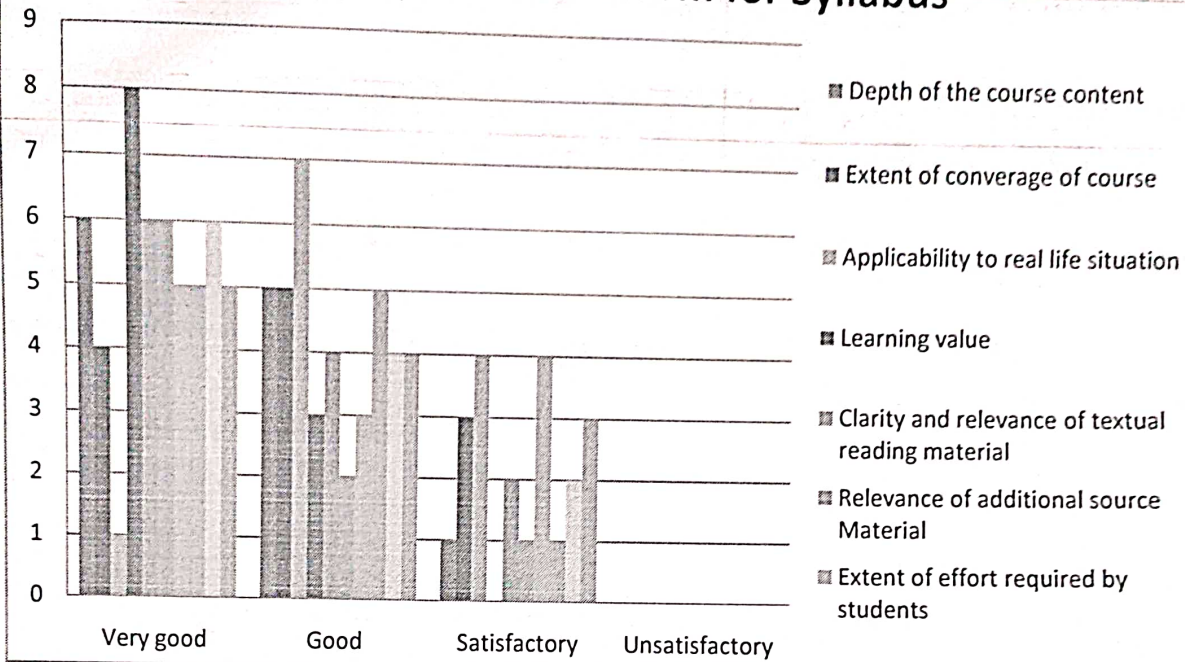
*Susha Choudhary*

Director

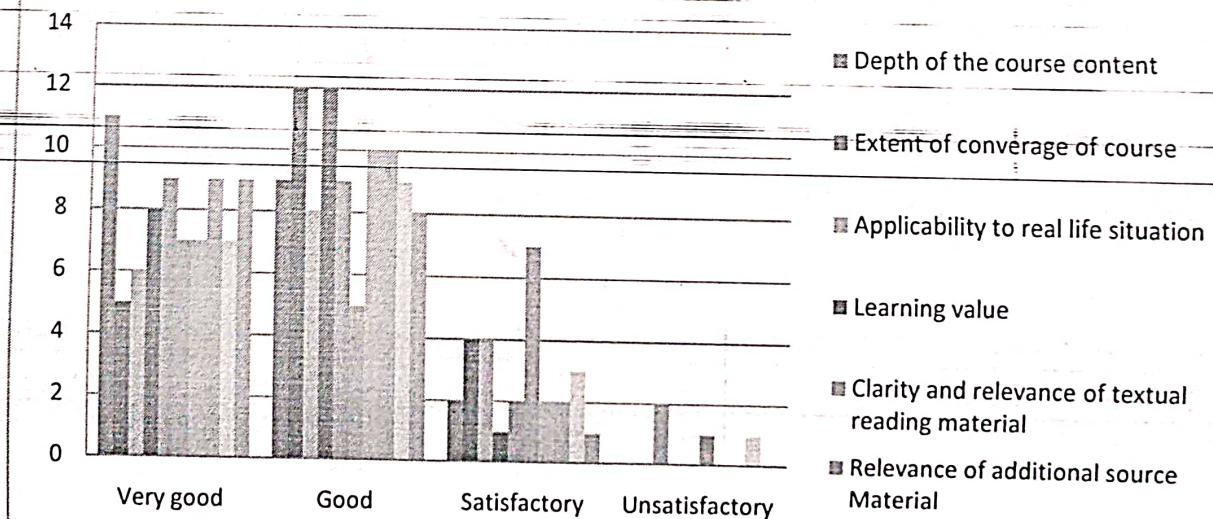


# Department of Education

## Teacher Feedback form for Syllabus



## Student Feedback form for Syllabus



*Aparajita*

Incharge  
 Department of Education  
 University College of Social Science Humanities  
 Mohanlal Sukhadia University  
 Udaipur



**DEPARTMENT OF MATHEMATICS & STATISTICS**

University College of Science, Maharana Bhupal Campus

Mohanlal Sukhadia University, Udaipur

Phone No. (0294) 2413955, 2412009 Ext. 2233

**Feedback Form for Syllabus of M.Sc. Mathematics and Statistics, MLSU, Udaipur**

1. Depth of the course content. (60 responses)

	Responses	%
Very Good	9	15%
Good	24	40%
Satisfactory	18	30%
Unsatisfactory	9	15%

2. Extent of coverage of course. (60 responses)

	Responses	%
Very Good	6	10%
Good	23	38.3%
Satisfactory	18	30%
Unsatisfactory	13	21.7%

3. Applicability to real life situations. (60 responses)

	Responses	%
Very Good	5	8.3%
Good	19	31.7%
Satisfactory	22	36.7%
Unsatisfactory	14	23.3%

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives). (59 responses)


	Responses	%
Very Good	8	13.6%
Good	21	35.6%
Satisfactory	15	25.4%
Unsatisfactory	15	25.4%

5. Clarity and relevance of textual reading material. (60 responses)

	Responses	%
Very Good	9	15%
Good	19	31.7%
Satisfactory	26	43.3%
Unsatisfactory	6	10%

6. Relevance of additional source material. (60 responses)

	Responses	%
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**HEAD**  
Department of Mathematics and Statistics  
University College of Science  
Maharana Bhupal Campus  
Mohanlal Sukhadia University, Udaipur



Very Good	3	5%
Good	18	30%
Satisfactory	25	41.7%
Unsatisfactory	14	23.3%

7. Extent of effort required by students. (59 responses)

	Responses	%
Very Good	11	6.8%
Good	24	18.6%
Satisfactory	20	40.7%
Unsatisfactory	4	33.9%

8. Adequacy of syllabus. (59 responses)

	Responses	%
Very Good	9	15.3%
Good	19	32.2%
Satisfactory	24	40.7%
Unsatisfactory	7	11.9%

9. Extent of syllabus covered in class. (59 responses)


	Responses	%
Very Good	8	13.6%
Good	18	30.5%
Satisfactory	20	33.9%
Unsatisfactory	13	22%

10. Benefits derived from the course. (60 responses)

	Responses	%
Very Good	8	13.3%
Good	20	33.3%
Satisfactory	23	38.3%
Unsatisfactory	9	15%

11. Any other comment that you may have

No

  
**HEAD**  
 Department of Mathematics and Statistics  
 University College of Science  
 Maharana Bhupal Campus  
 Mohanlal Sukhadia University, Udaipur